



HEARTS ACADEMY TRUST



SITE SUPERVISOR JOB DESCRIPTION

HEARTS VALUES

Redefining Possibilities

Our HEARTS values form the foundation of our culture of care, inclusion, mutual respect, and service to our communities which empowers all to flourish and make a difference.

H



HAPPINESS

We promote **happiness** and good mental health & wellbeing by building relationships that have a strong, shared sense of purpose, where all are valued and belong. Our curriculum is rich in opportunities and experiences that ignite a love of learning.

E



EQUITY

We are engines of social justice: we ensure everyone is treated with **equity** and help those who need it, overcoming barriers and battling against unfairness.

A



ACHIEVEMENT

We facilitate and celebrate **achievement** within and beyond our schools, recognising the individuality of success, enabling all to fulfil their potential and prosper.

R



RESILIENCE

We develop **resilience** through hard work and cultivating courage in the face of adversity. We foster independence of thought, a willingness to take risks, persevere and learn from mistakes, taking responsibility over our decisions.

T



TRUTH

We model **truth**, integrity and authenticity: doing the *right* thing, because it is the right thing, even when it is difficult.

S



SPIRITUALITY

We promote **spirituality** through empathy, reflection and appreciating diverse backgrounds and cultures. We endeavour to live life in all its fullness through a deepening sense of awe and curiosity, expanding connections with the wider world around us.

SITE SUPERVISOR JOB DESCRIPTION

Qualifications & Experience

Detail	Examples
Job Title	Site Supervisor – Rochford sites
Grade	Band 2
Reports to	Heads of School and Trust Estates and Facilities Manager
Responsible for	Cleaners
Liaison with	Staff Pupils Parents Contractors Local Authority employees Suppliers
Job Purpose	To contribute to the smooth running of the schools by carrying out a range of caretaking duties, including security and supervision of the sites and related equipment, and other caretaking duties, including general maintenance, cleaning and letting coordination.
Principal Accountabilities	
Duties	<p>The duties of the post as outlined will be subject to the appropriate risk assessment, safe systems of work and appropriate equipment being available and the relevant competencies of the postholder.</p> <p>Security and Supervision</p> <ul style="list-style-type: none"> • To act as a key holder, carrying out security procedures for the buildings and grounds. The routine and non-routine opening of premises and grounds. Responding to calls outside normal working hours as a result of break-ins etc. and or/the setting off of the burglar alarm(s). • Providing access, where possible, to the premises and classrooms in the event of snow or minor flooding or similar emergency situations. • Coordinating work and/or other responsibilities with external agencies, third parties and/or contractors. • Engagement with outside agencies to be undertaken at the discretion of the Head of School. <p>Caretaking and Maintenance (including grounds)</p> <ul style="list-style-type: none"> • Act as the main point of contact and take responsibility for liaising with and arranging contractors in relation to works carried out/needed. • Ensuring that all caretaking and cleaning equipment is in a safe and working condition (in line with COSHH requirements) and arranging for repair as appropriate. • Undertaking the organisation of cleaning at each school site, which may include but is not limited to:

- washing internal walls e.g. classrooms, corridors, including cleaning at a high level where appropriate safety equipment is available and a safe system of work has been defined in accordance with Health and Safety requirements.
- window cleaning, including cleaning at a high level where appropriate safety equipment is available and a safe system of work has been defined in accordance with Health and Safety requirements.
- washing and cleaning of diffusers and replacing bulbs/tubes. *(If this involves work at a high level – comments relating to equipment apply detailed above)*
- Monitoring the standards of cleanliness of the premises and furnishings and reporting any deficiencies to the Head of School
- Carrying out first-line repairs and maintenance which are not beyond the scope and capability of the postholder, including but not limited to:-
 - plumbing work – e.g. repairing a leaking pipe, simple installation work, such as plumbing in a new tap, or replacing a washer etc.
 - redecoration as appropriate
 - plastering work such as repairing cracked or broken plaster, making good damaged walls for example, following the removal of say, shelving or similar fittings;
 - glazing work, such as replacing smaller windows, re-beading or re-puttying glass panes, internal and external. Note: Specialist contractors would be used for repairs to large window panes or double-glazed units or windows at a high level
- Drawing the attention of the appropriate authorities via the Head of School to any repairs or maintenance work required at the premises which is beyond the competence of the caretaking/site staff
- Carry out daily checks on fencing and the boundary. Undertake repairs, e.g., mending broken fencing panels or stakes, repairing holes in chain link fences etc.
- Ensuring that all areas within the site are free from litter and that all drains and gullies are free-flowing and clean
- Taking delivery of stores, materials and other goods and conveying them to their points of distribution
- Operating the heating plant so that the required temperatures are maintained in the premises and an adequate supply of hot water is available. Carrying out frost precaution procedures
- Carrying out routine procedures or checks on ancillary equipment, e.g. checking batteries, automatic pumps and areas subject to flooding
- Carrying out school-based procedures in the event of fire, flood, breaking and entering, accident or major damage
- Maintaining well-presented and safe school grounds including lawn maintenance, gardening, and clearing snow or leaves from outdoor areas

Swimming Pool

Ensure swimming pool safety measures and procedures are in place.

This will include monitoring (either directly or via a colleague) and recording of;

- Appropriate risk assessments

	<ul style="list-style-type: none"> ● Pool safety operation procedures (NOP & EAP) ● Ensure safe systems of work in the pool to ensure pool operational safety ● Undertake and log effective water testing and treatment in line with guidance ● Ensure all equipment is in good working order to include: pumps, heating and ventilation, hoists, filtration system, doors, alarms etc. <p>Other duties</p> <ul style="list-style-type: none"> ● Testing portable electrical equipment if trained and accredited to do so ● Carrying out and documenting routine health and safety checks such as water testing and fire alarm testing ● Organise routine maintenance of boilers, alarms etc. ● Planning of own work ● Undertaking letting and related duties as appropriate in accordance with the provincial agreement ● Preparing the school premises and site for out-of-school activities ● Completing claims for caretaking fees for lettings and making out forms for the requisition of stores and repairs ● Advising the Head of School or an authorised representative of the hours worked <p>General</p> <ul style="list-style-type: none"> ● Work in coordination with the executive and/or central team to fulfil the strategic ambitions of the Trust ● Work following GEMS (Good Estate Management) and work per the Trust's AMP (Asset Management Plan) ● Exercise due diligence through regular, daily checks of school sites, ensuring pupil and staff safety is at the forefront of all decision-making ● At all times to carry out the duties in accordance with school-based policies and Health and Safety procedures ● Work in line with allocated school and Trust budgets, ensuring value for money ● Such other duties relating to the use of the premises as may be necessary from time to time in accordance with established local practice or within the reasonable requirements of the Head of School and Governing Body <p>The duties may be varied by the Head of School and/or Governing Body to meet changed circumstances in a manner compatible with the post held.</p>
General	<ul style="list-style-type: none"> ● To attend relevant training and meetings as required ● To respect confidentiality at all times ● To participate in the performance and development review process, taking personal responsibility for the identification of learning, development and training opportunities in discussion with the line manager ● To understand and apply school policies in relation to the health, safety, welfare and behaviour of pupils ● To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace ● Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy

	<ul style="list-style-type: none">• Trustees are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment• The duties above are neither exclusive nor exhaustive and the post holder may be required by the Head of School to carry out appropriate duties within the context of the job, skills and grade
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Name of employee:

Signature of employee:

Date: