

PERSON SPECIFICATION - DIRECTOR OF CURRICULUM AND STANDARDS (PRIMARY)

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Degree or equivalent qualification • Evidence of ongoing professional development relevant to school leadership within a primary school setting • Commitment to undertake safeguarding and child protection training
Experience	<ul style="list-style-type: none"> • Proven successful leadership and management experience within a primary school setting, preferably at Headship level. • Substantial teaching experience with evidence of impact on pupil outcomes • Experience of contributing to school self-evaluation and development planning • Demonstrable experience of effective line management and staff development • Experience leading whole-school improvement initiatives • Experience contributing to school financial planning and resource management • Experience of working with external agencies and community partners
Skills and knowledge	<ul style="list-style-type: none"> • Data analysis skills, and the ability to use data to set targets and identify weaknesses • Understanding of high-quality teaching based on evidence, and the ability to model this for others and support others to improve • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Ability to build effective working relationships • Knowledge of current education policy, statutory requirements and accountability frameworks • Secure understanding of safeguarding legislation and procedures • Ability to lead organisational change and manage competing priorities • Strategic leadership skills with the ability to translate vision into action
Personal qualities	<ul style="list-style-type: none"> • Commitment to uphold the 7 principles of public life (the Nolan Principles) at all times • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position • Resilience, optimism and the ability to remain calm under pressure • Commitment to collaborative and distributed leadership • Commitment to staff wellbeing and professional growth • High levels of integrity and professionalism