

## Person Specification

Title:	Teacher	Grade:	MPS/UPS
Department:	Teaching and Learning	Reports to:	Head Teacher
Specification	Essential	Desirable	
Qualifications and Training			
Qualified Teacher Status (QTS), NQT or AO route to QTS	*		
Good degree or PGCE in a relevant field of study	*		
Enhanced DBS	*		
2.1 or first class honours degree		*	
Recent safeguarding training		*	
Additional qualifications (including those currently being studied for)		*	
Evidence of recent, relevant professional development (e.g. MA/NPQs)		*	
Professional Experience			
Current successful teaching experience in EYFS, KS1 or KS2 at good / outstanding level	*		
Evidence of raising attainment of vulnerable groups and closing gaps in attainment	*		
Awareness of how to challenge and differentiate the children of varying abilities to improve outcomes	*		
Have experience of working with other adults, support staff, teachers and other professionals in the classroom	*		
Ability to teach across a wide range in the primary school		*	
Successful recent experience of teaching in more than one key stage		*	
Familiarity with EYFS/KS1/KS2 Standardised Attainment Tests		*	
Have regularly contributed towards extra-curricular activities and wider contributions to the school.		*	
Knowledge and Understanding			
Good working knowledge of the National Curriculum and Primary Framework	*		
Understanding of assessment for learning and its use to raise standards	*		
Understanding of and ability to teach phonics, spelling, grammar and punctuation	*		
Ability to use ICT and new technologies effectively for themselves and for teaching across a wide range of subjects	*		
An understanding of the role of parents / carers and the community in school improvement and how this can		*	
Ability to make use of appropriate data to analyse the performance of pupils and set targets		*	
An understanding of current curriculum and pedagogical issues relating to learning and teaching		*	
Skills and Abilities			
Ability to create a safe, happy, challenging, stimulating and effective learning environment	*		

Teacher

Ability to work closely as part of a small team.	*	
To develop and maintain positive working relationships with all members of the school and wider community.	*	
High expectations of self, children and others	*	
Excellent time management skills and ability to meet deadlines.	*	
Able to support and engage parents / carers in their children's learning	*	
Ability to contribute positively to curriculum development		*
Ability to analyse, interpret and act on assessment data to improve outcomes.		*
<b>Personal Qualities</b>		
Evidence of good organisational skills	*	
Self-motivated and hard working	*	
Commitment to lifelong learning and personal development	*	
A commitment to extra-curricular aspects of school life	*	
A commitment to promoting the welfare and safeguarding of children	*	
A commitment to inclusion	*	
Effective interpersonal skills	*	
<b>Safeguarding</b>		
Have knowledge and understanding and commitment to safeguarding and promoting the welfare of pupils	*	
Able to form and maintain appropriate relationships and personal boundaries with pupils	*	