

The Sutton Academy

POST: Teacher of English

CURRICULUM AREA: English

GRADE: MPS/UPS

RESPONSIBLE TO: Faculty Leader / Curriculum Leader

WORKING PATTERN: Full-time and as described in the Secondary Teachers' Pay and Conditions Document.

KEY RELATIONSHIPS: Academy Leadership Team; Faculty Leader, relevant teaching and support staff; parents; local community; Sponsor

JOB PURPOSE:

1. Teach across the age and ability range, in line with the National Curriculum programmes of study, in such a way as to challenge and inspire students of all abilities
2. Plan, prepare and teach lessons to students according to the students' educational needs with reference to prior attainment, SEN and English as an additional language as required
3. Assess, record and report on the development, progress and attainment of students in line with Academy policies
4. Contribute to the planning and implementation of the curriculum in accordance with National Curriculum, Academy and subject guidelines
5. Liaise with colleagues to ensure a coherent programme of study for the students
6. Set high expectations for students' behaviour establishing and maintaining a good standard of discipline through well focused teaching and through positive and productive relationships
7. Be familiar with, support and reinforce the aims, ethos, policies and procedures of the Academy and curriculum area with students, staff and parents where appropriate
8. Promote enrichment and extension activities related to the subject
9. Be responsible for an aspect of the Curriculum Development/Improvement Plan, as agreed with the Curriculum Leader

The Sutton Academy

Person Specification

Our Purpose

The Academy exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will seek to raise aspirations, unlock potential and work to achieve excellence. By encouraging a 'can do' culture we will nurture confident and competent people.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• A Degree + PGCE (or equivalent teaching qualification)• High level of subject knowledge	
Experience, skills and knowledge	<ul style="list-style-type: none">• Evidence of excellent teaching ability• Excellent communication skills• Experience of working effectively within a team or participatory work groups• Evidence of effective administration and organisation	
Additional skills	<ul style="list-style-type: none">• Competent in ICT and willing to be trained as required• A clear commitment to developing learning opportunities• A demonstrable ability to understand and use assessment data, review patterns and take appropriate action.• Demonstrable ability to undertake rigorous self-evaluation and use the findings effectively• Willingness to engage in the extra curricular life of the academy	<ul style="list-style-type: none">• A willingness to engage in the extra curricular life of the academy