



MALMESBURY SCHOOL

Happy, caring, excellent



Teacher of Religious Studies (RS)





Welcome to the Athelstan Trust.

Our Multi-Academy Trust is an organisation in which children, staff and parents can feel part of a caring, collaborative and excellent community.

We are a Multi-Academy Trust of five secondary schools and four primary schools across Wiltshire, Gloucestershire and South Gloucestershire. We were excited to welcome two new primary schools in the last few months and from October 2025 another secondary school. This will further enrich our collaborative strengths.

Established in 2015, the Athelstan Trust aims to achieve the best for, and from, each child. We enable each child to realise their full academic, creative and physical potential and to develop positive social and moral values.

Believing that successful schools are rooted in their local community, we respect and value the individual nature and ethos of our schools while knowing we are more effective when we work together and support each other. Celebrating spiritual and creative diversity, success, and lifelong learning is important to us. We are inclusive and collaborative and promote a culture of openness and integrity.

We are absolutely committed to raising educational standards for all the children in our schools. We believe in developing the talents and skills of all our staff and students.

We seek applicants who share our vision and values.

We look forward to receiving your application.

Best wishes,

A handwritten signature in black ink, appearing to read 'Matthew Evans'.

Matthew Evans

Chief Executive Officer

The Athelstan Trust





Dear Colleague,

Thank you for your interest in working with us at Malmesbury School. It is a wonderful opportunity for an ambitious and talented individual to join a forward thinking and invocative school with exceptionally high levels of achievement, behaviour and performance.

At Malmesbury we endeavour to ensure our school is a Happy, Caring and Excellent environment in which all students can thrive. We are proud to be a truly comprehensive school, and our provision matches the needs of our truly comprehensive and rural in-take.

As you visit the school, walk the corridors and speak to our staff and students, you will see our mantra embodied in everything we do, including our recruitment process. We are recognised regionally for our superb outcomes for students with significantly positive Progress 8 year-on-year. We are also proud of the development the students make personally during their time with us, the destinations of our leavers and the numbers attaining exceptionally well after leaving Malmesbury in Higher Education.

Our offer goes beyond the classroom and we are proud of our extensive extra-curricular offer, whether that be our exchanges and foreign links with Denmark and South Africa or vast range of clubs and societies. We believe strongly in developing all our students culturally and exposing them to range of opportunities that best prepare them for being Happy, Caring and Excellent adults.

This letter provides a flavour of Malmesbury School. There is much more to see on our website and if you would like any further information/clarification then please contact Lisa Bailey, our HR Officer, lbailey@malmesbury.wilts.sch.uk who will be only too happy to help.

I look forward very much to hearing from you and wish you the very best of luck with your application.

Yours sincerely

A handwritten signature in black ink that reads "B Jouny".

Mr Brett Jouny
Headteacher





Teacher of Religious Studies

Start date: 1st September 2026
Salary: MPS/UPS £32,916 - £51,048
Contract: Full Time, Permanent
Location: Malmesbury School
Closing date: Monday 18th May 9am

NB: Should a suitable applicant be found then the vacancy may be closed to applications ahead of the advertised closing date.

The Athelstan Trust is a successful and growing Multi-Academy Trust consisting of six secondary schools and four primary schools in Wiltshire, Gloucestershire, and South Gloucestershire. We currently employ over 750 people and educate 5,000 pupils and plan to expand further over the coming years. At Malmesbury School our vision is to be a Happy, Caring and Excellent community. We are proud to be a truly comprehensive school providing an education of the highest quality for all the students within Malmesbury and the surrounding area.

Malmesbury School requires a dynamic, enthusiastic and well-qualified teacher of Religious Studies. This post would be suitable for a highly competent ECT or a teacher with experience and a proven track record of success. The Humanities faculty is a team of talented, supportive and innovative teachers whose passion and enthusiasm for their subjects has helped secure a history of successful examination outcomes. This is an excellent opportunity for professional development in a very supportive and caring school. We have large numbers of students studying Religious Studies at GCSE and at A Level. The school has superb accommodation and the Humanities faculty occupies a suite of classrooms equipped with interactive whiteboards grouped around a large faculty office.

The Athelstan Trust is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undertake an Enhanced Disclosure and Barring Service (DBS) check.

The Athelstan Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful candidate will be required to undertake an Enhanced Disclosure and Barring Service (DBS) check along with standard pre-employment safeguarding checks. As the role includes working with children, it is exempt from the Rehabilitation of Offenders Act 1974. Applicants must, therefore, disclose all spent and unspent convictions. References will be sought for shortlisted candidates before interview. Please also be aware that you will be subject to an online check and that you may be questioned about the findings of such a check at your interview.

We are a flexible working employer, and we are willing to make any reasonable adjustments you require during your interview so please ask us.





Religious Studies

Religious Studies (RS) at Malmesbury School is a subject with purpose, aiming to develop students' knowledge and understanding of religious, spiritualities and non-religious beliefs, practices, and traditions and their influence on individuals, communities, societies and cultures. The department focuses on enabling students to consider and respond to a range of important questions related to their own beliefs and views, by investigating a range of fundamental questions concerning the meaning and purpose of life.

The Religious Studies department at Malmesbury School is a thriving department of three members of full-time teachers. The department benefits from three classrooms that are well equipped with appropriate specialist resources and an interactive whiteboard. There is also an office which we share with Geography, History and Sociology.

