

Specific Role Description		
Teacher		
Team: Teaching Team	Line Manager: Deputy Headteacher	Band: Belong Learning Teacher Pay Scale
Purpose		
To be a role model teacher and drive forward quality of education, in line with the company vision, in your subject area of responsibility.		
Key Responsibilities		
<ul style="list-style-type: none"> • Quality first teaching of Key Stage 3 and Key Stage 4 in your subject area. • Assign tasks to the Learning Coaches in line with the key area of responsibility. • Subject curriculum • Subject budget • Subject lesson planning • Remote subject learning curriculum • Remote learning lesson planning • Online learning provision 		
Person Specification		
Qualifications, Experience and Values		
<ul style="list-style-type: none"> • Honest • Trustworthy • Courageous • Dignifying • Fair 	<ul style="list-style-type: none"> • QTS in main teaching subject • Experience in successful subject teaching • Experience in successful SEND teaching • Ability to plan for progression across the attainment range, designing effective learning across a series of lessons. • Committed to meeting the needs of all children. • Good knowledge and understanding of the National Curriculum. 	
Role Relationships		
<p>Professional: Headteacher, Deputy Headteacher, Learning Coaches, Learning Coach Champion, Site Operations Lead, SENDCo, Core subject leads and area subject network.</p> <p>Parents and Community: all parents/carers</p> <p>Students: all children in the school, children in transition (onboarding/off-boarding), children receiving remote learning support.</p>		
Role environment		
The role is based at the school site in Exeter and includes on-line/remote learning (Teams) and 1:1 tutoring, at times in the community.		

Key result area	Accountability
<p>Core</p>	<ul style="list-style-type: none"> • Uphold the vision and values of the company. • Adhere to all company policies and procedures. • Belonging- collegiate responsibility
<p>Leadership</p>	<ul style="list-style-type: none"> • Model behaviour that represents the Belong Learning values • Model skills and behaviour that meet the National Teacher Standards. • Lead, develop and enhance the teaching practice of other staff. • Plan, review and revise improvements in your subject area of responsibility and monitor impact. • Plan, review and revise blended learning packages. • Monitor access and report on engagement in blended learning. • Lead and report on subject data to the Headteacher. • Complete statutory and company training. • Actively engage in personal professional development. • Plan and lead staff CPD in your area of responsibility. • Attend moderation meetings. • Attend all appropriate staff meetings.
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> • Consistently meet the Teachers' Standards for all aspects of teaching and learning. • Bespoke curriculum planning – using prior and current knowledge and understanding. • Review and update SOW in line with NC and needs of the child. • Inclusive teaching. Integrated experience planning. Lesson planning-systematic curriculum delivery. • Delivery of the curriculum – Motivational, aspirational and quality first teaching. • Baseline assessment. • Marking & feedback (as per policy). • Attainment, progression and outcomes of all children in the subject. • Assessment of working at (summative). • Assessment of progress (formative). • Analysis of progress data. • Gap analysis. • Design and implementation of 'catch up' programmes. • Planning learning outside the classroom experiences to consolidate and extend the knowledge and understanding. • Read and implement Individual Education Plans (IEP). • Establish and maintain high expectations of behaviour in line with the school behaviour policy. • Read and implement learning support strategies (EHCP, ERA). • Monitor and report lesson attendance (on site and remote).
<p>Community</p>	<ul style="list-style-type: none"> • Live progress reports to parents and carers (EdGen) • Annual reports to parents and carers. • Maintain good relationships with parents and carers. • Parent and carers subject support sessions. • Parent and carers teacher meetings.

<p>Environment</p>	<ul style="list-style-type: none"> • Establish and maintain a tidy learning environment. • Develop and maintain purposeful & inspirational learning displays. • Display a wide range of children's work.
<p>Organisational & Personal Development</p>	<ul style="list-style-type: none"> • Report any changes that may impact DBS. • Participate in performance management cycle. • Report other employment. • Provide subject specialist support and guidance for learning coaches.
<p>Safeguarding and H&S</p>	<ul style="list-style-type: none"> • Implement all H&S policies and procedures. • Safeguard children in line with company policy and national statutory guidance.