



Mossbourne  
Federation

# Teacher of Mathematics

## Job Description

Date last reviewed on:	02/02/2026
Date to be revised on:	



<b>POSITION</b>	Teacher of Mathematics
<b>SALARY</b>	Teachers main pay scale + Mossbourne MPS Allowance £1600 / UPS
<b>START DATE</b>	1 <sup>st</sup> September 2026 or sooner [You will be required to attend INSET Days]
<b>HOURS</b>	40 hours per week
<b>FULL TIME EQUIVALENT</b>	Full Time, 52.143 weeks per annum
<b>CONTRACT TYPE</b>	Permanent
<b>RESPONSIBLE TO</b>	Head of Learning Area Mathematics
<b>LOCATION</b>	Mossbourne Victoria Park Academy
<b>KEY WORKING RELATIONSHIPS</b>	SLT, ELT, Parents and Students

## Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of seven academies: Mossbourne Community Academy (MCA), Mossbourne Fobbing Academy (MFA), secondary and sixth form, Mossbourne Victoria Park Academy (MVPA), Mossbourne Port Side Academy (MPSA) secondary, Mossbourne Parkside Academy (MPA), Mossbourne Riverside Academy (MRA), Mossbourne Herd Lane Academy (MHLA) primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian, and other minority ethnic descent. Injustice, discrimination, and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

## Mossbourne Victoria Park Academy (MVPA)

At Mossbourne Victoria Park Academy (MVPA), we continue to build on the Federation's ethos of exceptional education for all our students. With children at the heart of everything we do, MVPA continues to raise expectations and achievement in Hackney and its neighbouring boroughs, with the belief that all students can fulfil their true potential. Our students' progress at GCSE puts us in the top 10 schools nationally, and we believe there is more to do. Our staff deliver excellent lessons, and our students enjoy a vibrant enrichment programme and have access to debate, speech-making, and presentation training through our oratory specialism. Our excellent teaching staff work in a rewarding environment where everyone pulls together for the same thing - the best possible deal for our students.

If you want to be part of the team that is improving the life chances of our students, then read on.



## The Mathematics Learning Area

The Mathematics Learning Area employs eight Maths teachers. Responsibility for the Learning area is shared between the Head of Learning Area (HOLA) the Second in Charge and a Lead Teacher. The Learning area is well-resourced with five classrooms, all equipped with interactive whiteboards and visualisers. Maths results are consistently well above national averages.

### Job Summary

We are looking for a dynamic, enthusiastic, and inspirational teacher to join our outstanding Maths department. This is an exciting opportunity for an ECT or an experienced teacher to become part of our cohesive and supportive team of Maths teachers. The successful applicant will be joining a well-resourced and talented department with successful and committed staff. The right candidate will have a growth mindset and be looking to continually develop as a practitioner. The successful applicant will be passionate about Maths and will be willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful teaching across different key stages, and believe that all students can succeed in Maths. As a teacher at Mossbourne, you will receive guidance, support, and a CPD package that is both rigorous and effective.

### Key Responsibilities & Accountabilities

- To promote and be committed to the Academy's aims & objectives and to implement Academy policies.
- To work with the Head of Learning Area, and other staff members, to ensure effective provision of teaching and learning of Mathematics.
- To plan and deliver high-quality lessons on a day-to-day basis.
- To work with the Head of Learning Area (HOLA) and other staff members to ensure that there is effective provision for all.
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment, and follow up on non-submission.
- To keep abreast of developments in Mathematics and ensure that these changes are implemented in lesson delivery and schemes of work.
- To communicate with parents, regarding pupil progress and concerns.
- To organise and run enrichment opportunities and support interventions for pupils within Mathematics.
- To supervise prep.
- To undertake duties as directed and in accordance with Academy expectations.
- To be a member of the pastoral team & if required, a form tutor carrying out associated responsibilities.
- To model, in everything you do, the Academy's values of courtesy, hard work, integrity, resilience, and excellence.
- To take part in the academy's wider curriculum offer, including PSHCERSE, Bourne Scholar, and Enrichment as required.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.



### Person Specification

E Essential or D Desirable	Requirements	Assessment Criteria		
		App Form	Task	Interview
<b>Experience</b>				
<b>E</b>	Ability to select appropriate teaching methods and resources to meet the differing needs of students		X	
<b>E</b>	Effective planning, assessment, and record keeping	X		
<b>E</b>	Ability to work independently and as part of a team	X		X
<b>E</b>	To develop & maintain positive relationships with all stakeholders	X		X
<b>E</b>	Effective classroom management & efficient organisation of resources		X	
<b>IT knowledge</b>				
<b>D</b>	Advanced knowledge of the Microsoft Office Suite, specifically Word and Excel are an essential requirement of the role	X		
<b>D</b>	Effective & appropriate use of ICT in lessons & across Learning Areas	X	X	
<b>D</b>	Ability to swiftly adapt to and utilise new/various systems/software	X		
<b>Behavioural Competencies</b>				
<b>E</b>	Excellent communication skills		X	X
<b>D</b>	Strategic approach, ability to see the 'big picture'			X
<b>E</b>	Commitment to meeting deadlines internally and externally, ensuring output consistently is of an exemplary standard			X
<b>E</b>	The utmost integrity and high levels of motivation &commitment.			X
<b>E</b>	Proactive approach & efficient time management & prioritisation skills			X
<b>E</b>	Genuine interest & passion for the education of young people & the will to contribute to the wider life & community of the Federation	X		X
<b>Applicable to all staff</b>				
<b>E</b>	Undertake training as required to fulfil the requirements of the role	X	X	X
<b>E</b>	Support Mossbourne through your actions & attitude, adjusting performance and practice in accordance with Federation initiatives and directives.	X	X	X
<b>E</b>	Recognise your role as part of the success of Mossbourne.	X	X	X
<b>E</b>	Play an active role in the safeguarding of all students and adults.	X	X	X

**Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met.**

**The document is not a comprehensive list; it simply outlines the expectations of this role.**



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***This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.***