



TA Person Specification

	Essential	Desirable
Skills	Effective verbal and written skills Excellent organisational skills Ability to relate well to children's individual needs contributing ideas and suggestions for future development Ability to work effectively as part of a team and to contribute to all aspects of school in a professional and friendly manner Ability to work unsupervised, applying own initiative	Working knowledge of ICT Ability to produce high quality support materials for the classroom Ability to take the initiative and be innovative Adaptability
Knowledge	An up to date understanding of the requirements of National Curriculum Awareness of the Special Needs Code of Practice	An understanding of Health & Safety requirements in the school setting
Experience	Organising and working with groups of children Experience of working with children with Special Needs Supervision and care of groups / individual children Working as part of a team Awareness of equal opportunity issues working in a primary setting	Involvement in the display of children's work Involvement in setting up learning opportunities within the classroom Experience of working in EYFS/ KS1 / Key Stage 2
Qualifications	Demonstrable levels of numeracy and literacy equivalent to GCSE (A-C)	Further appropriate qualifications eg. Paediatric first aid A recognised teaching assistant qualification at level 3 (or equivalent)
Other	Commitment to the development of good relationships with: children, parents, other professionals Awareness of child protection procedures	Interest in leading Forest Schools Willingness and commitment to undertake personal professional development Willingness to participate fully in school events

