



**FREDERICK
GENT
SCHOOL**

CANDIDATE PACK



**THE
TWO
COUNTIES
TRUST**

WELCOME FROM THE CHIEF EXECUTIVE OFFICER

Thank you for your interest in joining The Two Counties Trust.

We are a Multi Academy Trust with ten secondary schools educating students across Nottinghamshire and Derbyshire.

Our central office is based in Ashfield where a team of talented professionals support our schools.

This is an exciting time to join our Trust and our future is bright with more and more families choosing to send their children to a Two Counties Trust school.

A key focus for our Trust is to continue to develop a compelling learning culture for all our students and ensure that we are planning and delivering a high value curriculum.

We also continue to invest in our people, buildings and infrastructure to ensure our team are developed and rewarded, and to enable everyone to enjoy a professional working and learning environment.

I am passionate about serving our local communities and our mission is to provide our students with opportunities and experiences to enhance their life choices, making a positive contribution to the world we share.

I have a clear vision for the Trust and what we need to do to be even more successful going forward. We are ambitious for our students, our families and our employees, and our shared values of **Ambition**, **Teamwork** and **Honesty** are lived by everyone.

All of our employees play a key role in making our vision a reality, and this role is no exception.

I hope you find this candidate pack of interest and I look forward to receiving your application.

**WESLEY DAVIES,
CHIEF EXECUTIVE OFFICER**



WELCOME FROM THE HEADTEACHER

Thank you for your interest in applying for a post at Frederick Gent School. I am very proud of our school and I will explain why by outlining our vision, values, strengths and priorities below.

As an 11-16 school with 800 pupils, Frederick Gent School is first and foremost a community school. There is a strong sense of community within the school and strong links to the wider community beyond the school gates. This is reflected in the positive feedback in parent view surveys which year-on-year see very high approval ratings. It is also reflected in admission requests that exceed PAN.

As a supportive learning community Frederick Gent is, first and foremost, a great place to work. Students and staff share high expectations of each other and we enjoy good relationships which support very good learning outcomes.

The school's vision is to create a community compelled to learn, grow and succeed in the widest sense, creating lives that are happy and fulfilled. We place great emphasis on the importance of GCSE examination success for our students' future life choices, but we are also aware of our duty to prepare young people to go out into the world as good citizens, who are ready and able to make a positive contribution to their communities and the future.

As the Headteacher I take great pride in the positive attitude and respectful behaviour of Frederick Gent students. They work hard, look smart, support each other and actively try to do well in all of their subjects. They are proud of and enjoy school.

All staff at Frederick Gent receive excellent professional learning opportunities. Professional learning is delivered in-house but also benefits from support from the wider input of The Two Counties Trust. Each member of staff is encouraged and expected to tap into the array of professional learning opportunities on offer.

The standard of teaching and of support is high at Frederick Gent School and the continuous improvement of this is our number one priority. There is a belief that every teacher needs to improve, not because they are not good enough, but because all of us can always be better.

As part of our commitment to ongoing improvement we need to recruit the best staff at every opportunity. We are looking for people who are committed to improving the life choices of our students and who can fit the friendly, hard-working and ambitious profile of the staff already here.

If you haven't already, I would recommend that you visit the school and see us in action. We are always happy to meet prospective applicants and to talk openly and honestly about the school and the post on offer.

Frederick Gent School is a great school to work in and will become even better as we continue to build on our existing success. We look forward to receiving your application.

CHRIS WOOLLARD
HEADTEACHER



WHO ARE WE?

Frederick Gent School is based in South Normanton and is a small school with a big heart and ambitions.

Frederick Gent School has:



800
students
on roll



90
members
of staff



THE FOLLOWING COMMENTS WERE NOTED IN OUR LAST INSPECTION IN 2022:

"Frederick Gent School is a welcoming and inclusive school."

"Leaders are highly ambitious for their pupils and the local community."

"They teach resilience and teamwork across the curriculum."

WHAT OUR STAFF HAVE SAID ABOUT FREDERICK GENT SCHOOL:

"Staff Wellbeing in school is great, we have a wellbeing group that is organising many activities."

"Staff wellbeing is regularly promoted and notices are often displayed to invite colleagues for a friendly get-together."

FREDERICK GENT SCHOOL IS PROUD TO BE A PART OF THE TWO COUNTIES TRUST

OUR TRUST

We are a medium sized Trust based in the Nottinghamshire and Derbyshire area.



12,000

We are the Trust of choice for over 12,000 students



1,600

The employer of choice for 1,600 employees



VISION

Enhancing life choices.

MISSION

To provide our students with opportunities and experiences to enhance their life choices, making a positive contribution to the world we share.

