

St Paul's Catholic School



"Let your light shine before others" Mt5

Teacher of Maths

Job description: Teacher of Maths.

This post is suitable for ECT's

Job details

Salary: £26,332 - £36,281 Annually (Actual) MPS 1-6

£32,916 - £45,352 FTE

Hours: 26 per week (0.8FTE)

Contract type: Permanent/Part Time

Reporting to: Head of Maths

Main purpose

- › To uphold Catholic teachings and values and to role model these through teaching and relationships with staff and students
- › To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate
- › To monitor and support the overall progress and development of students as a Teacher and Form Tutor
- › To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- › To contribute to raising standards of student attainment.
- › To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.

Duties and responsibilities

- › The Post holder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school.
- › To assist in the development of appropriate syllabuses, resources, schemes of work, making policies and teaching strategies in the Curriculum Area and Year Group.
- › To contribute to the achievement of the school's development plan and its implementation.
- › To plan and prepare lessons
- › To contribute to the whole school's planning activities.

Subject knowledge and Understanding

- › Have a thorough and up-to-date knowledge and understanding of Geography descriptors and specifications for examination courses and, where appropriate, Curriculum programme for Post 16.
- › Keep up-to-date with research and developments in pedagogy in the subject area.
- › Contribute to the effective use of subject resources, including evaluation of new materials and equipment
- › Keep up-to-date with technological change and the use of technology to enhance delivery, and student access, to the subject.

Professional Standards and Development

- Be a role model to students through personal presentation and professional conduct.
- Arrive in class, on or before the start of the lesson, and begin and end lessons on time.
- Cover for absent colleagues as in reasonable, fair and equitable.
- Be familiar with the Schools handbook and support all the Trust's policies.
- Establish effective working relationships with professional colleagues and associate staff.
- Maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the Children Act 2004, and Keeping Children Safe in Education.
- Liaise effectively with parent/carers and with other agencies with responsibility for students' education and welfare.
- Be aware of the role of the Governing Body of the School and support it in performing its duties.
- Be familiar with and implement the relevant requirements of the current SEN Code of Practice, DDA and Access to Work.
- Consider the needs of all students within lessons (and implement specialist advice) especially those who have SEN; are More able and those who are not yet fluent in English (EAL students).
- Supporting the School Code of Conduct and Ethos.

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role.

Person specification

CRITERIA	QUALITIES	ESSENTIAL	DESIREABLE
Qualifications and training	<ul style="list-style-type: none"> • Degree • Qualified teacher status or PGCE • Awareness and understanding of current issues and developments in Maths 	<ul style="list-style-type: none"> √ √ √ 	
Experience	<ul style="list-style-type: none"> • Teaching experience which should include KS3 & KS4 Maths 	<ul style="list-style-type: none"> √ 	

Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of examination specifications • Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve • Awareness of local and national organisations that can provide support with delivering the subject • Ability to build effective working relationships with staff and other stakeholders • Ability to adapt teaching to meet students' needs • Ability to build effective working relationships with students • Knowledge of guidance and requirements around safeguarding children • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others 	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>√</p>
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all students and promoting the ethos and values of the school • Uphold and promote the ethos and values of the school • Ability to work under pressure and prioritise effectively • Maintain confidentiality at all times • Commitment to safeguarding and equality 	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	