

Person specification: Deputy SENCo

Qualifications and training <i>Evidenced through: Application</i>	Essential	Desirable
<ul style="list-style-type: none"> • Commitment to undertake Level 3 Safeguarding training • Recent and relevant professional development • Qualified Teacher Status • Relevant good degree 	P	
<ul style="list-style-type: none"> • Commitment to undertake NASENCo training • Further professional qualification • Accredited qualification for assessing and teaching students with specific learning difficulties or Access Arrangements 		P

Experience/employment record <i>Evidenced through: Application/Interview/References</i>	Essential	Desirable
<ul style="list-style-type: none"> • Working knowledge of the SEND Code of Practice • Working successfully with SEND students in mainstream setting • Use of assessment and attainment data and information • Target setting and assessment techniques • Knowledge of up to date developments in SEND • Coaching/mentoring young people • Success identifying and delivering appropriate interventions • Experience of working with parents to support student progress • Teaching experience 	P	
<ul style="list-style-type: none"> • Maintaining SEND register • Experience of leading annual reviews for students with EHCPs • First Aid qualification or experience • Teaching experience in primary sector • Supporting and training staff to support student progress • Awareness of Health and Safety issues 		P



Personal qualities <i>Evidenced through: Application/Interview/References</i>	Essential	Desirable
<ul style="list-style-type: none"> • The ability to converse at ease with members of the public and provide advice and information in accurate spoken English. • Excellent communication skills with parents, colleagues and external agencies • A positive role model • Ability to motivate, inspire and challenge students • Confident ICT user • Ability to plan, prioritise and organise self and others • An enthusiastic and committed teacher • Commitment to raising standards • Calm, adaptable, dependable, resilient and reliable • A good team player • Collaborative • Commitment to further own professional development • Drive and enthusiasm • A commitment to promoting and safeguarding the welfare of young people • A commitment to inclusive, comprehensive education 	P	