

Job Description

Job Title	Advanced Teaching Assistant (ATA)
Grade	D
Responsible To	Principal / Higher Level Teaching Assistant / Senior Advanced Teaching Assistant / SENCO / Inclusion Manager
Staff Managed	None
Job Family	Teaching Assistants
Job Purpose	<p>To work, under the direction of the class teacher and other appropriate staff, in assisting in and contributing to the planning, delivery and evaluation of the learning process. The post holder will work in classes, or other appropriate locations with access to support and guidance, supervising groups and /or individual pupils.</p> <p>To assist in the induction and development of classroom support staff as required.</p>
Job Context	Works within the classroom or appropriate area of the school site to complement the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision.
Accountabilities / Main Responsibilities	
Operational Issues	<ul style="list-style-type: none"> Assist in the planning and evaluation of learning activities with the teacher. Deliver learning activities for individuals and groups of pupils under the professional direction and supervision of a qualified teacher, differentiating and adapting learning programmes to support the needs of allocated pupils With the class/subject teacher, plan and deliver small group interventions, with clear objectives and appropriate learning outcomes Monitor and record pupil responses and learning achievements and give appropriate feedback to teachers towards the overall assessment of pupil progress and attainment made by the teacher and other professionals Interact with pupils in ways that support the development of their ability to think and learn, including the use of careful questioning Support and assist in the development and implementation of appropriate behaviour management strategies Take account of the effects of different parenting approaches, backgrounds and routines, and be involved in home school liaison, as directed by the class/subject teacher Support pupils in their social and emotional wellbeing in implementing relevant social, health, and physical programmes, including for those with health, social and physical needs Escort and supervise pupils on educational visits and out of schools activities under the supervision of a teacher Undertake break supervision as required
Communications	<ul style="list-style-type: none"> Establish rapport and respectful, trusting relationships and communicate effectively with pupils, their families and carers, and other agencies / professionals Initiate appropriate and effective communication with the class teacher, and other professionals, forging and sustaining relationships across agencies
Partnership or Corporate Working	<ul style="list-style-type: none"> Assess, record and report on pupils' attainment and progress within assessment and reporting processes Participate in meetings with other staff, external professionals and parents regarding pupils, in a support capacity to the teacher, who will normally lead on such matters Assist in the induction and development of classroom support staff, cascading information and good practice Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality

	<ul style="list-style-type: none"> • Participate in staff meetings • Share information confidentially about pupils with teachers and other professionals as required
Safeguarding	<ul style="list-style-type: none"> • Carry out tasks associated with pupil's personal hygiene and welfare, including personal intimate care, physical and medical needs, whilst encouraging independence (<i>Upon agreement with postholder</i>) • Be responsible for promoting and safeguarding the welfare of pupils in line with policy and legislation, raising concerns as appropriate
Planning and Organising	<ul style="list-style-type: none"> • Assist the teacher and work as directed in preparation of the classroom and resources for planned work to take place • Undertake routine clerical duties as required • Support the use of ICT and adhere to relevant policies • Supervise and provide access arrangement for pupils sitting internal and external examinations and tests, ensuring that examinations comply with Examination Board Regulations • Participate in appraisal, training and other learning activities
Data Protection	<ul style="list-style-type: none"> • To comply with the Trusts policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality.
Health and Safety	<ul style="list-style-type: none"> • Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure. • To work with colleagues and others to maintain health, safety and welfare within the working environment.
Equalities	<ul style="list-style-type: none"> • We aim to make sure that services are provided fairly to all sections of our community, and that all our existing and future employees have equal opportunities. • Ensure services are delivered in accordance with the aims of the Equal Opportunities Policy Statement. • Develop own understanding of equality issues.
Flexibility	<ul style="list-style-type: none"> • Whilst this job outline provides a summary of the post, this may need to be adapted or adjusted to meet changing circumstances. • Reasonable additional duties commensurate with the grading of the job role may be requested from your line manager. • Permanent & significant changes would be subject to consultation. All staff are required to comply with Policies and Procedures
Customer Service	<ul style="list-style-type: none"> • The Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment. • The Trust requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values. • Understand your own role and its limits, and the importance of providing care or support.

Person Specification

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Essential		Desirable (if not attained, development may be provided for successful candidate)
Knowledge		
<ul style="list-style-type: none"> ● Good understanding of child/ young people's development and learning processes ● Understanding of individual children and young people's needs ● An understanding that children/Young people have differing needs and knowledge of inclusive practice 		<ul style="list-style-type: none"> ● Knowledge of Behaviour Management techniques ● Knowledge of Child Protection policies & Procedures ● Knowledge of Health & Safety legislation
Experience		
<ul style="list-style-type: none"> ● Appropriate experience working with children in an education setting 		<ul style="list-style-type: none"> ● Experience in other relevant skills e.g. art/music/sport ● Experience of delivering evidence-based interventions that accelerate learning
Occupational Skills		
<ul style="list-style-type: none"> ● Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers ● Behaviour management ● Demonstrable interpersonal skills ● Good reading, writing and numeracy skills 		<ul style="list-style-type: none"> ● Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable timeframe
Qualifications		
<ul style="list-style-type: none"> ● Relevant NVQ Level 3 or equivalent 		<ul style="list-style-type: none"> ● Appropriate first aid training (<i>Dependent on the school's needs</i>)
Other Requirements		
<ul style="list-style-type: none"> ● Enhanced DBS clearance ● Ability to work successfully in a team ● Able to exercise judgement ● Confidentiality ● Flexibility ● To be committed to the school's policies and ethos ● To be committed to Continuing Professional Development ● Motivation to work with children and young people ● Ability to form and maintain appropriate relationships and personal boundaries with children and young people ● Emotional resilience in working with challenging behaviours and attitudes ● Ability to use authority and maintaining discipline ● An empathy for equality & diversity 		<ul style="list-style-type: none"> ● Creativity