



RICHARD TAYLOR CHURCH OF ENGLAND PRIMARY SCHOOL

Our Christian faith and values are the living heart of a community where everyone's contribution is respected. Our school is a place where all know that they are safe, loved and flourish as children of God.

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training	<ul style="list-style-type: none"> Primary teaching qualification Degree Commitment to continuing professional development 	<ul style="list-style-type: none"> Further study, qualification, or professional accreditation Evidence of recent relevant professional development 	<ul style="list-style-type: none"> ✓ Application
Experience	<ul style="list-style-type: none"> Recent relevant teaching experience in EYFS (placement if ECT) Successful innovative and effective teaching experience (placement if ECT) 	<ul style="list-style-type: none"> Evidence of experience in different contexts 	<ul style="list-style-type: none"> ✓ Application ✓ Reference
Skills & Knowledge	<ul style="list-style-type: none"> Good knowledge & understanding of the EYFS curriculum and assessment. Good knowledge and understanding of current learning and teaching styles. Inclusive practice with good use of differentiation to meet the needs of all learners. Excellent communications skills, both written and verbal Excellent engagement of pupils Skilled at working collaboratively within a team. A commitment to safeguarding children - enhanced DBS clearance required. Ability to build excellent relationships with children, colleagues, parents, governors 	<ul style="list-style-type: none"> Ability to promote pupil enquiry and investigative skills, creativity and thinking. Knowledge of curriculum innovation. Experience of successful curriculum leadership 	<ul style="list-style-type: none"> ✓ Interview ✓ Application ✓ Reference ✓ Task
Personal Qualities	<ul style="list-style-type: none"> A clear understanding and a willingness to fully support the distinctive Church of England ethos and vision of our Voluntary Aided school. Excellent inter-personal skills and resilience with the ability to work well under pressure, deal positively with change and challenge. Personal and professional generosity towards others 	<ul style="list-style-type: none"> Willingness to participate in school activities beyond the classroom. 	<ul style="list-style-type: none"> ✓ Interview ✓ Application ✓ Reference ✓ Task

Ofsted June 2022 'Pupils say that they love school, pupils work hard to meet the high expectations set for them by their teachers. The Trustees, governors and school leaders are united in their vision for the school where our Christian values ensure a strong duty of care towards pupils and their families.'

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