

TEACHING ASSISTANT

PERSON SPECIFICATION

QUALIFICATIONS AND TRAINING	Essential	Desirable
Teaching assistant/Child Care/NVQ/ other relevant qualification (related to education is desirable) at Level 3. TAs working in Early Years classes will need to have an appropriate Early Years qualification.	•	
GCSE or equivalent qualification in English and Mathematics (or a willingness to achieve this within 2 years of appointment).	Grade C/4 •	
Additional SEN qualifications and safeguarding training.		•
CLASSROOM EXPERIENCE	Essential	Desirable
Experience of pupils who have ASC and/or learning difficulties.		•
Able to work independently as part of a team and use initiative in the teaching and learning of pupils.	•	
Support the raising of standards that have impacted positively on pupil attainment and teaching and learning.		•
Able to support the use a range of augmented communication methods e.g. Visual teaching, Intensive Interaction, PECs, Makaton, TEACCH etc.		•
Experience working with a multi-professional team including therapy team focussed on the students development.		•
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	Essential	Desirable
Experience of supporting ASC pupils related to special education.		•
Know how to support the development of social communication and literacy skills, promoting high standards of literacy, articulacy and numeracy.	•	
Know how to support the development of independence.	•	
Clear communicator both verbally and in writing. Able to speak and write in grammatically correct English and have a high level of ICT literacy.	•	
Understanding of high-quality teaching, and the ability to support this good practice and contribute to the delivery.		•
PERSONAL SKILLS AND QUALITIES	Essential	Desirable
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.	•	

A passion for developing and enabling students to reach their full potential in all aspects of school life.	•	
Excellent interpersonal skills with colleagues, parents and pupils.	•	
Ability to show empathy and be able to work proactively with individual pupil needs, to remain calm and be a good role model.	•	
Is able to build and maintain successful and positive relationships with pupils, treating them equitably with respect and consideration.	•	
Is able to work as a member of a class team to deliver and assess planned lessons.		•
SAFEGUARDING	Essential	Desirable
Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	•	
Demonstrate emotional resilience in working with challenging behaviours; to promote that every day is a clean slate.	•	
A commitment to maintaining confidentiality, safeguarding and equality at all times.	•	
FURTHER REQUIREMENTS	Essential	Desirable
Satisfactory Enhanced Disclosure and Barring Service Check.	•	
A minimum of 2 satisfactory references, one of which must be from your current employer if applicable.	•	
A can-do attitude, sense of humour and emotional intelligence.		•