

We are committed to ensuring all individuals are valued and work in a safe environment, promoting the ethos of Safeguarding and Equality and Diversity in all of our practices. We expect all staff to share this commitment.

Job Title:	Lecturer in Plumbing
Grade / Salary:	Up to £43,000 per annum (depending on experience) + £4,000 scarce skills joining bonus*
Hours:	Up to 37 hour per week
Department:	Construction
Work Location:	Gloucester or Cheltenham
Responsible To:	Head of school

1. Applicant Information

Gloucestershire College is committed to safeguarding children and vulnerable adults and any offer of employment will be subject to a number of conditions.

If you are shortlisted, you will be asked to complete a self-declaration of your criminal record or any information that would make you unsuitable to work with children. Generally, we are permitted to ask whether an applicant has any convictions, cautions, reprimands or final warnings which would not be filtered in line with current guidance, as defined by The Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This Order sets out the circumstances in which an individual can be asked about spent convictions (but not protected convictions or protected cautions) and when an employer can consider these. This includes "any employment as a teacher in a school or establishment for further education and any other employment which is carried out wholly or partly within the precincts of a school or establishment for further education, being employment which is of such a kind as to enable the holder to have access to persons under the age of 18 in attendance at the school or establishment for further education in the course of his normal duties."

As this role involves engaging in "regulated activity" relevant to children, and in line with our legal obligations, before filling out this application you should be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

In line with KCSIE and having regard to all relevant guidance, there is a requirement for providing satisfactory references and online searches will be conducted for candidates. The purpose of this search is to identify any incidents or issues that have happened, and are publicly available online, which we may need to explore further as part of our pre-screening checks. The level of check undertaken will be consistently applied across all applicants and may include both social media and a general internet search.

A satisfactory DBS Enhanced Disclosure will also need to be obtained as a requirement of the job.

2. Job Profile

We are recruiting a Plumbing and Heating engineer or Plumbing and Heating Lecturer to join the Plumbing team here at Gloucestershire College to deliver high quality teaching to both apprentices and full-time students. This is an exciting opportunity to give the next generation of Plumbers your vast knowledge of the industry your colleagues will guide and coach you to inspire and teach our students on levels 1-3 of Plumbing and Heating

A career with us means much more than just a salary- we know that our people are our greatest asset.

We provide an empowering, values-based environment where we all play a part in inspiring a future generation, working towards an inspirational vision. We are passionate about learning and pride ourselves in developing our staff; we will support you both professionally and personally to develop all the skills necessary to make this your next success.

We value mutual respect and believe that trust, respect and civility bring out the best in people. We also work collaboratively utilising the different knowledge, skills and experiences we each have; we strive to create an environment where everyone can give of their best. Working with committed colleagues, we also offer an attractive benefits package, please click on the benefits link to find out more about the range offered.

We celebrate the fact that our students and staff, our partners and friends, are from different social and ethnic backgrounds, different faiths, sexual orientation and ages.

We are committed to equality, diversity and inclusion and we want our workforce to have an equal gender balance, represent a broad mix of people from minority ethnic backgrounds, LGBTQ+, those with a disability and we would encourage all applicants that identify with this to apply.

Your skills are more valuable than you realise.

Sharing your skills and inspiring the next generation can be incredibly rewarding. But don't take our word for it, hear from those who are already doing it.

[What's it like to teach in FE? – Share Your Skills \(teach-in-further-education.campaign.gov.uk\)](https://teach-in-further-education.campaign.gov.uk)

3. Main Duties and Responsibilities

- Plan and deliver lively and interactive instruction and assessment activities to a high standard on a range of programmes in both a workshop and classroom environment.
- Secure as part of the delivery team, outstanding success for all learners and assist in ensuring targets for recruitment, retention, achievement and success, attendance and progression are met.
- Mark and assess students' work, in line with college policies and procedures and awarding body regulations and provide effective feedback to learners to help them improve, including in relation to English and Maths.
- Provide opportunities for learners to understand how the specialist area relates to the wider social, economic and environmental context.
- Work with learners to address particular individual learning needs and overcome identified barriers to learning.
- Refer learners to information on potential current and future learning and career opportunities and appropriate specialist support services.
- Work closely with colleagues and the Teaching & Learning team to plan and use a range of effective teaching techniques to engage and motivate learners and encourage independence and learner autonomy.
- Play an active role in the marketing of the College and the Department through such activities as open days and through liaison with local employers.
- Be aware of, and maintain compliance with, all departmental and College requirements relating to Health and Safety.

4. General

- Take an active part in the performance review process.
- Comply with all relevant Health & Safety regulations and assist the College in the implementation of its own Health & Safety Policy.
- Comply with and actively promote the College's Equality and Diversity Policy.
- Comply with and actively promote the College's Safeguarding Policy and Practices.
- Support the College's sustainability policies and recognise the shared responsibility of carrying out duties in a resource efficient way.
- Participate in enrolment.
- Undertake a first-aid qualification and participate in the first aid rota, as required.
- Undertake any other relevant duties as specified by your line manager commensurate with the level of this post.

5. Values

We have **four core values** that reflect what we are, how we do things and where we want to be. We want to support all staff to:

Be Respectful 	Be Respectful – To be respectful of self, others, property and environment when at college or representing the college.
Be Responsible 	Be Responsible – To take ownership of our behaviours, attitude and personal development.
Be Ambitious 	Be Ambitious – To become the best versions of ourselves.
Be Collaborative 	Be Collaborative – To work as part of a team or teams, to support each other to contribute and celebrate success.

6. Person Specification

Shortlisting Criteria

Essential	<ul style="list-style-type: none">– Relevant industry experience as a Plumber/or equivalent field– NVQ Level 3 Plumbing and Heating qualification
Desirable	<ul style="list-style-type: none">– PGCE, DTTLS or Certificate in Education (or willingness to complete).– Worked within a Further education college– Assessors award– IQA award– NVQ Level 2 Plumbing and Heating qualification

Person Specification

Abilities	<ul style="list-style-type: none">– Motivate and inspire young people to want to achieve their individual learning aims and qualifications.– Manage and handle conflict and challenging behaviour as it arises both inside and outside the classroom.– Excellent team player with good communication skills, including written, oral and non-verbal communication.– Communicate effectively and appropriately using different forms of language and media, including new and emerging technologies.– To manage own time effectively by planning and prioritising own work load and reacting positively to changes as they occur.– Provide constructive feedback to learners and colleagues where appropriate.
Job Circumstances	<ul style="list-style-type: none">– Able to travel between College sites (if required).– Undertake any training required for the role.– Enhanced with barred status DBS criminal record disclosure (or willingness to complete).– Very occasional Saturday hours may be required.

Further Education is an ever-changing service and all staff are expected to participate constructively in College activities and to adopt a flexible approach to their work.

This job description will be reviewed annually during the performance review process, and will be varied in the light of the business needs of the College.

The job description sets out the main duties of the post at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

As users of the disability confident scheme, we guarantee to interview all disabled applicants who meet the minimum criteria for all advertised vacancies.

Where an employee or candidate indicates a disability, every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out all of the duties of the post. If, however, a certain task proves to be unachievable, job redesign will be given full consideration.



