



St. Margaret's

C of E Primary School



Application Pack

Part time (0.6 FTE) Class Teacher (Upper Key Stage 2). Required April 2026.
Fixed term to July 2026

Working days three full days per week
Pay Scale M1-M6



Dear Applicant,

Thank you for your interest in the post of class teacher, at St. Margaret's CE Primary School. I extend to you a warm welcome from all our children, staff, parents and Governors. We are passionate about children, and we are looking for an inspirational teacher who can support us in implementing inspiring and innovative practice in order that our children have high aspirations for themselves and the very best dispositions to learning in order that they achieve well.

I am exceptionally proud to be the Head Teacher of this thriving one form entry primary school in Olton on the border of Solihull and Birmingham. We are highly over-subscribed, and many families choose our school for its distinctive Christian character. We are a Church of England School who are part of the Birmingham Diocesan Multi-Academy Trust (BDMAT) and our Christian foundation underpins the ethos and life of the school, and is lived out through our gospel values.

We currently have 234 children on roll, including those who attend our Nursery. Each class has a class teacher. Teaching and learning is supported by a team including a part time non-class based SENCo and a team of Learning Support assistants including some with a Special Educational Needs designation. We also have an active PA who raise funds for a range of resources, activities and experiences for the children and this additional funding is greatly appreciated.

The Governing Board is very supportive and committed to the success of our school.

Our vision for St Margaret's C of E Primary School is to deliver high quality, inspirational teaching and learning and to foster a love of and commitment to learning in order that children can be and achieve the best that they can. You can find out more about our aims, values and vision at [St Margarets – Birmingham Diocesan Multi-Academy Trust](#)

You are welcome to visit us before making your decision to apply for the post and we do encourage this. Please contact the school office on 0121 706 5020 to arrange a mutually convenient time.

I very much look forward to meeting you.

Yours sincerely,
Anita Russell
Head Teacher

Head Teacher: Mrs Anita Russell

Co-Chairs of Governors: Mr. Stephen Beamond and Mr. Darren Smith

The Governors of St Margaret's CE Primary School are looking to appoint a creative, enthusiastic, and inspirational teacher to this successful school from April 2026.

We are looking for someone special who:

- Is an excellent classroom teacher, able to inspire and motivate all children to achieve their personal best
- Will live by our school values of 'Faith, Hope, Love'
- Will continue to develop effective partnerships between home, school and the wider community
- Has the passion and vision to work as part of a team in driving changes and promoting excellence

We can offer you:

- A caring ethos where everyone is valued, supported and developed
- A happy, vibrant learning and working environment
- Well-behaved pupils who are eager to learn
- Highly effective and hardworking staff
- Supportive, dedicated and well informed Governors
- Support from Birmingham Diocesan Multi Academy Trust
- A strong partnership with St. Margaret's Church and the Church of England, Birmingham
- Excellent opportunities for personal and professional development

Contact with the school is strongly encouraged prior to application as you may have questions about the school and the post. Please contact the school office on 0121 706 5020 or by email office@stmargarets.bdmats.org.uk

Closing date: Monday 16th March 2026. 12pm

Please note we do not accept CVs. Applications should be made via My New Term [St Margaret's Church of England Primary School, Olton, Solihull | Teaching Jobs & Education Jobs | MyNewTerm](https://mynewterm.com/school/St-Margaret's-Church-of-England-Primary-School/146107)

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St Margaret's CE Primary School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.

Application Process:

Candidates should complete the online application using the following link
<https://mynewterm.com/school/St-Margaret's-Church-of-England-Primary-School/146107>

Your application must be received no later than **Monday 16th March 2026. 12pm.**

Applications that are submitted using a CV or SMBC application form instead, will not be considered.

Selection Process:

The shortlisting panel will meet on **Monday 16th March 2026** and will invite successful candidates to interview by **Wednesday 18th March 2026.**

If you are unsuccessful, you will be informed via My New Term.

Shortlisted candidates will be invited to the interview day at St. Margaret's during on **Tuesday 24th March 2026.**

The interviewing panel will consist of members of the Senior Leadership Team and a member of the Governing Body.

Safeguarding:

The School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work

GENERAL DUTIES AND RESPONSIBILITIES OF A QUALIFIED TEACHER

To carry out the duties of a school teacher as set out in the “School Teachers’ Pay and Conditions Document” and Teachers’ Standards.

Knowledge and understanding

- Have knowledge of and keep up to date with the Curriculum guidance for the National Curriculum (2014).
- Understand how pupils’ learning is affected by their physical, intellectual, emotional and social development and to understand the stages of child development.
- Be familiar with the school’s current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies.
- Understand and know how national, local comparative and school data including National Curriculum test data can be used in professional and school development.

Planning, teaching and class management

- Plan and deliver, with regard for the school’s aims, own policies and schemes of work, the teaching programme for all children.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Make effective use of assessment information on pupils’ attainment and progress and in planning future lessons.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident and valued.
- Use a variety of teaching and learning styles to engage and inspire all pupils.
- Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs.
- Evaluate your own teaching critically to improve effectiveness including referring to current educational research

Monitoring, Assessment, Recording, Reporting and Accountability

- Assess and record each pupil’s progress systematically with reference to the schools current practice, including the social progress of each child and use the results to inform planning.
- Mark and monitor classwork and homework, providing constructive feedback and setting targets for future progress.
- Provide reports on individual progress to the Head teacher and parents as required.

Other Professional Requirements

- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Take responsibility for and initiative in your own professional development.
- Contribute to the safeguarding and promotion of the welfare and care of children.
- Support the distinctive Christian character of the school

Person Specification

Post title: Class teacher

This person specification sets out the essential criteria for this post. It also includes some other criteria that are not essential but are nevertheless desirable. Candidates applying for the post must meet the essential criteria and should try to provide some supporting evidence in their applications. It is also expected that excellent and unequivocal references could be provided to support candidate's applications. An enhanced DBS disclosure will be required.

Attributes	Essential Criteria	Desirable Criteria
Qualifications and training	Relevant degree/QTS A commitment to continuing professional development	Additional recent, relevant professional development
Experience	Successful experience of teaching within the primary age range Delivery of the national curriculum Effective all-round communicator, spoken and written	
Skills and Abilities	Excellent all round classroom practitioner Confident and skilled in assessment to drive learning. Ability to relate positively to all colleagues, parents and children	Working with statutory assessment frameworks



<p>Knowledge</p>	<p>Flexible and adaptable to change Confident in the use of ICT to enhance and manage learning Able to work independently and with initiative</p> <p>Secure knowledge of the National Curriculum Excellent subject knowledge in English, and mathematics Commitment to engage with research to improve personal and school wide practice</p>	<p>A willingness to become involved in and support other aspects of the life of the school</p>
<p>Personal qualities and educational values</p>	<p>Respects and values children and committed to safeguarding them and ensuring their happiness, well-being and achievement Able to work effectively in a team Supportive of the Christian ethos and values of the school Reliable, efficient and of high integrity Warm, friendly nature, able to establish and maintain good personal relationships with children, staff, parents, governors</p> <p>A commitment to equal opportunities Commitment to providing high quality education for children Adventurous in your own practice, willing to take risks Reflective and self-improving Ambitious for self and others</p>	<p>Knowledge of growth mind-set; Rosenshine's principles of instruction</p> <p>Experience of teaching upper KS2</p>