

Person Specification: Full Time SEND Class Teacher for the Woodlands

Required from September 2026

Person Specification

Hob Green Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for the successful applicant.

Qualifications

- GCSE English and Maths
- Teaching Degree or Post Graduate Certificate of Education
- QTS qualification

Relevant experience

- Recent successful teaching experience
- Recent and relevant training
- Recent and relevant training regarding supporting/ teaching pupils with communication and interaction needs, specifically speech, language and communication needs (SLCN)

Essential

Highly motivated, effective classroom practitioner

A commitment to ensuring that every pupil achieves the best that they possibly can

Secure knowledge and understanding of the Primary National Curriculum

Ability to plan and deliver high quality lessons and learning experiences to meet the needs of the children

Knowledge of variety of teaching and learning strategies

Ability to create a creative and exciting learning environment

Ability to use assessment for learning to inform teaching

Ability to use IT effectively to enhance learning,

Ability to communicate positively with children, parents and colleagues

Ability to manage behaviour positively and effectively to ensure a purposeful learning environment

Ability to work successfully within a team and to establish and develop positive relationships

Has up to date knowledge of current safeguarding and protection of children

Respects the values, beliefs and experiences of others

A commitment to continued professional development

Resilient and demonstrates ability to work under pressure

Effective time management skills

Excellent interpersonal skills

Knowledge of statutory requirements concerning safeguarding

Ability to prioritise tasks and effectively manage time

Confident to deploy support staff effectively

Ability to demonstrate Teachers Core Standards

Desirable

Knowledge of current research into effective teaching and learning when teaching pupils with communication and interaction needs, specifically SLCN
Knowledge and understanding of curriculum adaptations to support pupils with communication and interaction needs

Experience teaching children with complex communication and interaction needs, specifically SLCN

Understand how to use data and data analysis in raising pupil progress

Knowledge of assessment frameworks used to track the progress of pupils with SEND

Knowledge and understanding of SEND systems and processes, such as Education Health Care Plans and annual reviews

Evidence of continuous professional development and commitment to further professional development in relation to special educational needs, specifically communication and interaction needs

Experience in working in a specialist provision