

Teacher of English

Person Specification

| | Essential |
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| Qualifications | <ul style="list-style-type: none"> • First degree • QTS |
| Experience | <ul style="list-style-type: none"> • Experience of teaching English across the full ability and age range and at examination level. • Experience of raising the achievement of targeted groups (e.g. SEN, EAL, Pupil Premium) |
| Knowledge and Skills | <ul style="list-style-type: none"> • Up-to-date knowledge of the English curriculum • Knowledge of strategies for personalised learning and adaptive teaching across a mixed ability range • Awareness of current national developments in education, teaching and learning • Effective organisational skills with the ability to meet deadlines • Dynamic and innovative approach to teaching and learning • Ability to assess and promote students' progress in a variety of ways • Good interpersonal and communication skills • Confident use of ICT • Ability to build positive working relationships with colleagues • Ability to motivate and effectively manage students in large groups and individually • Ability to establish routines, systems and procedures • Ability to set and model high standards • Good attendance, punctuality and health record |
| Qualities and disposition | <ul style="list-style-type: none"> • Preparedness to model and uphold the school values of Integrity, Care and Commitment • Interest in young people and committed to developing ways of removing barriers to learning especially to disadvantaged students • A positive approach (particularly in the face of adversity) • Commitment to the comprehensive ideal, social inclusion and to raising standards for all students • Ability to give, receive and act on feedback • Belief in the importance of teamwork and a collaborative approach • Commitment to the comprehensive ideal, social inclusion and to raising standards for all students • Flexible approach and a sense of proportion • Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour • A strong emphasis on achievement and high expectations • Commitment to educating the whole person. |
| Equal Opportunities | <ul style="list-style-type: none"> • Commitment and contribution to School's Equality Policy |