



# Barry Primary & Nursery School

Key Stage 2 teacher





# Welcome Letter from the Headteachers

Dear Prospective Candidate,

Thank you for your interest in our Key Stage 2 class teacher position. The position is a permanent post and starts in September 2026.

Our school prides itself on a warm, welcoming atmosphere where pupils feel safe and well cared for. We have a positive and happy learning environment, and we seek a teacher who shares our values and ambitions to join our team.

I look forward to meeting you and sharing more information about this position.

Yours sincerely

Mrs Caron Gardner-Potter and Miss Nadine Barrie

Joint Headteachers





# More information about our school and opportunity

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Are you passionate about inspiring children to reach their full potential? Do you thrive on creating engaging and immersive learning experiences? Are you committed to building strong relationships with pupils, parents, and colleagues alike?

If so, we want to hear from you! As a teacher at Barry Primary, you will have the opportunity to work with a diverse and motivated group of pupils, using your skills and creativity to deliver a high-quality curriculum that challenges and inspires.

This is a fantastic opportunity for someone looking for the next step in their teaching career and to work in a popular two-form entry primary school and nursery.

Exciting times are ahead at Barry Primary School. We have a team of experienced staff who are continuing to support the development of teaching and learning across the school.

You will be part of a supportive and collaborative team of educators who share your commitment to excellence and are dedicated to providing a safe, inclusive, and nurturing learning environment. Our 2-form entry parallel class structure means that our teams work closely and support each other with all aspects of teaching and learning. PPA sessions are time-tabled so that year groups have time together to plan an enriching curriculum supported by phase leads. Curriculum development is supported by our experienced curriculum lead and where possible additional time is given throughout the year for subject leads to monitor and develop their areas of responsibility further.

The Upper Phase team is based in a separate building housing Year 4,5 and 6. The building has a large communal area used for small groups as well as a separate music room and kitchen. You will have a large airy classroom within this Victorian building. We have been working hard to adapt our curriculum to ensure it meets the needs of all children. We are now in the process of refining and embedding our curriculum and welcome new ideas and suggestions to further enhance this work.

Key responsibilities will include planning and delivering engaging and challenging lessons that cater to the individual needs of your pupils, assessing progress and providing feedback, collaborating with colleagues on curriculum development, and maintaining strong relationships with each other, as well as with pupils, parents and caregivers.

To be considered for this exciting opportunity, you will need to hold a relevant teaching qualification and have experience working in a Primary School or Key Stage 2 setting. We are looking for a good communicator, someone who engages with children, parents, and colleagues with ease, and possesses a creative and innovative approach to teaching.

In return for your hard work and dedication, we offer ongoing support, professional development opportunities, a supportive staff team, and amazing pupils.

If you are ready to join a team that is passionate about making a difference, come and visit us or email us with any enquiries before applying and let's take the first step on this exciting journey together!

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# Job Description

At Barry Primary we are looking for an experienced Key Stage 2 class teacher to:

- Work with our dedicated team of teachers and support staff
- Work closely with other members of the year group team to plan and deliver high quality lessons
- Deploy support staff effectively
- Demonstrate excellent teaching to achieve high standards of learning and attainment
- Build, develop and maintain effective relationships with parents and all members of the school and wider community to enhance the education of all pupils
- Create an outward-facing school to work with other schools, organisations and partners to champion best practice

*This job description should be read alongside the National Teaching Standards (2011), which apply to all teachers.*





# Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• NPQSL or NPQML or equivalent</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of successful classroom teaching in upper Key Stage Two</li> <li>• Knowledge of education acts, Ofsted framework and current educational developments</li> <li>• Commitment to uphold safeguarding and child protection procedures and policies</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of core subject curriculum leadership across the primary age range</li> <li>• Evidence of working collaboratively with all stakeholders in the school and the wider community</li> <li>• Ability to network with local consortiums, agencies and organisations</li> </ul>
<b>Professional knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Has a detailed knowledge of the statutory KS2 National Curriculum requirements</li> <li>• Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils.</li> <li>• Understands how pupils' learning is affected by their physical, intellectual, emotional and social development</li> <li>• Uses a range of different delivery styles to meet the needs of the learners</li> <li>• Successfully delivers inclusive practice to ensure equal opportunities for all.</li> <li>• Uses assessment effectively to set clear targets for pupil achievement and to inform future learning</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of implementing the principles and practices in behaviour management strategies.</li> <li>• Experience of core subject curriculum leadership across the primary age range</li> <li>• Experience of participating in curriculum development.</li> <li>• Has lead off-site educational activities to support learning.</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to the ethos of the school, someone who cares about our children and wants to make a positive difference</li> <li>• Committed to achieving the best for every child and maintaining an environment where every child feels valued</li> <li>• Open and approachable</li> <li>• Excellent interpersonal skills, able to communicate and inspire trust and warmth</li> <li>• Ability to mentor and develop others and to create a development focused culture</li> <li>• Be able to effectively time manage and prioritise workload</li> <li>• Commitment to work within a strong ethos of inclusion</li> <li>• Commitment to equal opportunities and experience of implementing strategies for inclusion and equality</li> </ul>	



# Selection Process

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## School visit

We encourage all applicants to make a school visit before the closing date. This can be arranged by contacting Caron Gardner-Potter or Nadine Barrie, Joint Headteachers

([schooloffice@barryprimary.org](mailto:schooloffice@barryprimary.org))

## Applications

Please complete the application form via My New Term.

## Pay scale

The pay scale for this role is MPS.

## Closing date

Applications must be received via My New Term by 12 noon on Wednesday 3<sup>rd</sup> June 2026.

## Interviews

These will take place week commencing 8<sup>th</sup> June. You will be expected to attend for half a day. Shortlisted applications will be informed by the end of day Thursday 4<sup>th</sup> June.

## Appointment timescales

Start date is 1<sup>st</sup> September 2026

## Safeguarding

Barry Primary is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure and Barring Service (DBS) check. Reference checks will be performed prior to interview.

## Contact information

Caron Gardner-Potter & Nadine Barrie,  
Joint Headteachers  
Address: Barry Road, Northampton, NN1 5JS

Telephone: 01604 234574

[www.barryprimary.com](http://www.barryprimary.com)

School email:

[schooloffice@barryprimary.org](mailto:schooloffice@barryprimary.org)

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