

**JOB DESCRIPTION | Teacher of Science – Physics or Chemistry Specialism**

Reports to:	Head of Science
Hours of work:	Teachers Directed Time – 1265 hours over 39 weeks of the year
Salary Grade and Point:	MPS/UPS

**ROLE VISION AND PURPOSE**

- To teach relevant subject discipline, inspiring students to have a passion for their subject and an understanding of its key ideas, concepts, and skills.
- To be explicit in modelling and developing models for learning so that students can make connections and apply their learning in a variety of contexts.
- To continuously improve classroom practice and achieve excellent student outcomes.

**KEY ROLES AND RESPONSIBILITIES**

All members of staff are responsible personally and collectively for supporting students in becoming confident individuals, successful learners, and responsible citizens, through:

- Modelling the core values of Aspiration, Integrity, Respect, Kindness and Pride at all times.
- Nurturing students’ passions and interests and stimulating their intellectual curiosity.
- Continuously raising students’ aspirations and self-esteem.
- Developing students’ learning skills.
- Contributing to the wider range of opportunities offered by and for, the school community.
- Actively supporting and promoting student voice.
- Ensuring high outcomes.
- Completing short- and medium-term planning for subject delivery and coverage in line with the subject team’s policies, schemes of learning and statutory requirements.
- Keeping regularly updated and accurate records of student progress.
- Using student data to inform planning for learning and in particular interventions for students who are underachieving in their lessons.
- Attending team meetings and contributing to the development and success of the team’s core objectives and performance targets.
- Monitoring the academic progress of students in teaching groups.
- To carry out the role of Form Tutor and engage with the Academy’s form time programme.

## **GOAL SETTING AND PROFESSIONAL DEVELOPMENT**

Participating in the Academy's arrangements for goal setting as per the OAT Goal Setting Policy, professional development and the Academy's arrangements for quality assurance and internal verification.

## **GENERIC RESPONSIBILITIES**

- To carry out all responsibilities regarding the Academy's Safeguarding policies and procedures.
- To comply with all Health & Safety at work requirements as laid down by the Academy.
- To undertake such other duties appropriate to the grade of the post as the Principal may from time to time reasonably determine.

## **FLEXIBILITY CLAUSE**

Other duties and responsibilities, express and implied, which arise from the nature and character of the post within the Academy's (or section) mentioned above or in a comparable post in any of the Academy's other sections or departments.

## **VARIATION CLAUSE**

This is a description of the job as it is constituted at the date shown. It is the practice of this Academy to periodically examine job descriptions, update them and ensure that they relate to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the appropriate manager in consultation with the postholder.

In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible the Principal reserves the right to make changes to your job description following consultation.

## **CONTEXT**

All staff are part of a whole Academy team. Everyone is required to support the values and ethos of the Academy and Academy priorities as defined in the Academy Improvement Plan. This will mean focusing on the needs of colleagues, parents and students and being flexible in a demanding environment.

**Due to the nature of this job, it will be necessary for the appropriate level of Criminal Record Disclosure to be undertaken. It is essential you disclose whether you have any pending charges, convictions, bind-overs or cautions and if so, for which offences. This post will be exempt from the provisions of Section 4, (2), of the Rehabilitation of Offenders 1974 (exemptions) (Amendments) Order 1986. Therefore, you are not entitled to withhold information about convictions which for other purposes are "spent" under the provisions of the Act. Any failure to disclose such convictions will result in dismissal or disciplinary action by the Academy.**

This statement is in addition to, and an amplification of, the duties and responsibilities laid down in the National Teachers Conditions of Service.

**PERSON SPECIFICATION | Teacher of Science – Physics or Chemistry Specialism**

<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified Teacher Status.</li><li>• Relevant degree in scientific discipline or experience of teaching Physics or Chemistry at KS3 and KS4.</li></ul>
<b>Teaching Experience</b>	<ul style="list-style-type: none"><li>• Successful teaching experience in the secondary phase.</li><li>• Experience of raising standards.</li><li>• Successful experience of supporting change in an education situation.</li><li>• Ability to implement Academy processes relating to behaviour for learning.</li></ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"><li>• Evidence of raising the achievement of groups of students.</li><li>• Ability to analyse and interpret data effectively and act upon the information.</li><li>• Knowledge of how to implement inclusive education.</li><li>• Knowledge of curriculum requirements and developments and educational initiatives, including ICT.</li><li>• Recent and relevant in-service training.</li></ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"><li>• A passion for teaching and your subject, with the ability to demonstrate this and in the classroom.</li><li>• Ability to demonstrate sound balanced judgement with decisiveness, flexibility, and integrity.</li><li>• Commitment to and vision for developing links with the local community.</li><li>• Commitment to and belief in equal opportunities and to equally value all students.</li><li>• Commitment to academic and personal excellence.</li><li>• Committed to the highest standards for child protection.</li><li>• Willingness to develop the school's links with other schools and organisations.</li></ul>