



Job Description

Job Title	Midday Assistant
Grade	Scale 2
Reports to	Senior Midday Assistant/Headteacher
Responsible for	Not Applicable
Liaison with	Pupils Senior Midday Assistant Headteacher Teaching staff Catering And Caretaking Staff
Job Purpose	Acting as part of a team, to take care and control of all the children on the school premises during the midday break between the morning and afternoon teaching sessions.
Principal Accountabilities	<ul style="list-style-type: none"> To maintain the safety, welfare and good conduct of the pupils during the midday break
Duties	<ul style="list-style-type: none"> To assist children in selecting their meal and sitting in an appropriate place in the dining hall, sandwich room. To assist children with eating their meal if applicable. To clear tables when meals are finished and clear up any associated spillages. To enforce the necessary sanctions for maintaining good order. To administer basic first aid as required. To keep daily records of first aid administered, behaviour and sanctions employed, together with any other relevant records that may be needed. To provide pastoral care, guidance and routine advice to pupils as appropriate. Where necessary and appropriate to lead games and activities with the children. To alert Senior Midday Assistant and/or the Headteacher of any concerns regarding an individual child or group of children

General

- To attend relevant training and meetings as required.
- To respect confidentiality at all times.
- To participate in the performance and development review process, taking personal responsibility for the identification of learning, development and training opportunities in discussion with the line manager.
- To understand and apply Trust/school policies in relation to the health, safety, welfare and behaviour of pupils.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the Trust/School's Equal Opportunities Policy
- Adhere to GDPR requirements to safeguard data held across the Trust.
- The Trust & School Governing Committees are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share in this commitment
- EFSPT is committed to Trauma Perceptive Practice; the Essex approach to understanding behaviour and supporting emotional well-being.
- Being trauma-perceptive means that through our values, policies, and practice, we can effectively support the children, families, and communities in our Trust, creating spaces of belonging and safety that enable everyone to flourish, become resilient, and learn.
- The duties above are neither exclusive nor exhaustive, and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

PERSON SPECIFICATION

Midday Assistant

General heading	Detail	Examples	Essential	Desirable
Qualifications & Experience	Specific qualifications & experience	Working with or caring for children		
	Knowledge of relevant policies and procedures	Knowledge of First Aid		
	Literacy	Basic reading and writing skills		
	Numeracy	Ability to count and undertake basic calculations		
	Technology	Ability to use basic equipment e.g. photocopier, video		
Communication	Written	Ability to complete basic forms		
	Verbal	Ability to exchange routine verbal information clearly with children and adults		
	Languages	Seek support to overcome communication barriers with children and adults		
	Negotiating	Consult with children and other adults		
Working with children	Behaviour Management	Understand and implement the school's behaviour management policy		
	SEN	Understand and support the differences in children and adults and respond appropriately		
	Curriculum	Understanding of games and activities which support learning		
	Child Development	Understanding of the way in which games and activities can help children develop		
	Health & Well being	Understand the importance of physical and emotional wellbeing		
Working with others	Working with partners	Understand the role of others working in the school		

	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults		
	Team work	Ability to work effectively with other adults in the school		
	Information	Ability to provide timely and accurate information		
Responsibilities	Organisational skills	Good organisational skills		
	Line Management	N/A		
	Time Management	Ability to manage own time effectively		
	Creativity	Ability to follow instructions		
General	Equalities	Demonstrate a commitment to equality		
	Health & Safety	Basic understanding of Health & Safety		
	Child Protection	Understand and implement child protection procedures		
	Confidentiality/ Data Protection	Understand procedures and legislation relating to confidentiality		
	CPD	Be prepared to develop and learn in the role		