

## Job Description: Lead Practitioner Early Years

Responsible to:	Director of Education
Job Type:	Temporary for a year in the first instance
Grade:	LP 4-8
Hours per week:	6.5 (0.2 FTE)
Working weeks:	38
Location	Cambrian Learning Trust

### Summary

Working with the Director of Education, this position will be responsible for taking a leading role in improving standards of teaching and learning in EYFS settings across all Trust schools, ensuring these are consistently high, with the support of Head Teachers.

### Main Responsibilities

#### School Support

- Supporting Head Teachers in activities linked to school improvement including lesson observations, learning walks, book scrutiny etc.
- Contribute to whole staff development, including running twilight INSET sessions.
- Develop and support teaching staff through modelling lessons, joint planning and assessment as well as teaching and learning initiatives across all schools within the Trust.
- Lead and contribute to school reviews.
- Lead and contribute to teaching and learning working parties.
- Lead identified initiatives which focus on raising standards across the Trust.
- Establish collaborative relationships with the Trust Head Teachers to sustain a culture of commitment to school improvement.
- Facilitate regular and open communication to share good practice and innovation between Trust schools.

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## Policies & Practices

- Develop and support the implementation of Cambrian Learning Trust policies and practices.

## General Duties

- Comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the Trust.
- Develop constructive relationships and communicate with other agencies/professionals.
- Share expertise and skills with others.
- Attend and participate in relevant meetings as required,
- Participate in training and other learning activities and performance development as required.
- Recognise own strengths and areas of expertise and use these to advise and support others

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

*Cambrian Learning Trust is committed to safeguarding and promoting the welfare of all children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) as part of their job role.*

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## Qualifications and Experience

<b>Qualifications, Education and Training</b>	<ul style="list-style-type: none"> <li>• Graduate with Qualified Teacher status.</li> <li>• Evidence of a commitment to undertake continued professional development.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Proven record of excellent teaching.</li> <li>• Demonstrable experience as a leader with a proven record of securing high levels of student progress and achievement.</li> <li>• Experience in a coaching or mentoring role, delivering staff development programmes.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• An understanding of the current Ofsted inspection system.</li> <li>• A passion for improving teaching and learning.</li> <li>• Demonstrates a high degree of professionalism and leads by example, with high expectations of self.</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Confident, balanced and effective communicator.</li> </ul>
<b>Special requirements</b>	<ul style="list-style-type: none"> <li>• A commitment towards collaborative ways of working and the sharing of best practice.</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Specific knowledge and proven ability in excellent EYFS practice</li> <li>• Experience of leading a high performing EYFS setting which could be used as an example of high-quality practice in all areas of provision.</li> </ul>

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