



The Federation of Kymbrook and Thurleigh Primary Schools – Class Teacher Person Specification

Education, Qualification and training	Essential	Desirable
• Teaching degree or postgraduate qualification	✓ <input type="checkbox"/>	
• Qualified Teacher Status	✓ <input type="checkbox"/>	
• Recent relevant CPD – particularly relating to EYFS/KS1		✓ <input type="checkbox"/>
• Evidence of further professional development		✓ <input type="checkbox"/>
Experience		
• A record of outstanding classroom practice in either EYFS, KS1 or KS2	✓ <input type="checkbox"/>	
• Current teaching experience in EYFS or KS1		✓ <input type="checkbox"/>
• Successful implementation of quality assessment to inform teaching and learning	✓ <input type="checkbox"/>	
• Effective curriculum leadership and management		✓ <input type="checkbox"/>
Knowledge and Understanding		
• Secure working knowledge of the National Curriculum and their assessment, recording and reporting requirements	✓ <input type="checkbox"/>	
• Knowledge of the Key Stage 1 curriculum		✓ <input type="checkbox"/>
• Knowledge of current educational issues	✓ <input type="checkbox"/>	
• Good IT skills with experience of using ICT to improve learning	✓ <input type="checkbox"/>	
• A thorough understanding of how children learn within EYFS and KS1 and how this affects pupils future learning	✓ <input type="checkbox"/>	

• Ability to provide a broad, balanced, contextualised and creative curriculum	✓	
• Ability to analyse, understand and interpret end of Foundation Stage Profile data and phonics data		✓
• Excellent classroom management	✓	
• Evidence of successfully inspiring and challenging others to raise performance and standards		✓
• Evidence of parental involvement to improve quality of children's learning		✓
• Understanding of safeguarding and child protection responsibilities	✓	
Personal Skills		
• Excellent inter-personal and communication skills	✓	
• Excellent organisational and time management skills and an ability to prioritise effectively	✓	
• Ability to secure high standards of pupil achievement and behaviour	✓	
• Ability to demonstrate a positive attitude and to develop, and maintain, positive and supportive professional relationships with children, staff, parents and governors	✓	
• An outstanding passion and drive for raising standards in teaching and learning	✓	
• Ability to inspire, lead and motivate children and staff in the pursuit of excellence	✓	
• A strong commitment to support future development of the school and whole school improvement	✓	
• A strong commitment to future personal and professional development	✓	
• Ability to maintain confidentiality	✓	

1. Confidential references and outcomes

Applicants must be able to positively provide the following information if successfully appointed:

At least 2 written professional references
Confirmation of professional and personal knowledge, skills and abilities
Positive recommendation from current employer or training organisation
Satisfactory health and attendance record
Satisfactory enhanced DBS check and other pre-employment checks as required

Kymbrook and Thurleigh Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.