

Person specification

CRITERIA	QUALITIES ESSENTIAL	DESIRABLE
Qualifications and training	<ul style="list-style-type: none"> • Qualified teacher status • Degree 	<ul style="list-style-type: none"> • Leadership Qualifications • DSL or DDSL Training • SENDCO experience
Experience	<ul style="list-style-type: none"> • Successful leadership and management experience in a school • Teaching experience • Involvement in school self-evaluation and development planning • Demonstrable experience of successful line management and staff development • Involvement in curriculum design and monitoring 	<ul style="list-style-type: none"> • Teaching experience across different key stages • Curriculum lead role
Skills and knowledge	<ul style="list-style-type: none"> • Data analysis skills, and the ability to use data to set targets and identify weaknesses • Understanding of high-quality teaching, and the ability to model this for others and support others to improve • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Ability to build effective working relationships 	<ul style="list-style-type: none"> • Understanding of school finances and financial management • Excellent IT skills and the use of only systems to analyse data
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Commitment to the wider school community • Problem-solving abilities • Commitment to always maintaining confidentiality • Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position 	

Notes:

This job description may be amended at any time in consultation with the postholder.