



Person Specification – Nursery Class Teaching Assistant

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> Level 3 Diploma in Early years or equivalent 	<ul style="list-style-type: none"> Paediatric first aid Level 2 Food hygiene
Experience and skills	<ul style="list-style-type: none"> Experience within the Early Years Foundation Stage An excellent understanding of the EYFS curriculum and requirements 	<ul style="list-style-type: none"> Experience of working in a successful nursery
Knowledge and understanding	<ul style="list-style-type: none"> A knowledge and understanding of excellent practice in EYFS An understanding of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; 	
Skills	<p>Ability to:</p> <ul style="list-style-type: none"> Develop excellent working relationships with other members of the EYFS team Establish and develop effective relationships with parents and the community; Communicate effectively (both orally and in writing) to parents and children; Deal with challenging situations in calm and professional 	

	manner; <ul style="list-style-type: none"> • Be reflective and learn from past experiences; • Show resilience and an ability to work under pressure; • Promote the school and nursery's aims positively; • Work closely with the EYFS teachers and other staff • To have a passion for learning and teaching 	
Values	<ul style="list-style-type: none"> • Can approach every school day with a sense of dedicated service to the children and families in the Princecroft community • Has a belief, passion and commitment for all children achieving the highest standards • Has a commitment to the personal welfare and safeguarding of children; 	
Personal Qualities	<ul style="list-style-type: none"> • Has exceptional organisational skills including time management. • Displays warmth, care and sensitivity in dealing with children • Has the ability to continually evaluate, improve, learn and reflect upon experiences • Has a willingness to be involved in the wider life of the school • Excellent interpersonal and communication skills • The ability to be resilient and cheerful under pressure • Brings personal interests and enthusiasms to the school community 	

If you are shortlisted for this position, the interviewing panel will be asking you questions based on the job description and person specification in order to ascertain your suitability for the post. The interview panel will also explore issues relating to safeguarding and promoting the welfare of children including:

- Your motivation to work with children
- Your ability to form and maintain appropriate relationships and personal boundaries with children.
- Emotional resilience in working with children with a range of difficulties.

We will also be seeking references before your interview; any relevant issues that are raised by your referee will be taken up during the interview.

You will be asked to work with a group of pupils so we can observe how you relate and communicate with children.

At Pickwick Academy Trust we are committed to safeguarding children and promoting the welfare of children and young people and we require anyone joining our school to actively contribute to this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.