

MATRIX ACADEMY TRUST – ELMWOOD
Job Description – Teacher of Mathematics

Reports to:	Curriculum Lead for Maths and Deputy Headteacher for Curriculum
Responsible for:	<ul style="list-style-type: none"> • Improving quality of teaching & learning in Mathematics. • Ensuring all pupils are working towards achieving the necessary progress from their individual starting points (aspiring to National Standards) • Providing a secure and engaging learning environment. • Delivering learning that is appropriate to the curriculum & exam board criteria. • Working to achieve whole school development plan.
Main Purpose:	<ul style="list-style-type: none"> • Proactively ensuring that learning is taking place according to the expectations of the department and school policies. Working to endeavor that all pupils make progress by providing a supportive and engaging learning environment. To work alongside other staff members and the department to achieve any objectives.
Main Activities:	<ul style="list-style-type: none"> • Plan, develop and deliver engaging lessons • Create teaching resources (with support from Teaching Assistants) and contributing resources and materials to the department • Engage in Thinking Drivers to develop the practice of others (and yours) • Act upon advice from Curriculum Lead Teacher and SLT to further improve outcomes for pupils • Demonstrate continual professional development (aligned to your subject and whole school priorities) • Attend and maintain professional courtesy during departmental/faculty meetings, Progress and Achievement Events, training events and whole school reward trips (including LoTC) • Liaise and provide appropriate reports to support external partners/professionals • Teach subject content out of your specialist area (supporting the schools broad and balanced curriculum offer) • Facilitate Wave 3 interventions (where appropriate) to pupils who are not progressing appropriately • Take responsibility for in class pupil progress and track this over a period of time • Working collaboratively and supporting the development of others within the faculty / department • Ensure high expectations around behaviour and attitude towards education • Set stretch and challenge opportunities for all (at an appropriate level) • Have an understanding of the 2e community – how to develop greater depth • Driving of school vehicles (subject to holding the appropriate driving license) • Providing a professional role model for students.

[https://matrixacademytrust-my.sharepoint.com/personal/mthomason_matrixacademytrust_co_uk/Documents/From Server/HR/Elmwood/Elmwood Teacher of Mathematics JD.docx](https://matrixacademytrust-my.sharepoint.com/personal/mthomason_matrixacademytrust_co_uk/Documents/From%20Server/HR/Elmwood/Elmwood%20Teacher%20of%20Mathematics%20JD.docx)

Pastoral System:	<ul style="list-style-type: none"> • To act as a form tutor and monitor and support pupils progress, within your tutor group. • Deliver and contribute to social reading, handwriting, character education and mentoring programmes within your tutor group. • To ensure the Behaviour Management system is implemented across the school so effective learning can take place
Additional Duties:	<ul style="list-style-type: none"> • Adhere to the Teacher Standards • To play a full part in the life of the school community and to support its distinctive mission and ethos. • To encourage pupils to follow this example. • To actively support school policies. • Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with. • Any other duties as directed by the Headteacher

	<ul style="list-style-type: none"> • Contribute to the extra curricular programme to enrich learning. • Contribute to the development of cultural capital for pupils.
--	---

This job description may be amended at any time, following consultation between the Headteacher and postholder. These are broad descriptions of the types of duties/activities expected of the post and are not an exhaustive list.

The Headteacher retains the right, as a condition of your employment, to require you to undertake such other duties as may reasonably be expected of you in this post, as specified by School Teachers Pay and Conditions Document not mentioned in the above. These duties will correspond to the general character of the post and are commensurate with its level of responsibility.

Postholder Name: Date:

Postholder Signature: Date:

Person Specification – Teacher

Factors	Essential or desirable	Measured by A – application S - selection method I - interview
Qualifications and Training		
Qualified Teacher Status	E	A
Relevant degree in subject area or related area	E	A
Ability to teach ages 11-16	E	A/I
CPD in SEMH (including experiences)	D	A
Abilities and Experiences		
Willingness to support Curriculum Lead with the direction of the department / faculty.	E	A/I/S
Ability to teach pupils who present with challenging behaviours.	E	A/I/S
Knowledge & understanding of issues relating to pupils with SEMH.	E	A/I/S
Well developed ICT skills	E	A/I/S
Ability to evaluate and develop practice from evidence of pupil learning.	E	A/I/S
Ability to communicate effectively.	E	A/I/S
Ability to adopt a variety of teaching styles.	E	A/I/S
Possess effective skills to re-engage pupils in learning.	E	A/I/S
Effectively deploy additional adults within the class.	E	A/I/S
Collaborative work with other SEMH environments as well as mainstream Primary and / or Secondary Schools.	D	A/I/S
Experience in the development of inclusive practices, (work aligned to mainstream schools).	D	A/I/S

[https://matrixacademytrust-my.sharepoint.com/personal/mthomason_matrixacademytrust_co_uk/Documents/From Server/HR/Elmwood/Elmwood Teacher of Mathematics JD.docx](https://matrixacademytrust-my.sharepoint.com/personal/mthomason_matrixacademytrust_co_uk/Documents/From%20Server/HR/Elmwood/Elmwood%20Teacher%20of%20Mathematics%20JD.docx)

Ability to contribute to the school's Self -Evaluation document.	D	A/I/S
Understanding of curriculum and challenges faced by mainstream Primary and Secondary schools.	D	A/I/S
Ability to contribute to extra-curricular activities	D	A/I/S
Practical Skills, Personal Qualities and Behavioural Attributes		
Excellent communication, planning, organisational, listening and time management skills.	E	A/S/I
Commitment to regular and on-going professional development and training to establish effective classroom practice.	E	A/I
Collaborate with practitioners from their school – and beyond – to design and implement an ambitious, well sequenced and well resourced curriculum.	E	A/I
Work effectively alone and as a part of a team.	E	A/I
Develop positive relationships and act as a role model to staff and pupils.	E	A/S/I
Resilience, motivation and commitment to driving up standards of achievement.	E	A/S/I
Imaginative approach to teaching methods (effective use of ICT and other forms of communication).	E	A/S/I
Uphold all teacher standards, including abiding by relevant legislation and following policies and procedures of the school/trust.	E	A/S/I