

Part-Time Art Teacher

0.2 FTE (one day per week - Monday)

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email kenjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day Schools*

Welcome to Thomas's Kensington

Thomas's Kensington is a dynamic, forward-thinking prep school offering an exceptional holistic education for children aged 4 to 11.

Rooted in kindness and guided by strong values, our approach combines academic excellence with breadth, depth and joy in discovery. Pupils consistently achieve outstanding results, progressing with confidence to leading day and boarding schools across the UK. Just as importantly, they flourish through a rich array of opportunities in the performing arts, sport, outdoor learning and adventurous expeditions, developing the skills and attitudes necessary to navigate the future with confidence.

At the heart of this thriving community is a team of dedicated teachers who inspire, challenge and support every child to reach their full potential. We foster a warm and collaborative environment where staff and pupils alike are encouraged to think deeply, act with integrity and embrace every opportunity with enthusiasm.

Thomas's Kensington is part of Thomas's London Day Schools, established by Joanna and David Thomas in 1971 to offer a vibrant educational journey with kindness at its core.

Demand for places is high, and we are seeking exceptional educators to join our community. If you are ready to inspire the next generation and thrive in an environment where happiness, innovation and excellence are valued, Thomas's Kensington would love to hear from you.



Application Details

Thomas's Kensington is seeking a talented and enthusiastic Teacher of Art to join our team for one day per week. This role requires a confident practitioner with strong subject knowledge and a passion for inspiring creativity across the primary age range. The successful candidate will deliver engaging, high-quality lessons, foster pupils' artistic skills and imagination, and contribute to a culture where creativity is valued and celebrated.

Thomas's Kensington is part of a thriving, family-run group of independent, co-educational day schools known for high academic standards, innovation and a warm, supportive community. Colleagues benefit from strong professional support and opportunities for career progression.

For further details go to the Thomas's London Day Schools website:

[thomas-s.co.uk/join-our-team](https://www.thomas-s.co.uk/join-our-team)

or email:

kenjoinourteam@thomas-s.co.uk

Competitive salary and conditions are offered.

Applications to be considered on receipt and the school reserves the right to make an appointment before the deadline so early applications are advised.

**Start date:
2nd November or as soon as possible thereafter.**

January 2027 start might be considered for an exceptional candidate.

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Salary Exchange Pension Scheme
- Free Daily school meals during term time
- Cycle to work scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Part-Time Art Teacher

Accountable:

Head of Art Kensington

Key Areas of Responsibility

- Deliver high-quality art teaching across the school (as required)
- Plan engaging and well-structured lessons that develop skills and creativity
- Promote high standards of presentation and artistic outcomes
- Contribute to displays and the visual culture of the school
- Support the wider life of the school where appropriate

Professional Standards

- Maintain high standards of professionalism, punctuality and preparation
- Build positive relationships with pupils, colleagues and parents
- Safeguard and promote the welfare of all pupils
- Participate in relevant meetings, INSET and school events
- Contribute to the wider ethos and values of the school

Teaching and Learning

- Plan and deliver inspiring, inclusive and well-sequenced art lessons
- Teach a range of artistic techniques, media and processes
- Encourage creativity, experimentation and critical thinking
- Adapt teaching to meet the needs of all pupils
- Establish clear expectations for behaviour, effort and presentation

Curriculum, Assessment, Recording and Reporting

- Deliver art in line with the school's curriculum and progression framework
- Assess pupils' work and provide clear, constructive feedback
- Contribute to reporting and parent communication as required
- Maintain appropriate records of pupil progress
- Support the co-curricular programme through the running of an art club.



Person Specification

Qualifications and Experience

- Qualified Teacher Status (QTS) or equivalent
- Experience teaching art across the primary age range
- Strong subject knowledge across a range of media and techniques
- Understanding of progression in art and design

Practical Skills

- Ability to plan and deliver engaging, high-quality art lessons
- Strong classroom management and organisational skills
- Ability to assess and support pupil progress effectively
- Good communication and collaboration skills
- Ability to contribute to displays and exhibitions

Personal Qualities

- Enthusiastic, energetic, inspiring and approachable.
- Sets high expectations for self and others.
- A positive role model who promotes teamwork, resilience and good sportsmanship.
- Warm, supportive and able to build strong relationships with pupils, parents and colleagues.
- Resilient, reflective and committed to ongoing professional growth.
- Collaborative, open-minded and a willing contributor to team life.
- Organised, reliable and proactive.
- Flexible and willing to contribute fully to the wider life of the school.
- High levels of integrity, discretion and professionalism.
- Communicates with clarity and sensitivity across different audiences.
- Believes passionately in inclusion and in valuing every child equally.
- Above all, we seek a teacher who will model Thomas's values and inspire children to flourish.



This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.



**Be Kind
Be Thomas's**