

Qualifications & Training	Essential (E) / Desirable (D)
Qualified Teacher Status (QTS)	E
Degree or recognised teaching qualification	E
Commitment to Teachers' Standards	E
Evidence of ongoing CPD	E
Training/qualifications in PSHE, Citizenship or RE	D
Safeguarding/child protection training	D

Experience	E / D
Experience as a class teacher (including ECT/NQT)	E
Planning and delivering lessons aligned with National Curriculum	E
Assessing, recording and reporting pupil progress	E
Working effectively with parents	E
Working collaboratively with colleagues	E
Teaching PSHE, Citizenship and/or RE	D
Supporting pupils with SEN	D
Contribution to wider school initiatives	D

Knowledge & Understanding	E / D
Knowledge of National Curriculum	E
Knowledge of PSHE and Citizenship	E
Knowledge of Agreed Syllabus for Religious Education	E
Understanding of child development	E
Understanding of assessment for learning	E
Understanding of marking and feedback strategies	E
Knowledge of SEND Code of Practice	E
Knowledge of safeguarding, child protection and H&S	E
Awareness of inclusive education/equality duties	D

Skills & Abilities	E / D
Planning well-structured lessons and sequences	E
Maintaining pace, motivation and challenge	E
Evaluating own teaching and setting improvement targets	E
Systematic assessment of academic and social progress	E
Using assessment data to inform planning and target setting	E
Effective marking with clear, constructive feedback	E

Preparing written reports on pupil progress	E
Effective behaviour management	E
Use of varied teaching and learning strategies	E
Effective use of ICT in teaching and management	E
Building positive relationships with pupils	E
Building effective relationships with parents	E
Participation in meetings with colleagues and parents	E

Personal Qualities	E / D
Commitment to high-quality education for all pupils	E
Professional, caring approach to working with children	E
Reflective practitioner	E
Takes responsibility for own professional development	E
Works effectively as part of a team	E
Organised, adaptable and resilient	E
Enthusiasm for continuous improvement	D
Commitment to pupils' wellbeing and personal development	D