



pipers corner SCHOOLS

An independent day school for girls aged 4-18

Recruitment Pack

School Traffic Assistant

(Part-time. Several positions are available)





The School

Pipers Corner is a Girls' School Association (GSA) and Heads' Conference Association (HMC) Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the school was graded as "excellent" in all categories.

Founded in 1930, the school was established on its current site in 1945. The school now comprises of approximately 600 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in blue ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running and football
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

School Traffic Assistant

Part-time | Term time only
Required ASAP

We are looking to appoint a reliable and friendly School Traffic Assistant to assist children and parents to cross the road safely before and after school at the designated crossing points. Multiple positions are available.

To apply for this post, please complete the application form via MyNewTerm. Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form. You are welcome to email the school via hr@piperscorner.co.uk to ask for clarification of any matters in this booklet or if you have queries on how to complete the application form.

Send completed application via MyNewTerm addressed to: Mrs Helen Ness-Gifford, Headmistress.

Closing date | Thursday 30 April 2026
Interview date | Tbc

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



<p>Job Title</p> <p>School Traffic Assistant</p>	<p>Salary</p> <p>£13 p/h</p>	<p>Working hours</p> <p>Part-time, usually during school term times, with split shifts before and after school (approximately 0745-0900 and 1515-1630).</p>
<p>Line managing (direct)</p> <p>N/A</p>	<p>Reporting to</p> <p>Resident Site Security Manager</p>	
<p>Purpose</p> <p>To help ensure the safety of children and other pedestrians crossing the road at assigned school traffic control points. To assist the resident Site Security Manager in controlling the flow of traffic at the designated student drop-off and pick-up times.</p>		



Main Duties	<ul style="list-style-type: none"> • Stop traffic using the appropriate equipment (e.g. a stop sign/lollipop) to allow students/parents/visitors to cross. • Monitor the traffic and pedestrian flow, ensuring that crossing is conducted safely and efficiently. • Be vigilant of potential hazards on the road and report any incidents, hazards, or concerns to the resident Site Security Manager or Estates Management. • Wear and maintain high-visibility clothing and use equipment properly. • Maintain good communication with school staff, parents, and the Resident Site Security Manager as needed. • Provide a positive and reassuring presence for children and the school community. • Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact.
Skills/ Personal Qualities	<ul style="list-style-type: none"> • Reliable, punctual and trustworthy. • Good awareness of road safety and traffic conditions. • Able to remain calm and assertive under pressure. • Physically able to stand and walk outdoors in varying weather conditions. • Friendly and approachable. • Clear communicator with both children and adults.
Working Conditions	<ul style="list-style-type: none"> • Outdoor role, exposed to weather conditions. High vis clothing and waterproofs will be provided. • May require standing for extended periods and handling a stop sign.
Qualifications	<ul style="list-style-type: none"> • No formal qualifications required, but training in road safety, use of equipment, and safeguarding children is typically provided by the School.

October 2025

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties

