Person Specification

Job Title: Teacher	Job	Title:	Tead	cher
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Education and Qualifications	Essential	Desirable	Assessment
QTS	✓		Α
Degree Level Qualification	✓		А
Willingness to undertake CPD	✓		A/I
Relevant postgraduate professional qualification		✓	А
Experience	Essential	Desirable	Assessment
Previous experience of working with children	✓		A/I
Previous experience working in partnership with parents		✓	A/I
Experience of working as part of a team		✓	A/I
Knowledge and understanding	Essential	Desirable	Assessment
Understanding of health and wellbeing, safety and child protection	✓		A/I
Awareness of data protection and confidentiality	✓		A/I
Computer literate and proficient (E mail, word processing, spreadsheet)	✓		A/I
Understanding of the School ethos and values		✓	A/I
Skills and abilities	Essential	Desirable	Assessment
Effective oral and written communication skills	✓		A/I
Excellent behaviour management skills	✓		I
Excellent behaviour management skills Excellent planning and organisational skills	✓ ✓ ✓ ✓		l I
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Excellent planning and organisational skills Knowledge of key performance indicators and the ability	√	✓	I I A/I
Excellent planning and organisational skills Knowledge of key performance indicators and the ability to use them to monitor progress	√	√ Desirable	I I I A/I Assessment
Excellent planning and organisational skills Knowledge of key performance indicators and the ability to use them to monitor progress Proficient with school online systems: Arbor, CPOMS	√	·	·
Excellent planning and organisational skills Knowledge of key performance indicators and the ability to use them to monitor progress Proficient with school online systems: Arbor, CPOMS Personal qualities	✓ ✓ Essential	·	·
Excellent planning and organisational skills Knowledge of key performance indicators and the ability to use them to monitor progress Proficient with school online systems: Arbor, CPOMS Personal qualities Ability to act on own initiative	✓ ✓ Essential ✓	·	·
Excellent planning and organisational skills Knowledge of key performance indicators and the ability to use them to monitor progress Proficient with school online systems: Arbor, CPOMS Personal qualities Ability to act on own initiative Ability to work in a team	✓ ✓ Essential ✓ ✓	·	·
Excellent planning and organisational skills Knowledge of key performance indicators and the ability to use them to monitor progress Proficient with school online systems: Arbor, CPOMS Personal qualities Ability to act on own initiative Ability to work in a team High standards in your attendance and punctuality	✓ ✓ Essential ✓ ✓	Desirable	·
Excellent planning and organisational skills Knowledge of key performance indicators and the ability to use them to monitor progress Proficient with school online systems: Arbor, CPOMS Personal qualities Ability to act on own initiative Ability to work in a team High standards in your attendance and punctuality Self-confidence and resilience	✓ ✓ Essential ✓ ✓	Desirable	·

A – Application form