



St. Peter's

Church of England Primary School

Love Learn Shine

FRAMEWORK JOB DESCRIPTION: MAIN SCALE TEACHER

JOB TITLE:	Class Teacher – KS2
GRADE:	MPS
RESPONSIBLE TO:	Headteacher
RESPONSIBLE FOR:	Deployment of support staff allocated and pupils
JOB PURPOSE:	Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

KEY RESPONSIBILITIES:

1. **Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**
2. **Plan work to meet the learning needs of allocated pupils in a consistent and effective way**
3. **Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress**
4. **Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback**
5. **Maintain appropriate records to demonstrate progress made by pupils**
6. **Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**
7. **Make an active contribution to the policies and aspirations of the school**
8. **Promote and maintain a safe environment for the pupils.**
9. **To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers**
10. **To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.**
11. **To achieve any performance criteria or targets arising from the School's Performance Management arrangements**

PERSON SPECIFICATION

Qualifications and Training	Essential	Desirable
Education	QTS	Higher degree qualification Post graduate qualifications.
Professional Development	Evidence of taking personal responsibility for their own professional development.	Experience of leading Joint Practice Development (JPD). Experience of collaborative working with other schools/alliances.
Experience	Essential	Desirable
Teaching	<p>Minimum of 1 year teaching experience.</p> <p>Experience of statutory assessment.</p> <p>Experience of teaching KS2</p> <p>Experience of teaching a DfE approved phonics scheme</p> <p>Proven track record of at least consistently good or better teaching and learning over time.</p> <p>Willingness to teach across the full primary range.</p>	<p>Experience of teaching more than one key stage.</p> <p>Experience of working part time and sharing a class.</p> <p>Experience of Little Wandle Revised Letters and Sounds.</p>
Skills & Qualities	Essential	Desirable
Leadership	<p>Proven ability to lead by example.</p> <p>Proven ability to communicate and engage effectively with all stakeholders.</p> <p>Resilient and positive under pressure.</p>	<p>Ability to set high standards and provide a focus for improvement.</p> <p>Experience of working within a collaboration, Federation or MAT.</p>
Management	<p>Proven ability to interpret class performance data and identify opportunities for improvement.</p> <p>Proven ability to manage class improvement priorities.</p>	Proven ability to lead subject developments.
Professional relationships with stakeholders	Proven ability to establish and develop positive relationships with all stakeholders including pupils, staff, parents/carers governors and the wider community.	Experience of preparing and providing written and or verbal reports to the HT.
Knowledge and Commitment	Essential	Desirable
	A committed to safeguarding and the promotion of the welfare of all children and the prevention of extremism. Willingness and commitment to complete safeguarding training.	