



THE HOWARD PARTNERSHIP TRUST

'Bringing out the Best'

Fox Grove SCHOOL

JOB PROFILE – Classroom Teacher with SEN

Job Title:	Classroom Teacher with SEN
Job Purpose:	<ul style="list-style-type: none">• To provide inspirational, high quality Teaching and Learning that supports pupils to make progress• To provide the right universal and targeted support to ensure pupils progress both academically and within their EHCP outcomes• To work as part of a team and participate in activities that support the improvement priorities of the school• To consistently uphold the Teacher Standards
Key accountabilities	
<ul style="list-style-type: none">• Role model Fox Grove School's vision and values• Promote the safety and well-being of pupils, staff and families• Set ambitious targets and high expectations to enable pupils to achieve in all areas of their school day• Plan and teach well-structured lessons and activities, following the school's plans, curriculum and schemes of work• Ensure that teaching approaches, universal and targeted supports are adapted appropriately to meet the specific needs of the pupils in your classes• Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment	
Subject Specific Information	
<p>The role will ideally suit a teacher with experience of supporting children in the Early Years, lower primary mainstream or another Specialist SEN setting. A passion for being creative and adaptive in meeting the social, communication, play and educational needs of our pupils is desirable.</p>	
Whole-school organisation, strategy and development	
<ul style="list-style-type: none">• Lead an area of curriculum / EHCP outcomes as identified and support others to ensure they are appropriately implementing your vision and aims (ECTs may shadow these activities)• Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision• Make a positive contribution to the wider life and ethos of the school• Lead a weekly class meeting ensuring that the wider class team are fully appraised of appropriate information linked to wider school issues and to ensure pupils targets are being worked on by the whole team• Lead assemblies and shared celebration sessions as identified• Contribute to the school's self-evaluation cycle through engagement and production of reports as requested• Plan effectively using action plans to support the wider school development plan and deploy resources and budgets that are delegated to you	
Professional development	
<ul style="list-style-type: none">• Take part in further training, development and appraisals in order to improve own teaching and implement new learning in classroom practice this may include attending weekly staff development sessions• Engage in regular self-evaluation activities to improve and maintain high standards in teaching through the use of and engagement with coaching and IRIS technology• Contribute to the wider professional development of others in sharing best practice and information gleaned through training	

Communication

- Communicate effectively with pupils, parents and carers
- Maintain the school values in all areas of communication both internally and externally

Working with colleagues and other relevant professionals

- Line manage the teaching assistants in the class team
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues
- Utilise the support and guidance provided by the wider team to ensure pupil needs are met

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Follow the code of conduct

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher or line manager.

Additional Information

- For more information about Fox Grove School please see: www.foxgroveschool.co.uk
- For more information about The Howard Partnership Trust see: www.thehowardpartnership.org



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PERSON SPECIFICATION – SUBJECT TEACHER

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject / EHCP specialism	✓		Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
Safeguarding			
<p>The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS). The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment</p>			