

Person Specification

Teacher



Factor	Essential	Desirable	Assessment*
Qualification	<ul style="list-style-type: none"> • Qualified Teacher Status (or currently in teacher training). • Degree at level 2:2 and above or equivalent. • Experience of teaching 	<ul style="list-style-type: none"> • Evidence of further professional qualification. 	D
Experience	<ul style="list-style-type: none"> • Up to date experience of working with children in a learning environment. • Successfully directing and managing a class of pupils. • Working effectively with parents and other agencies • Setting appropriate learning objectives. • Adapting learning plans for individual pupils. • Monitoring and recording pupils' academic development. • Marking work against the national curriculum. • Producing pupils' academic reports. 	<ul style="list-style-type: none"> • Working with pupils with SEN. • Experience of working with children who have emotional and behavioural difficulties (EBD). • Teaching experience across different Key Stages 	A, I, R
Skills and Knowledge	<ul style="list-style-type: none"> • Up to date knowledge of the school curriculum. • Excellent subject knowledge. • An ability to deliver consistently good or better teaching. • An ability to plan and deliver exceptional learning opportunities to meet a range of abilities and interest including children identified as having SEN or AG&T. • Knowledge and experience of planning provision. • A commitment of the principles of high quality SEN provision. • Excellent behaviour management techniques and skills. • Ability to use a range of ICT effectively and creatively as a tool for learning. • Understanding of child protection and behaviour management procedures. 	<ul style="list-style-type: none"> • A strong subject interest demonstrating passion and commitment to the subject area. • Experience of managing and deploying teaching assistants. • Strong commitment to developing leadership skills. • A willingness to undertake research to enhance Teaching and Learning. 	A, I, R
Personal Attributes	<ul style="list-style-type: none"> • The ability work well alone and contribute as a team member. • The ability to identify priorities, be self-motivated and manage time effectively. • The ability to communicate effectively with a wide range of people including children, staff, parents and Governors. • Ability to work as a team. • Ability to empathise with children. • A commitment to their own continuing professional development. • Reflective Practitioner. 	<ul style="list-style-type: none"> • Willingness to offer extra-curricular opportunities for pupils. 	A, I, R

*Assessment Method – details how the criteria will be assessed

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence