



FARINGDON COMMUNITY COLLEGE



Enhanced Pathway Teacher

www.fccoxon.co.uk

Welcome from the Headteacher

Dear Colleague,

Thank you for your interest in this position at Faringdon Community College.

Our school is a vibrant and nurturing place where we believe in unlocking the full potential of each individual. We are committed to providing a rich and engaging curriculum that challenges and inspires, encouraging curiosity, critical thinking, and a lifelong love of learning. Our dedicated and passionate staff work tirelessly to create a supportive atmosphere where students feel safe, valued, and empowered to explore their interests and develop their talents.

Beyond academic excellence, we place a strong emphasis on character development. We strive to instil the core values of 'belong, believe, aspire and achieve' in our students, preparing them to be responsible citizens who contribute positively to society. We believe that a strong partnership between home and school is crucial for a child's success, and we encourage open communication and active participation from all members of our community.

We truly believe that every member of our community has great potential, and we are dedicated to nurturing the confidence and mindset for students to try new things, ensuring that everyone can keep getting better in all they do. We are also extremely proud of our rich and varied extra-curricular activities, as well as the numerous trips and visits we offer, which play a vital role in building confidence and broadening horizons and experiences for all.

Best wishes,

Lisa Barker
Headteacher



Our Vision and Values

Our Vision

We aspire to be a 'Beacon of Excellence', delivering high-quality, inclusive education and enriching experiences within a nurturing and supportive environment. We champion high aspirations, academic achievement, and personal success for every learner.



Our FCC Promises

To achieve this vision, we make four promises; three to our students and families, and one to our valued staff:

- We will deliver high-quality, inclusive teaching.
- We will provide a nurturing environment.
- We will immerse you in a wide range of enriching experiences.
- We will empower our staff through a supportive and developmental framework.

Our Values

Our core values—Belong, Believe, Aspire, Achieve—are woven into the fabric of school life. When young people feel they belong, they begin to believe in themselves. With belief comes aspiration, and with aspiration, achievement beyond what they thought possible.



Our School

Visitors to the school comment on the calm and purposeful environment in classrooms, workshops, labs and other teaching spaces. The positive relationships between students and staff, based on mutual respect, are at the heart of high standards of teaching, learning and personal development, supporting everyone's progress and achievement.

FCC is a positive place to work at any stage in your career. Experienced and dynamic leadership provide effective coaching and staff development, focusing on the development of each teacher as a practitioner and leader. FCC is a great place to progress your career. As an ECT you will be part of a vibrant community of staff, keen to learn from each other, providing you with additional support and opportunities to develop in the classroom and as part of a school rich in extra-curricular activities. All staff enjoy our comprehensive CPDL programme, with chances to lead in school while drawing on wider research, including membership of the National College. The Cambrian Learning Trust provides subject networks, links at Secondary and Primary level and leadership roles, all supporting collaboration and career development.

FCC is a very popular, successful 11 to 18 mixed comprehensive school on the edge of Faringdon, a picturesque market town situated between Oxford and Swindon. The school occupies a large, attractively landscaped site with an excellent range of specialist accommodation and facilities. We are excited about several significant building projects for the future that will further develop the facilities for our students and staff.

Viewing our termly newsletters shows the rich range of additional opportunities, clubs and events that our students and staff enjoy. This enables us to create and celebrate character in our young people, as well as developing their appreciation of the wider world, the part that they can play and the leadership they can display. It supports good relationships between students and staff, making working at FCC especially enjoyable and rewarding.



Our School

At FCC belonging is fundamental as an inclusive, welcoming school where everyone can be themselves. We believe that every member of the FCC community has great potential, and in turn nurture the confidence and mind-set for students and staff to try new things so that everyone can keep getting better in all that they do. Our high aspirations cover all aspects of the school experience, and we want our students and staff to have ambitions and be determined to reach their goals. This supports individual achievement in lessons, clubs and activities and on to examinations and future progression.

We want students and staff to feel happy and successful in school, enjoy their work, be themselves and make a unique contribution to the life of the school. We have very high expectations at Faringdon Community College, and this is reflected in relationships, behaviour, and attitudes toward learning. Students take a real pride in their school, as do all staff, and all are fully committed to building character in all young people.

Faringdon Sixth Form is great destination for students post GCSE, going on to study a wide range of A Levels which in turn provide teaching opportunities for staff. We are very proud of our Sixth Formers and the contribution that they make to the life of the school. The range of university visits, workshops, events and trips mean that everyone has access to great enrichment that will support their next steps beyond FCC to apprenticeship, university or employment. All of these elements ensure FCC is a community of inspiration and aspiration for students and staff alike. We are committed to nurturing aspiration and talent as an inclusive, diverse and welcoming school. We believe that Faringdon Community has a great deal to offer everyone.





Contract Type: Permanent

Contract Term: Full Time

Salary: £32,916.00 - £51,048.00 Annually (FTE)

Closing Date:

Start Date: 1st September 2026

Positions Available: 1

Interview Date: To be confirmed



Job Description

We are seeking a qualified primary or secondary teacher with SEND experience to lead our new Enhanced Provision. This role involves supporting a small group of KS3 students who have communication and interaction needs. Students will be taught a range of literacy- and numeracy-based subjects in this small group, gradually reintegrating into mainstream classes as attainment gaps close. We are looking for an innovative teacher passionate about achieving the best outcomes for all students, especially those with SEND.

The Enhanced Provision

Our Enhanced Provision offers tailored support for students with specific learning needs, exceeding typical mainstream support. Students will benefit from a primary school approach, such as consistent space and adult support, but will also be able to engage in mainstream activities where they are being successful.

The Role

You will work with the SENCO and curriculum leads to design and deliver a curriculum for students in the Enhanced Provision. The role also involves creating a safe space for students to regulate, receive pre-teaching, and extra support where needed.

Main Responsibilities

- Plan and teach adapted lessons to KS3 students, liaising with Curriculum Leaders to differentiate schemes of work.
- Use assessment effectively to track progress.
- Provide a nurturing and structured learning environment.
- Champion the needs and strengths of students in the Enhanced Provision across the school.
- Direct the Teaching Assistant who is working with the students within the provision.
- Build strong relationships with the families of students, sharing information about their progress and wellbeing.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

Cambrian Learning Trust is committed to safeguarding and promoting the welfare of all children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) as part of their job role.



Person Specification

Qualities	Essential	Desirable
Education, Qualifications and Professional Development	<p>Qualified Teacher status (or evidence of working towards)</p> <p>Experience of working with children with SEND</p> <p>Evidence of continuing professional development related to the post, or willingness to do so.</p>	<p>Evidence of continuing professional development related to the post, or willingness to do so.</p>
Experience	<p>Successful teaching experience across the primary or secondary age ranges, including successful support of children with a range of SEND.</p> <p>Experience of working with families to ensure the best outcomes for children.</p> <p>Experience of monitoring, teaching, learning and assessment that meets the needs of pupils with SEND.</p>	
Knowledge and Skills	<p>Strong understanding of different types of SEND and how to support pupils with diverse needs.</p> <p>Ability to plan, deliver and adapt lessons to meet pupils' different learning needs.</p>	<p>Proficiency in using assistive technology and resources to support learning.</p>

Person Specification

Qualities	Essential	Desirable
<p>Knowledge and Skills</p>	<p>Ability to plan, deliver and adapt lessons to meet pupils' different learning needs.</p> <p>Ability to plan, deliver, monitor and evaluate students' learning.</p> <p>Knowledge and understanding of the principles of assessment and record keeping, and their use to promote the educational and personal development of the students.</p> <p>Ability to deploy support staff effectively to have a positive impact on pupils' learning</p> <p>Ability to communicate ideas clearly to a variety of groups.</p> <p>Ability to demonstrate a commitment to equality of opportunity and the welfare of all students.</p> <p>Ability to demonstrate a commitment to high educational standards and to maximising the achievements of all students.</p> <p>Understanding of safeguarding and child protection policies and procedures.</p>	
<p>Interpersonal Skills</p>	<p>Empathy, patience, and a genuine passion for supporting children with SEND to achieve their potential.</p> <p>Excellent communication skills, with the ability to engage and build positive relationships with pupils, staff, parents, and external professionals.</p>	

Person Specification

Qualities	Essential	Desirable
Interpersonal Skills	<p>A proactive and positive approach to problem-solving and adapting to the needs of individual pupils.</p> <p>Resilience and the ability to remain calm and composed in challenging situations.</p> <p>Commitment to promoting inclusion and fostering a supportive and respectful learning environment.</p> <p>Flexibility to work effectively as part of a team, as well as independently.</p> <p>Capacity to inspire, motivate and challenge children and young people.</p>	