

## PERSON SPECIFICATION

### Vice Principal

Category	Essential	Desirable
<b>Qualifications</b>		
Degree or equivalent	*	
Qualified teacher status	*	
Clear evidence of continuing professional development	*	
<b>Experience</b>		
Evidence of innovation	*	
Extensive teaching experience	*	
Experience of analysing data	*	
Clear evidence of successful teaching	*	
Experience of whole school or key stage curriculum leadership		*
Proven record of success in a senior management position in a school or college		*
Involvement across adjacent key stages		*
<b>Knowledge &amp; skills</b>		
Sound understanding of primary practice	*	
Sound understanding of school development planning	*	
Sound understanding of assessment, recording and reporting	*	
	*	

<p>Sound knowledge and understanding of special educational needs</p> <p>Excellent verbal and written communication skills with the ability to communicate effectively with all stakeholders and analyse complex written information</p> <p>Ability to empower, inspire, motivate and enable staff through effective planning and delegation</p> <p>Ability to model effective teaching methods and plan strategically in order to raise achievement</p> <p>Knowledge and understanding of current educational developments and legislation</p>	<p>*</p> <p>*</p> <p>*</p>	<p>*</p>
<p style="text-align: center;"><b>Qualities &amp; aptitude</b></p> <p>Ability to give enthusiastic and clear leadership in a drive for excellence</p> <p>Ability to extend strong links with governors, parents and the community</p> <p>Ability to handle the pace of change</p> <p>Aptitude to use IT as a management tool</p> <p>An interest in young people, how they learn and in developing ways of removing barriers to learning.</p> <p>Interest in developing interventions to counteract disadvantage and prevent underachievement.</p> <p>Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour. Good organisation and time management skills.</p> <p>Ability to demonstrate sound judgement and decision-making skills.</p>	<p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p>	

Proactive openness to seeking alternative perspectives, coaching and advice	*	
Commitment to maintaining the highest standards of professionalism and confidentiality at all times	*	
Demonstrable commitment to excellence, for self and others, and a passion for all to achieve to their true potential	*	
Commitment to the safeguarding of all staff and students	*	
Commitment to equality of opportunity for all staff and students	*	
Demonstrable commitment to continuous professional development, of self and others	*	

**Authentic Education is committed to providing a safe, supportive and stimulating environment for all its pupils following Keeping Children Safe in Education Guidelines. This post is exempt from the Rehabilitation of Offenders Act 1974.**