

ABINGDON LEARNING TRUST



SENDCO

Salary Grade: MPS/UPS (if post threshold) plus TLR 2(3a) £8,214

Contract Type: Permanent, full-time

Closing Date: Tuesday 5th May 12 noon

Interview Date: Monday 11th May

Start: September 2026

We wish to appoint an enthusiastic, creative, and committed leader of the Learning Support Department from September 2026.

This is a unique opportunity for a highly motivated individual to take on an integral leadership role within a newly thriving SEND Department. The successful candidate will work with the Head of Inclusion, a highly qualified, experienced and successful former SENCo who is working to transform the way we work with young people, improving their chances for success, fulfillment, and wellbeing across multiple settings. Improving outcomes for pupils with SEND is one of our four School Priorities at JMS and is the foundation for development of our rapidly improving school.

The successful candidate will demonstrate the capability to lead and deliver an exceptionally high standard of SEND provision, to review and assess its efficacy and to understand how to improve and develop adaptations and interventions. Some knowledge of SEND literacy and numeracy strategies for raising achievement is essential, as is the ability to work with all curriculum areas and year teams in the school. They will lead a highly successful and well-established team of Teaching Assistants, interfacing with the school's pastoral team and building and developing collaborative approaches in the classroom with teaching colleagues to ensure the best possible outcomes for our young people.

This post is suitable for a teacher who is willing to work towards the NASENCo (National Award for SEN Coordination) qualification whilst in post, for which the school will support the training, or a teacher who has already achieved the NASENCo.

The successful candidate will:

- Be an enthusiastic individual who can lead the SEND provision across the school
- Have high expectations of children's attainment, progress, behaviour and emotional wellbeing
- Have high expectations of their own achievement and development, both professionally and personally
- Have excellent organizational skills and up-to-date knowledge of relevant legislation
- Have experience of implementing strategies to successfully support students
- Be able to model good practice, deliver training and recommend specific programmes of intervention for students
- Be a team player who is creative, energetic and who will provide enriching and inspiring learning opportunities for our young people
- Make a positive contribution to all aspects of school life
- Be an excellent classroom practitioner

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In return we can offer:

- A warm, welcoming school with a friendly and dedicated staff team
- A dedicated and enthusiastic team of TAs to deliver interventions
- Students who have a desire to achieve and respect the school's expectations
- A programme of supported induction and continuing professional development firmly rooted in educational research
- A commitment to supporting the wellbeing of all staff.

Please include with your application a letter addressed to Alastair West, Headteacher, addressing how your experience suits you for this role and how you see the role developing in the short, medium, and long term. The letter should be no more than two sides of A4.

***An application pack is available from the John Mason School website
<https://www.johnmason.oxon.sch.uk/joining-us/vacancies/>
CVs alone are not acceptable.***

Abingdon Learning Trust is an equal opportunities employer that recognises the terms and conditions of maintained schools, including maternity benefits. The Trust is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check.

All staff are expected to promote fundamental British values.