



MANOR DRIVE PRIMARY ACADEMY



Person Specification – Teaching Assistant

The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

	Essential	Desirable
Qualifications and experience	<p>Grade 5 or above at GCSE (or equivalent qualification in) English and Maths.</p> <p>NVQ level 2 in a relevant subject, eg childcare for education.</p> <p>Proven track record of working with groups of students in a classroom environment.</p> <p>Enhanced DBS</p>	<p>Experience of working with children with specific learning difficulties.</p> <p>Experience of working with children who have a wide variety of educational needs.</p> <p>Significant experience of working in a primary school working with small or large groups.</p> <p>Experience of working with children with speech and/or language difficulties.</p> <p>Two years' experience as a TA</p> <p>First Aid experience</p>
Knowledge and understanding	<p>Have knowledge and understanding of:</p> <ul style="list-style-type: none"> - how children develop; - how to support children in literacy and numeracy; - supporting children with Special Educational Needs; - how children learn and how to motivate them. 	<p>Knowledge and understanding of Primary Curriculum</p> <p>Understanding of how children's achievements are assessed and recorded</p> <p>Knowledge and understanding of the Early Years Foundation Stage including Development Matters.</p>
Skills	<p>Be able to:</p> <ul style="list-style-type: none"> - work with an individual or a group; - reinforce teaching points during teacher input; - address and resolve misunderstandings misconceptions; - teach new concepts as agreed with the class teacher; - model acceptable behaviour; - provide strategies for spelling, reading, number skills; - extend children's thinking skills; - assess children's understanding of text and reading skills; - assess children's understanding of maths concepts; - discuss with children their understanding of learning objectives; 	<p>Be able to:</p> <ul style="list-style-type: none"> - provide support to less experienced TAs. - contribute to and offer ideas for weekly planning based on the needs of the children they have worked with

	<ul style="list-style-type: none"> - suggest ways of developing learning; - encourage good social skills; - update assessments and support learning as identified in Education, Health and Care Plans and Edukey - liaise with the SENCO and outside agencies 	
Personal characteristics	<p>Calm Confident Cooperative Empathetic Enthusiastic Flexible Able to use own initiative Creative Be able to work as part of a team Reflective and forward thinking</p>	