

## Class Teacher

### Person Specification

	<b>Essential</b>	<b>Desirable</b>	Measure
EXPERIENCE	<ul style="list-style-type: none"> <li>• Undertaken regular and substantial professional development.</li> <li>• Awareness &amp; understanding of current issues and trends in education of students with SEND</li> <li>• Excellent Interpersonal and Communication Skills</li> <li>• Understanding of issues involved in the management of change</li> <li>• A commitment to inclusive practice</li> <li>• Commitment to developing partnerships with parents and the wider community</li> </ul>	<ul style="list-style-type: none"> <li>• Additional Qualification in the education of SEN students.</li> <li>• Substantive experience of teaching pupils with SEN</li> <li>• A full driving licence</li> <li>• A willingness to support residential activities</li> <li>• Teaching Experience in cross phases</li> <li>• Experience working with ASD/PMLD learners</li> <li>• Subject leadership</li> <li>• Managing a team of support staff</li> </ul>	App. Int. Ref.
EDUCATION, TRAINING AND QUALIFICATION	<ul style="list-style-type: none"> <li>• Knowledge of curriculum</li> <li>• Qualified teacher status</li> </ul>	Has or is willing to work towards achieving an additional qualification in the education of students with SEN.	App. Int. Ref.
SKILLS AND KNOWLEDGE	<ul style="list-style-type: none"> <li>• Demonstrated evidence of at least good delivery</li> <li>• Good decision making skills. Ability to investigate, solve problems and make decisions</li> <li>• Good communication skills: ability to plan time effectively and prioritise</li> <li>• High standard of literacy</li> <li>• Ability to manage the learning environment so that it is conducive to effective teaching.</li> <li>• Ability to manage LSA's effectively and provide them with guidance</li> <li>• Ability to inspire pupils and staff</li> <li>• Ability to guide, reassure and inspire parents</li> <li>• Ability to work effectively with external specialists</li> <li>• Ability to use assessment procedures effectively through understanding/effective subject knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Midas trained or willingness to complete Midas test (Mini bus certification)</li> <li>• Makaton trained or willingness to complete training</li> <li>• Teamteach trained or willingness to complete training</li> <li>• Additional SEN qualification</li> </ul>	App. Int. Ref. Task.
PERSONAL QUALITIES	<ul style="list-style-type: none"> <li>• Display commitment to and awareness of personal responsibility for safeguarding and welfare of students.</li> <li>• Values and respects the views and needs of students.</li> <li>• Respects and values diversity.</li> <li>• Sense of humour</li> <li>• Flexibility</li> <li>• Emotional resilience</li> </ul>		App. Int. Ref.
WORKING ARRANGEMENT	Willingness to undergo an enhanced DBS disclosure and associated checks	<ul style="list-style-type: none"> <li>• Willingness to be a member of the Governing Body</li> <li>• Willingness to be a member of our school PTA</li> <li>• Willingness to support extra-curricular opportunities including residential</li> </ul>	App. Int. Ref.