The Religious Studies department at Malmesbury School has an excellent track record of high-quality teaching and learning and the examination results are consistently strong. Student numbers are strong at GCSE and A Level, making Religious Studies a popular option for students.

At Key Stage 3, Religious Studies is taught as a separate subject, in Year 7 and 9 students receive one hour per week, and in Years 8, students receive three hours of Religious Studies per fortnight. We aim to develop students' understanding and empathy of the main religious beliefs, spiritualities and non-religious beliefs. GCSE skills are incorporated into all Key Stage 3 schemes of work to prepare students for their future examinations. In Year 9, students also begin to explore key philosophical and ethical issues, enabling them to experience GCSE Religious Studies themes.

At GCSE, students are taught two and half hours a week of Religious Studies. We follow the AQA Specification A course, where we examine the beliefs, teachings and practices of both Christianity and Hinduism. This is alongside the Thematic Studies on Relationships and Families, Religion and Life, Religion, War and Conflict and Religion, Human Rights and Social Justice.

At A Level, students have five hours of contact time with their teachers a week. We follow the specification set out by Eduqas. Here, we examine Hinduism in greater depth alongside the Philosophy of Religion and the Ethics of Religion. There are very detailed and well-resourced schemes of work for all the topics that make up our KS3, KS4 and KS5 curriculum.

The Religious Studies department offers many opportunities for students to work outside of the classroom and experience events with outside agencies. School trips include opportunities for GCSE students to experience worship at Bhaktivedanta Manor in London. There are often external visitors who speak to the students from a range of organisations





MALMESBURY SCHOOL
JOB DESCRIPTION

POST: **Teacher of Religious Studies**

LEVEL OF PAY: **MPS/UPS**

PRIMARY FUNCTION:

To be responsible for the day to day teaching care of allocated groups.

LINE RESPONSIBILITIES:

Directly responsible to the Senior Curriculum Leader/Curriculum Leader

BUILDINGS AND EQUIPMENT:

Responsible for all learning materials and the physical condition of allocated classroom(s), including furniture and equipment in the room(s).

Main duties:

1. To teach allocated groups according to the faculty/subject scheme of work and in accordance with the general methodology of the faculty/subject area and school.
2. To be responsible for the academic performance, behaviour and appearance of groups taught, in sympathy with the stated aims of the school and faculty/subject area.
3. To undertake the duties of a form tutor (or attached staff member to a year group) as allocated by the Headteacher.
4. To plan and prepare lessons.
5. To keep accurate records of the work covered by all teaching groups including records of homework and coursework set as part of the scheme of work.
6. To keep accurate records of students' progress and prepare such assessments and reports as are required by the faculty/subject area, school or National Curriculum.
7. To maintain accurate records of students' attendance at lessons and notify the form tutor of any unusual absence.
8. To undertake a management role, appropriate to a main scale teacher, within the faculty/subject area as indicated in this job description.
9. To contribute to the schemes of work and the improvement plan for the faculty/subject area.
10. To liaise with, and set appropriate tasks for, Teaching Assistants allocated to groups or individuals taught.
11. To deliver all aspects of the entitlement curriculum as required by the schemes of work.
12. To carry out tasks allocated in accordance with the faculty/subject area improvement plan and meet the targets set within the faculty/subject area plan.
13. To take part in the school performance management review and to participate in an agreed programme of professional development.
14. To communicate and consult with parents in accordance with school policy and practice.





Teacher of Religious Studies

Person Specification

Qualifications	Essential	Desirable
A graduate or equivalent in a related subject	✓	
A DfE recognised teaching qualification	✓	
Knowledge, Skills and Abilities		
A thorough knowledge of the National Curriculum in your subject	✓	
An understanding of the needs of students across the ability range	✓	
A teacher who can inspire and enthuse students and who uses a range of teaching and learning strategies for effective delivery	✓	
An understanding of the criteria employed in determining student progress in the subject	✓	
An awareness of ways to raise student attainment in the subject	✓	
The ability to use ICT to enhance learning and aid teaching	✓	
Excellent communication skills: written and oral	✓	
Experience		
Ability to successfully teach the subject up to KS4	✓	
Successful teaching of the subject up to KS5		✓
Willingness to lead/contribute to extra-curricular opportunities		✓
Experience of assessment of student progress	✓	
Experience of working collaboratively with other school staff to enhance learning		✓
Personal Attributes		
A passion for the subject and the ability to inspire others to share it	✓	
A genuine desire to provide the best education for students	✓	
A commitment to comprehensive and inclusive education	✓	
A commitment to the highest standards of child protection	✓	
A commitment to the aims and ethos of the School and Trust	✓	
A commitment to excellent pastoral care	✓	
A good manager of time who is well organised	✓	
An ability to work collaboratively as part of a team	✓	
Professional and personal integrity	✓	
A recognition of the importance of personal responsibility for health and safety	✓	
A commitment to continuous professional learning	✓	
Potential to develop further within the subject and the school		✓





Teacher of Religious Studies

Essential Requirements

- Good Honours degree
- A commitment to safeguarding and promoting the welfare of children and young people
- Good teaching skills
- Excellent inter-personal skills
- Determination and drive
- Excellent organisational skills
- Ability to teach A-Level
- Willingness to develop links between the subjects taught in the faculty
- The potential for further promotion
- Good IT skills

Useful attributes

1. Experience of curriculum innovation
2. Experience in more than one school
3. Experience teaching more than one subject

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