



FRANCIS HOLLAND REGENT'S PARK

TEACHER OF CLASSICS JOB APPLICATION PACK

PART TIME 0.6FTE | PERMANENT | JANUARY 2026





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GENERAL INFORMATION

Francis Holland School, Regent's Park, was founded in 1878 by the Reverend Canon Francis Holland and is regarded today as one of London's most academically selective girls' independent day schools. The school is situated next to Regent's Park and has a reputation for its friendly, cohesive atmosphere. The ISI Inspection Report in March 2022 assessed Francis Holland as 'Excellent' in all key areas of school life.

Entry to the school is very competitive and pupils are selected via entrance examinations and interview at 11+ or Sixth Form. Girls achieve exceptionally good results in examinations at GCSE and A Level, and progress to some of the best universities in the UK, as well as to top global institutions such as those in the US. There are close links with our "sister" school at Francis Holland, Sloane Square, which was founded in 1881. The school offers a large number of bursaries, in addition to music, academic and art scholarships, all of which are means-tested.

Moreover, the school offers a plethora of co-curriculum activities, more than seventy clubs and societies are available every week: before school, at lunchtimes and after school. Music, drama and sport are particularly strong. Community voluntary work and charitable activities are enthusiastically supported by staff and pupils. Achievement beyond academic results is regarded as essential for FHS students and all teachers are expected to contribute fully to extra-curricular activities.

The school places great emphasis on the professional development of its entire staff. Staff at Francis Holland School enjoy a significant range of professional benefits. A comprehensive schedule of continuing professional development and INSET training, both internal and external, is provided for all staff. An interest free loan for travel season ticket is offered to all staff, on application to the Bursar. Daughters of staff are offered a 50% reduction in school fees.



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THE DEPARTMENT

The Classics department comprises the Head of Department, and four other members of staff, two of whom are part-time. The department regularly leads residential tours to Italy and Greece, runs Classics-related extra-curricular clubs, and organises visiting speakers and visits to Classical events throughout the year. All FHS staff are expected to make a significant contribution to the school's extensive extra-curricular provision of clubs and societies, beyond lessons.

In recent years, the Classics department has hosted several prestigious national Classics conferences at which eminent Oxford and Cambridge academics have given lectures on A level set texts and their authors. Latin is taught to all pupils from the Thirds (Year 7). Classical Greek, Latin and Classical Civilisation are all taught to A level.

Classical subjects at Francis Holland School are very popular and achieve excellent results at GCSE and A Level. Students regularly go on to read Classics or Classics related subjects at university, including to Oxford and Cambridge.

The successful applicant will have the ability to teach Latin and Classical Civilisation from Year 7 up to A Level. The ability to teach Classical Greek at A Level and to Oxbridge, is desirable but not essential. All members of the department are expected to contribute to extra-curricular Oxbridge teaching, as required. All FHS staff teach Sixth Formers who choose to study an Extended Project, beyond lesson time.

CLASSICS DEPARTMENT CURRICULUM

Thirds and Lower Fourth (Year 7 to 8)

The Suburani course are taught to pupils for three hours every two weeks.

Upper Fourth (Year 9)

A choice of Gratin, Latin or Classical Civilisation with Latin is offered to this year group. Each course is taught in three periods.

Lower Fifth and Upper Fifth (Year 10 and 11)

Latin and Classical Civilisation are offered at GCSE following the OCR specification, each subject receiving four periods of teaching per week.



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The new Intermediate Certificate in Classical Greek is taught off-timetable to pupils on the LV. Those who wish to achieve the full GCSE in Classical Greek can continue with the subject off-timetable in the UV.

Lower Sixth and Upper Sixth (Years 12 & 13)

Latin, Classical Greek and Classical Civilisation are offered at A Level following the OCR specification. Pupils in the Sixth Form are taught in five one-hour periods a week.

JOB SPECIFICATION

The successful candidate will:

- Be an outstanding classroom teacher;
- To be able to teach Latin, Classical Civilisation and preferably Greek to A Level;
- Take extra-curricular Oxbridge lessons;
- Be an inspirational teacher of the Classical Department to pupils and parents;
- Foster enthusiasm for Classics throughout the school;
- Keep fully informed of current educational initiatives, especially relating to Classics;
- Help Sixth Formers prepare for the Extended Project in any Classics-related study;
- Support in all Classics-related clubs and activities;
- Be willing to lead at least one Classics-related extra-curricular club
- Be willing to organise and lead Classics trips both in the UK and abroad;
- Have excellent ICT skills and experience of using ICT in the teaching of Classics;
- PGCE or QTS status desirable but not essential.

ROLE EXPECTATIONS

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact;
- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus;
- to contribute to planning schemes of work, as appropriate;



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- to be responsive to the needs of individual girls and to liaise with the Special Needs Co-ordinator and other staff with specific requirements when necessary;
- to set homework, mark work and keep records as required;
- to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development;
- for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments;
- to be willing to participate in relevant INSET;
- to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to extra-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the School community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head.

APPLICATION

Interested candidates are invited to submit an application via My New Term. The closing date for applications is 3 November 2025. Early applications are encouraged and will be considered as they are received. The School reserves the right to appoint at any stage.

STAFF BENEFITS

Our benefits package includes:

- Wellbeing Scheme
- Cycle to Work Scheme
- Life Cover
- Free school lunch during term time
- Interest free travel and computer purchased loans



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- A vast range of retail and entertainment discounts
- Enhanced Maternity Pay
- 50% fee remission for own daughters
- Outstanding professional development opportunities
- Accredited ECT induction with reduced timetable and mentor support
- Approximately 20 fewer teaching days per year compared to the maintained sector
- Smaller class sizes compared to most maintained schools.

Further information about the benefits package is available from peopleteam@fhst.org.uk.

Francis Holland Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo our safer recruitment checks and child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). This role is classed as regulated activity with children as it involves teaching, training or supervising children on a day-to-day basis and is exempt from the Rehabilitation of Offenders Act, 1974. Francis Holland Schools Trust champions diversity and inclusion in the workplace and strongly encourages applications from all sections of the community.