

Person Specification – Teacher of English

The successful candidate will be suitably qualified with a breadth of relevant experience and capable of inspiring trust and confidence across a diverse range of learners, colleagues and parents.

	Essential	Desirable
Qualifications	<p>Good Degree (or equivalent experience) in English</p> <p>Teaching qualification</p>	<p>Additional educational qualification(s)</p> <p>Commitment to further personal development</p>
Relevant Experience	<p>Proven ability to demonstrate good teaching ensuring all learners make excellent progress across both key stages.</p> <p>Successful and relevant secondary teaching experience</p> <p>Experience and understanding of a range of assessment techniques to maximise learner progress</p> <p>Proven ability to manage behaviour both within class and throughout the academy</p> <p>Experience of monitoring and giving accurate feedback to colleagues, including observation of teaching resulting in improved outcomes.</p>	<p>Involvement in the preparation for and administration of assessment including end of Key Stage 3 and 4 assessments</p>
Knowledge and understanding	<p>Clear understanding and detailed knowledge of current curriculum and assessment requirements and developments</p> <p>Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting academy's</p> <p>Knowledge of the regulations around safeguarding and how to address any issues that might arise</p>	

	<p>Knowledge of good practice guidelines to form and maintain appropriate relationships and personal boundaries with children and young people</p> <p>Be able to demonstrate emotional resilience in working with children and colleagues</p>	
<p>Skills and aptitudes</p>	<p>Excellent organisational and time management skills</p> <p>Proven ability to motivate, inspire and manage learners</p> <p>Ability to communicate effectively both orally and in writing with a variety of audiences</p> <p>Ability to develop positive working relationships with learners, parents, colleagues, Governors and local community</p> <p>Ability to listen and respond to others</p> <p>Successful experience of working with parents/carers as partners in their child's education</p> <p>Proven ability to meet deadlines and be punctual</p> <p>Is trustworthy, caring and kind</p> <p>Is approachable, but able to set appropriate personal and professional boundaries</p> <p>Is creative, flexible and open to new ideas</p> <p>Demonstrate a strong desire to achieve the highest possible level of educational achievement for each learner in the academy</p>	
<p>Special Requirements</p>	<p>Enhanced DBS clearance</p> <p>Compliance with all Academy and Trust policies</p>	