



Person Specification – Teaching Assistant

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Approved Level 3 Childcare / Teaching Assistant Qualification • Good numeracy and literacy. • GCSE English and Maths grade 4 or above (or equivalent level). 	<ul style="list-style-type: none"> • Appropriate First Aid training. • De-escalation/Team Teach Training.
Experience	<ul style="list-style-type: none"> • Recent experience of working with children of primary age, 4-11 years with SEND in an education setting. • Experience of working with EYFS children. • Behavioural management skills • Experience of working in partnership with parents and carers. • Experience of multi-agency working. 	
Knowledge & Skills	<ul style="list-style-type: none"> • Good understanding of child/young person's development and learning processes. • A good knowledge and understanding of The Early Years Foundation Stage • Knowledge and understanding of pupils with behavioural needs. • Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure. • Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them. • Work effectively as part of a team, relating well to colleagues, pupils and parents. • Ability to demonstrate a commitment to equality of opportunity for all pupils. • Excellent numeracy/literacy skills. • Good ICT skills – the ability to use Microsoft Office competently. 	<ul style="list-style-type: none"> • Knowledge of the Early Help process in Leeds. • Working knowledge of Trauma informed practice.



Personal Characteristics	<ul style="list-style-type: none">• A commitment to support and promote the Catholic values of the school.• Moral purpose (Equality, children and adults treated with respect).• Flexibility and being resilient• Works to deadlines.• Enthusiastic and committed to Early Years• Shows sensitivity to the aspirations, needs and self-esteem of others.• Commitment to team working.• Willingness to address challenging issues with clarity of purpose and diplomacy.	<ul style="list-style-type: none">• Awareness of the role of play in children's learning.• Interest in creative and outdoor learning environments.
Other Requirements	<ul style="list-style-type: none">• To be committed to the school's policies and ethos and keep yourself up to date with current best practice and perform your role within the legal, regulatory, ethical and social requirements set out in your area of work. You report any abuse, unfair discrimination or unprofessional practice, whether it affects colleagues, or yourself.• To be committed to Continuing Professional Development and attend meetings/training outside of normal business hours. Motivation to work with children and young people.• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.• To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.	