

Elmtree Infant and Nursery School

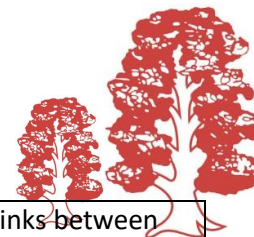
Together we reach for the stars



	Essential Criteria	Desirable Criteria
Qualifications, Training and Experience	<ul style="list-style-type: none"> ▪ Qualified teacher status ▪ Experience of teaching the National Curriculum at KS1 	<ul style="list-style-type: none"> ▪ Evidence of ongoing personal professional development ▪ Experience of teaching in either EYFS/KS2
Professional Knowledge and Understanding	<p>A sound understanding of:</p> <ul style="list-style-type: none"> ▪ How children learn ▪ What constitutes excellent classroom practice needed to promote high quality teaching and learning ▪ Approaches to planning, assessing, monitoring and evaluating the curriculum ▪ Provision for gifted and talented children and for those with special educational needs ▪ The importance of forming and maintaining appropriate relationships and personal boundaries with children 	<ul style="list-style-type: none"> ▪ Understanding of the role and responsibilities of a curriculum / subject leader • Have an up to date knowledge of current teaching and wider curriculum developments
Teaching Skills	<ul style="list-style-type: none"> ▪ Excellent teaching skills with high expectations of self and pupils • A reflective and creative practitioner • Ability to use a range of teaching styles and strategies ▪ To ensure high levels of pupil learning and achievement • Ability to motivate and enthuse all pupils so they make progress • Ability to ensure full inclusion of all pupils • Excellent ICT skills 	<ul style="list-style-type: none"> • Experience of making a significant impact and progress in children’s learning
Communication and Team Working	<ul style="list-style-type: none"> ▪ Communicate effectively in speech and in writing when working with children, and when communicating with parents, other staff and governors where appropriate • Able to inspire trust and confidence amongst others • Able to work effectively as a member of a team 	
Management and Organisation	<ul style="list-style-type: none"> ▪ Ability to prioritise and meet whole school deadlines 	<ul style="list-style-type: none"> • Involvement in out-of-school activities

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	<ul style="list-style-type: none"> • Ability to plan and organise effectively to meet the needs of children 	<ul style="list-style-type: none"> • Awareness of links between the school and local community
Professional Qualities	<ul style="list-style-type: none"> ▪ Have the confidence to act upon one’s own initiative and to be proactive • Confidently and calmly deal with a range of situations employing diplomacy and confidentiality, when appropriate • Recognise when to seek advice and support where necessary. • Commitment to equal opportunities for all pupils and staff 	<ul style="list-style-type: none"> • Ability to think creatively and to be able to anticipate and solve problems
Personal Qualities	<ul style="list-style-type: none"> ▪ A commitment to putting children first • Enthusiastic, resilient and positive thinking • Open-minded to change • Hard-working and able to keep to deadlines 	