



Recruitment Pack

**Class Teacher
From September 2026**





Dear Candidate

Thank you for your interest in the position of Class Teacher.

Amesbury CE Primary School is part of Magna Learning Partnership, a Multi Academy Trust comprising of seven primary schools, three secondary schools and a sixth form college.

Amesbury CE Primary is a Church of England school serving the local area of Amesbury. We are extremely proud of our wonderful school and its talented and kind children. Our Christian Vision of Whatever you do, work at it with all your heart, (Colossians 3:23) is visible in everything we do.

We are looking to appoint an exceptional teacher to join us from September 2026. Applications are welcomed from experienced teachers as well as ECTs.

We want candidates to apply who share our passion and values. We encourage applicants to contact us for a tour and to gain an insight into our wonderful school. Please call 01980 623009 to arrange a visit.

You should apply for this position via MyNewTerm. Your supporting statement should explain your reasons for applying, your relevant qualifications and experience to date and what you can bring to the role of Class Teacher at Amesbury CE Primary School.

I very much look forward to receiving your application.

Rachael Rogers
Headteacher

Salary

£32,916 - £45,350 Main Pay Scale

Hours: Full Time

Start Date: September 1st 2026

Closing Date: 9 am on Friday, 29 May

Interview date to be confirmed

Benefits

Working at MLP, staff have access to a number of benefits:

- Pension scheme
- Cycle to work scheme
- Blue Light Discount Scheme
- Benenden healthcare scheme
- Discounted gym membership
- Employee assistance phone line (support with health, financial and legal issues)
- Development opportunities within the MAT
- Extensive training opportunities



Job Description

Job title: Teacher, Primary Setting

Responsible to: Headteacher

Salary pay range: MPS

MAIN ROLES AND RESPONSIBILITIES

Values:

- Put pupils at the heart of all actions, ensuring that every decision reflects our commitment to their safety, flourishing and success.
- Support and build on the school and the Trust's inclusive ethos, ensuring that pupils feel known, valued and supported to achieve their best.
- Model and promote the values of the school enabling pupils to develop strong moral character, compassion for others and a deep sense of purpose.
- Foster a strong sense of community, nurturing positive relationships between pupils, staff, parents and carers, and building meaningful partnerships with the wider community and parish.
- Contribute to the school's identity as a Church school, upholding the expectations of SIAMS and supporting the spiritual development and wellbeing of all pupils.
- Encourage personal endeavour and responsibility, helping children to develop resilience, independence and pride in their achievements.

Teaching & Learning:

- Identify clear teaching and learning objectives and plan how these will be taught and assessed across classes, ensuring alignment with the set Curriculum.
- Teach pupils according to their educational needs, using adaptive teaching approaches so that all learners can access the curriculum and make strong progress.
- Assess, record and report on pupils' attendance, progress, development and attainment maintaining accurate records in line with school expectations.
- Undertake assessments required by school procedures and external bodies.
- Use a range of teaching and learning strategies that stimulate interest, support independence and respond to pupils' varying starting points.
- Manage behaviour positively and professionally, setting clear boundaries while recognising the potential in every child.
- Promote good habits in punctuality, presentation, standards of work and home learning.
- Deploy classroom support effectively to enhance learning, inclusion and pupil confidence.
- Work collaboratively as part of a committed staff team, contributing positively to strong professional relationships across the school.

Pastoral & Safeguarding:

- To be aware of Child Protection issues and alert the DSL or DDSs of concerns and problems experienced by pupils.
- Communicate, as appropriate, with the parent/carers of pupils and with external agencies concerned with the welfare of individual pupils.
- Take part in Parents' Evenings, Curriculum Days and school events.

Staff Development:

- To take part in the school's development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To participate in a programme of development training in accordance with current school policies.

The duties outlined in this job description are in addition to the duties and responsibilities as set out in the Annual Teachers' pay and Conditions document. The duties are not exhaustive and may be modified by the Academy Leader, after discussion, to reflect or anticipate changes in the job, commensurate with the salary and job title.



Personal Specification

	Essential	Desirable	Assessed by
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree or equivalent 	<ul style="list-style-type: none"> • Evidence of continuous INSET and commitment to further professional development 	Application form
Experience	<ul style="list-style-type: none"> • Recent experience in a primary setting. • Varied experience and understanding of teaching and learning across the primary age range. • Evidence of engaging successfully with all stakeholders (parents, governors, local community etc) 	<ul style="list-style-type: none"> • Experience in at least two primary schools • Evidence of participating in and developing extra-curricular activities / clubs • Leadership experience 	Application form and references
Knowledge and Understanding	<ul style="list-style-type: none"> • Understanding of the importance of integrating 'Assessment for Learning' and personalised learning into daily practice • Ability to demonstrate a good knowledge of the National Curriculum and statutory Assessments • Understanding of effective teaching and learning styles and strategies 		Application form, references and interview

	<ul style="list-style-type: none"> • Understanding of the positive links necessary within school and with all its stakeholders • Knowledge of the monitoring, assessment, recording and reporting of pupil progress • Knowledge and understanding of adaptive teaching and how to meet the needs of all children. 		
Professional Skills	<ul style="list-style-type: none"> • Excellent communication skills, with a range of audiences, both orally and in writing • Excellent behaviour management • Ability to work effectively in a team • Can build excellent relationships with the whole community • Ability to use ICT for teaching, learning and personal record keeping 	<ul style="list-style-type: none"> • Proven track record as an exceptional teacher • Evidence of highly effective teaching in more than one year group 	Application form, references and interview
Professional and Personal Qualities	<ul style="list-style-type: none"> • Dedicated team player • Good sense of humour and ability to maintain perspective • Use initiative • Possess integrity and loyalty • Committed to the development of the whole child • Innovative thinker • Possess high standards and expectations of self and others 	<ul style="list-style-type: none"> • Able to offer extra-curricular activities / club • A desire for career progression 	Application form, references and interview

Recruitment Equity

Safer Recruitment

Amesbury CE Primary School is committed to the safeguarding and promoting the welfare of our pupils and expect all staff and volunteers to share this commitment. All applicants will be subject to a full Enhanced Disclosure and Barring Service check (DBS) before any appointment is confirmed.

Diversity

Amesbury CE Primary School is committed to eliminating discrimination and encouraging diversity. Our aim is that our workforce will be truly representative of society and each employee feels respected. To that end, we are committed to provide equality and fairness for all in our recruitment and employment practices and not to discriminate on any grounds.

Online Checks

Online searches of information that is publicly available online will be carried out for all candidates.

Disclosure

All employees are required to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974. Non-disclosure may lead to termination of employment. However, disclosure of a criminal record will not necessarily debar you from employment – this will depend upon the nature of the offence(s) and when they occurred.

Interview

Those shortlisted will be invited to attend an interview process which may include tasks or role specific activities. During interview, applicants will be asked to address any discrepancies, anomalies or gaps in their application form.

References

References from current employers will be requested for shortlisted candidates prior to interview and, where necessary, employers may be contacted to gather further information.

Probation

All staff will be subject to a probation period. The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed.