

Person Specification Post Title: Teaching Assistant

	Essential Criteria	Desirable Criteria
Education & Qualifications	<ul style="list-style-type: none"> GCSE Grade of A - C in English and Maths (or equivalent) or/and NVQ in supporting teaching & learning or equivalent Successful clearance via an advanced Criminal Records Bureau disclosure 	<ul style="list-style-type: none"> Committed to further professional development
Key Skills & Abilities	<ul style="list-style-type: none"> A genuine commitment to supporting the development and wellbeing of children Able to use a variety of strategies to support a child's needs Ability to present a professional image and to forge good working relationships with staff, parents, visitors and pupils Flexible and adaptable Approachable, committed, empathetic and patient Enthusiastic, imaginative and creative Ability to work as a team member, and independently if required Honest and trustworthy Organised Resourceful and reflective practitioner High standard of expectation 	<ul style="list-style-type: none"> Good ICT skills
Knowledge	<ul style="list-style-type: none"> Understanding of the educational values of the school Commitment to training and development 	<ul style="list-style-type: none"> Knowledge and experience of SEN
Experience	<ul style="list-style-type: none"> Experience of working with children. 	<ul style="list-style-type: none"> Work experience in a primary school/educational setting Experience of working with children with ASD/ADHD
Professional Attributes	<ul style="list-style-type: none"> Positive attitude to safeguarding and promoting the welfare of children 	<ul style="list-style-type: none"> ICT skills – internet use, word processing packages, email First Aid trained

Personal Attributes	<ul style="list-style-type: none">• Energetic and enthusiastic• Effective team player and excellent interpersonal skills• Hardworking and motivated• Patient and kind• Good communication skills, both written and oral• Able to use your initiative• Flexible, with a 'can do' mind set.• Ability to listen	
----------------------------	---	--