



TEACHER / FLEXIBLE COVER TEACHER

TWO POSTS

Bring your experience. Enjoy the variety.
Become part of one school team.

Full time • Start date to be confirmed



A full-time role built for variety

2

POSTS

ROLE DETAILS

Salary Main Pay Range / Unqualified Teacher Pay Scale — dependent on experience

Hours Full time

Contract Permanent / Fixed Term

Start ASAP

Closing [Insert date and time]

Interview [Insert date]

Looking for a different challenge?

Ready to step up from HLTA or Cover Supervisor?

Want variety across year groups without one permanent class?

If so, we would love to hear from you.

Join the team

ONE SCHOOL

MANY CLASSROOMS

You will join Moulton's wider teaching team, get to know our children and become a valued colleague across the school.

Step into classes whenever cover is required
Build consistent relationships and routines
Support continuity when a teacher is unavailable
Work closely with year group and phase teams

Cover may last a day, weeks or longer

Flexible deployment. Consistent expectations.

01



A SINGLE DAY

Step in smoothly, establish routines quickly and keep learning on track.

02



A NUMBER OF WEEKS

Maintain momentum, assess learning and collaborate closely with the phase team.

03



A LONGER-TERM PERIOD

Provide continuity of teaching, marking, assessment and communication.

Across different year groups — always following Moulton's curriculum and agreed approaches.

High-quality teaching, wherever you are needed

TEACH

- Plan and deliver high-quality lessons
- Follow the school curriculum and teaching approaches
- Take responsibility for learning in classes covered
- Adapt teaching for individuals and groups

RESPOND

- Maintain high expectations for achievement, behaviour and conduct
- Assess and monitor learning and progress
- Mark work in line with school expectations
- Provide continuity during longer-term cover

The standard stays high — even when the classroom changes.

The role extends beyond the classroom

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SAFE

Create a positive, inclusive environment; maintain discipline; follow safeguarding and child-protection procedures.

CONNECTED

Work with teachers, year-group leaders, senior leaders and support staff; hand classes over clearly.

INVOLVED

Contribute to assemblies, enrichment, whole-school events and the wider life and ethos of Moulton.

GROWING

Attend meetings and CPD; engage with feedback; reflect on practice; uphold confidentiality and professional standards.

Promote wellbeing, equality, inclusion and respect in every class.

Three routes into the opportunity

01

EXPERIENCED TEACHER

A fresh challenge, greater weekly variety or freedom from responsibility for one permanent class.

02

HLTA / COVER SUPERVISOR

Significant whole-class experience and ready to take the next step in your career.

03

UNQUALIFIED TEACHER

Substantial classroom experience and looking for an opportunity to develop your teaching career.

For the right unqualified candidate: support towards Qualified Teacher Status through an appropriate route.

Confidence comes first

CONFIDENT

Capable classroom practitioner
Strong behaviour management
High expectations of all children
Establishes relationships quickly
Plans engaging learning

ADAPTABLE

Adjusts to year groups and situations
Assesses learning and adapts teaching
Communicates and collaborates well
Works independently with judgement
Resilient, flexible and calm

Enthusiastic about teaching • Reflective • Committed to professional development • Passionate about children's lives

A thriving school with ambitious plans



**THREE-FORM ENTRY
VILLAGE SCHOOL**

A caring, supportive environment

Collaborative year-group and phase teams,
supported by leaders and support staff
Sporting, musical and enrichment opportunities that
build talent and confidence
Ongoing refurbishment and investment in facilities
and learning spaces
Extensive outdoor space, trim trail, running track and
generous playgrounds

**Above all: fantastic children who are eager to
learn and proud of their community.**

Support to grow and broaden

GROW What Moulton offers

WELCOME

A supportive staff team and the chance to become an established, valued colleague.

BREADTH

Experience across year groups to broaden classroom practice.

DEVELOPMENT

High-quality CPD, mentoring, observation, feedback and support from experienced leaders.

PROGRESSION

Career opportunities and support towards QTS for suitable unqualified candidates.

Join a school with ambitious plans for the future.

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**WHAT MATTERS MOST IS THAT YOU CARE ABOUT CHILDREN,
HAVE HIGH EXPECTATIONS, ENJOY TEACHING AND ARE
PREPARED TO MAKE A DIFFERENCE WHEREVER YOU ARE
NEEDED.**

You might be an experienced teacher looking for a fresh challenge — or an experienced HLTA or Cover Supervisor ready to step up.

If that sounds like you, we would love to meet you.

Job description at a glance

ROLE

Job title

Teacher / Flexible Cover Teacher

Reports to

Headteacher / Deputy Headteacher

Salary

[Insert appropriate salary scale]

Hours / location

Full time / Moulton Primary School

PURPOSE

Provide high-quality teaching and learning across the school, undertaking class teaching and cover as required – short term and longer term – across different year groups according to need.

Teach, assess, mark and adapt learning

Maintain behaviour, wellbeing and safeguarding

Collaborate across year groups and phases

Communicate effectively when taking over and handing back classes

Contribute to events, enrichment and the school ethos

Attend meetings, develop practice and uphold professional standards

Person specification: the essentials and advantages

ESSENTIAL

Experience with children in an educational setting and leading whole-class learning
Good understanding of primary education; strong literacy and numeracy
QTS or appropriate experience for an unqualified appointment
Confident across year groups; strong behaviour management and communication
Able to plan, assess, adapt, collaborate and exercise professional judgement
Positive, resilient, reflective and committed to safeguarding

DESIRABLE

Teaching across more than one year group
Longer-term class cover experience
HLTA, Cover Supervisor or Unqualified Teacher experience
Knowledge of the primary curriculum
Support for children with additional needs
Relevant professional development
Commitment to progressing towards QTS, where appropriate

The right person combines classroom confidence with calm, flexible teamwork.

Visit, apply, join the team

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VISIT US

We strongly encourage prospective applicants to visit Moulton Primary School, meet the team and learn more about the role.

HR TEAM

hr@moultonprimaryschool.co.uk

HOW TO APPLY

Complete the Moulton Primary School application form through MyNewTerm. Show your experience with children and, where relevant, whole-class teaching.

KEY DATES

Start date

TBC

Closing date

25th September 2026 @ midnight

Interview date

Week Commencing 28th September 2026

SAFEGUARDING

Moulton Primary School is committed to safeguarding and promoting children's welfare, and expects all staff and volunteers to share this commitment. Appointment is subject to safer recruitment, satisfactory references, an enhanced DBS check and right-to-work evidence. It is an offence for a barred applicant to apply for regulated activity with children.

The school may withdraw the vacancy early if a suitable candidate is appointed.