



PERSON SPECIFICATION

Speech & Language Therapist

	Essential Criteria	Desirable Criteria
Qualifications	A degree in Speech & Language Therapy or equivalent qualification or demonstrate equivalent comparable experience	Evidence of further study and/or qualifications
	Current registration with the Health and Care Professions Council (HCPC)	Membership of SLT Clinical Excellence Network
	Registered member of the Royal College of Speech and Language Therapists (RCSLT)	
Experience	Proven experience of differential diagnosis, formulation of treatment plans, writing assessment reports, providing appropriate intervention and evaluating outcomes.	Experience of working in a multidisciplinary team
	Demonstrable evidence of delivering a clinically effective, efficient professional Speech and Language service to children and their families.	
	Demonstrable evidence of effectively prioritising work and meeting deadlines.	
	Proven experience in working with young people with Special Educational Needs.	
Level of Knowledge	Sound knowledge of current Speech and Language Therapy research findings and the implications for practice.	Awareness of clinical governance and its relationship to clinical effectiveness
		Relevant advanced theoretical, practical and procedural knowledge across specialised areas such in AAC.
	Good understanding of the difficulties facing children and young people with speech and language difficulties.	
	Sound and accurate IT knowledge, e.g. Microsoft Office, in order to carry out research, analyse documents, produce reports and undertake general administrative processes.	
Interpersonal/ Personal Skills	Strong assessment and problem-solving skills with the ability to anticipate problems and resolve issues independently, planning solutions and making sound pragmatic decisions.	
	Ability to work in a child-focused way providing a high-quality service with a high level of attention to detail, gaining the trust and confidence of individuals, teachers and parents.	
	Excellent communication skills with the ability to influence the actions of others and communicate information which may be complex and contentious	
	Ability to deliver and lead therapy groups	
	Ability to organise/prioritise work, co-ordinate a variety of tasks in a clear and logical way and meet agreed deadlines.	