



Person Specification



Qualifications and Training	<ul style="list-style-type: none"> • Level 2 or Level 3 qualification in Childcare and Education (or working towards). • Paediatric First Aid (or willingness to undertake training). • Safeguarding and Child Protection training (or commitment to complete). • Food hygiene training (desirable). • Commitment to ongoing professional development, particularly in early years
Experience	<ul style="list-style-type: none"> • Experience of working with children aged two years, ideally within a nursery or early years setting. • Understanding of the specific care, emotional, and developmental needs of very young children. • Experience supporting children’s learning through play, routines, and carefully planned activities. • Experience of working as part of a team and following direction from the Nursery Manager or room leader. • Experience of positive behaviour support appropriate to early years (desirable).
Knowledge and Understanding	<ul style="list-style-type: none"> • A sound understanding of the Early Years Foundation Stage (EYFS), particularly in relation to two-year-old development. • Knowledge of child development, attachment, and the importance of nurturing relationships. • Understanding of safeguarding procedures and the responsibility to keep children safe. • Awareness of how to support inclusion, equality, and the individual needs of all children. • Understanding of the importance of working in partnership with parents and carers.
Professional Values	<ul style="list-style-type: none"> • A clear commitment to the school’s Christian vision to “Let your light shine”, nurturing every child’s uniqueness and potential. • Demonstrates love through kindness, patience, and respectful care for all children. • Shows courage by being reflective, open to learning, and confident in supporting children’s needs. • Promotes a strong sense of community by working collaboratively with colleagues, families, and the wider school. • Values celebration, recognising and rejoicing in children’s achievements, individuality, and progress. • Acts as a positive role model, upholding high standards of professionalism, confidentiality, and integrity at all times. • Is enthusiastic, caring, and committed to helping our youngest children feel safe, valued, and ready to learn.



Teaching Assistant Job Description



Overall Purpose	To work as part of the Early Years team to support the care, learning, and development of two-year-old children within a safe, nurturing, and stimulating environment. The role supports the school's Christian vision to "Let your light shine" , ensuring every child feels loved, valued, and able to flourish.
Responsible to	Nursery manager and phase leader
General Professional Duties and Responsibilities	<ul style="list-style-type: none"> ● Support the Nursery Manager and Early Years staff in delivering high-quality provision for two-year-old children. ● Provide a warm, caring, and nurturing environment that promotes children's emotional security and well-being. ● Support children's learning through play, routines, and planned experiences in line with the EYFS. ● Assist with personal care routines, including toileting, feeding, and hygiene, while promoting independence. ● Observe children's development and contribute to assessments, records, and planning as directed. ● Promote positive behaviour through consistent, age-appropriate strategies. ● Support inclusion by meeting the individual needs of all children, including those with additional needs. ● Work collaboratively as part of the Early Years team, contributing to a strong sense of community. ● Communicate effectively and professionally with parents and carers. ● Uphold safeguarding procedures and take responsibility for the safety of all children. ● Model the school's values of Courage, Love, Community, and Celebration in daily practice. ● Reflect the Christian ethos of the school and contribute positively to school life. ● Undertake training and professional development as required.
Knowledge, Skills, and Experience	<ul style="list-style-type: none"> ● A Level 2 or Level 3 qualification in Childcare and Education (or working towards). ● Experience of working with children aged two years in an early years or nursery setting. ● Knowledge of the Early Years Foundation Stage and child development. ● Understanding of safeguarding and child protection responsibilities. ● Ability to build positive, trusting relationships with young children. ● Strong communication and teamwork skills. ● A caring, patient, and enthusiastic approach to working with young children. ● Willingness to learn and to continually improve practice. ● Commitment to celebrating children's achievements and individuality.