

### **Foxwood Teacher (Maternity Cover) - Person Specification**

<b>Requirements</b>		<b>Essential</b>	<b>Desirable</b>	<b>Proposed selection method*</b>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working in a special needs setting / with SEN children.</li> </ul>		*	A
	<ul style="list-style-type: none"> <li>• A record of proven high-quality teaching.</li> </ul>	*	*	A
	<ul style="list-style-type: none"> <li>• Planning, delivering and evaluating effective schemes of work.</li> </ul>			A
	<ul style="list-style-type: none"> <li>• Planning and managing the work of teaching assistants.</li> </ul>		*	A
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree or equivalent in a relevant subject area.</li> </ul>	*		A
	<ul style="list-style-type: none"> <li>• Fully Accredited Qualified Teacher Status.</li> </ul>	*		A
	<ul style="list-style-type: none"> <li>• Clearance through DBS Enhanced Checking and other eligibility checks in line with safer recruitment practices and procedures.</li> </ul>	*		A
	<ul style="list-style-type: none"> <li>• Evidence of recent further professional development.</li> </ul>		*	A
<b>Skills, Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• An understanding of how to develop an engaging and appropriate curriculum for students with SEN.</li> </ul>	*	*	A/I/R
	<ul style="list-style-type: none"> <li>• An understanding of child protection and regulations around safeguarding children.</li> </ul>	*		A/I
	<ul style="list-style-type: none"> <li>• The ability to develop and use a range of teaching strategies to meet the needs of students with SEN.</li> </ul>	*		A/I
	<ul style="list-style-type: none"> <li>• The ability to challenge and support students to achieve challenging objectives</li> </ul>	*		I/R
	<ul style="list-style-type: none"> <li>• The ability to respond to changing needs of students in terms of scheme / lesson planning, task presentation, learning environment and behaviour management strategies.</li> </ul>	*		I/R
	<ul style="list-style-type: none"> <li>• The ability to record and report student progress, linking outcomes to objectives (using assessment for learning processes with students).</li> </ul>	*		I/R
	<ul style="list-style-type: none"> <li>• An understanding of Health &amp; Safety requirements including Risk Assessments.</li> </ul>	*		I/R
<b>Working Practices</b>	<ul style="list-style-type: none"> <li>• A willingness to contribute to whole school initiatives and support Academy improvement policies.</li> </ul>		*	A/I
	<ul style="list-style-type: none"> <li>• A willingness to be involved in activities outside the curriculum.</li> </ul>		*	A/I

<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Ability to reflect and develop your own practice with the commitment to ensure the development of your professional abilities.</li> <li>• Good organizational skills and be reliable in fulfilling professional responsibilities.</li> <li>• Possess professional confidence and the ability to work independently with a positive attitude.</li> <li>• An effective communicator with students, parents and colleagues from a range of backgrounds.</li> <li>• Desire and ability to work well as part of a team.</li> <li>• Adaptability to changing circumstances and new ideas.</li> <li>• Commitment to supporting students to achieve and develop.</li> </ul>	*  *  *  *  *  *  *		I/R  R  R  I/R  I/R  I/R  I
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A = Application

I = Interview

R = Reference