FOCUS

Collectively, we serve our communities by educating and preparing our students for the next steps in their lives.

VALUES



Ambition

We maximise our potential through striving for excellence.



Teamwork

We give 100% effort, displaying kindness and humility for the benefit of all.



Honesty

We are respectfully open about our successes and areas for growth.

STRATEGIC ANCHORS



Build a **compelling learning culture** built on strong professional relationships where all can achieve.



Craft and implement a **high-value curriculum** which is knowledge rich to allow meaningful application of skills.



We put **people first** through high-quality professional learning and a culture of coaching.



Create a healthy organisation, free from politics and confusion through clarity following the **Empowered to Lead** operating model.

WHY YOU SHOULD JOIN FREDERICK GENT SCHOOL, A MEMBER OF THE TWO COUNTIES TRUST

Alongside the chance to make a difference to our schools and therefore students' life choices, there are many great reasons to choose Frederick Gent School, a member of The Two Counties Trust, as a great place to continue your career.

We recognise the importance of happy, rewarded, and motivated employees and as such we have developed our HR and Professional Learning strategies to invest in people. We are fully committed to supporting your career and professional growth through a range of routes both within the school, externally, and across the Trust, offering extensive professional learning for all employees.

We have removed appraisal and appraisal related pay progression, recognising the limitations, and changed the focus from proving to improving through professional growth which is focused on individual ambitions, enabling everyone to get a little bit better all the time. We are an organisation where you can make a difference, we live and breathe our values and work together for the benefit of our students, colleagues and the community.

We are committed to the welfare of our employees and alongside our own wellbeing and workload management arrangements we have signed up to the Education Staff Wellbeing Charter. We recognise that balancing everyday life and work can sometimes create pressures and in order to support all employees we provide everyone with access to an enhanced Employee Assistance Programme from day 1 of employment. This scheme helps you and your family to manage events and issues, providing access to confidential advice on health, family, money matters, work and much more.

There are also an extensive range of benefits that are accessible to you as an employee of The Two Counties Trust.

For your health and welfare we offer discounted gym membership to over 3,400 health clubs whilst Dental and Health Care plans offer you a range of benefits including worldwide dental cover, diagnostic consultation and therapy

Our retail benefit scheme is designed to ensure that your pay goes that bit further. We offer great personal car leasing deals through our affinity scheme with Arnold Clark and extensive savings can be made through our Salary Extras scheme. This scheme saves you money on every day essentials, travel, gifts, fashion, going out and electronics providing you with access to a range of offers and discounts which are not available on the high street.

These benefits run alongside other elements of our total reward package including access to the Teachers' Pension Scheme or Local Government Pension Scheme (depending on your role), enhanced family friendly leave and pay arrangements, free car parking, a cycle to work scheme, the opportunity to request flexible working and most importantly a friendly, professional working environment.

Intervention Team Assistant

| | |
|-------------------------|------------------------------------------------------------------------|
| Grade and Salary | Grade 4: £24,490 - £26,566 actual per annum (£28,598 - £31,022 FTE) |
| Working pattern | 37 hours per week, 39 weeks per year (term time only plus INSET days) |
| Contract term | Permanent |

The School:

At Frederick Gent our aspiration is to ensure that every student has a happy, successful and memorable time at our school. We are proud of our achievements and were thrilled to be judged 'Good' in our most recent Ofsted inspection. We are confident that working together as a school and with the wider community we will continue to make a difference to our students and enable our provision to become outstanding.

The role:

Frederick Gent School are looking to appoint a motivated Intervention Team Assistant. The successful candidate will be working closely with students to ensure they are receiving a high quality, personalised learning experience which contributes to their continuing education.

The person:

The post holder will need to be highly organised and able to manage their own time effectively. The ideal candidate will have excellent communication skills and be able to demonstrate empathy, listening and interpersonal skills when dealing with children, colleagues and parents/carers.

Why join us?

There are many reasons to choose The Two Counties Trust as a great place to start or continue your career.

We recognise the importance of a happy, healthy, rewarded and well motivated workforce and as such we have developed our HR strategy to invest in our employees. We have removed appraisal and appraisal related pay progression, changing the focus from validation to professional growth and enabling all our employees to get better all the time.

We are fully committed to supporting your career and professional growth through a range of routes both within schools and across the Trust and we offer extensive professional learning opportunities for all employees.

We offer:

- Highly competitive pay and pay progression opportunities.
- We do not operate appraisal or appraisal related pay progression. All employees participate in our Professional Learning Scheme which supports colleagues to develop their expertise and benefit from valuable professional learning.
- An array of employee benefits and lifestyle options including discounted healthcare, gym membership and extensive high street retail discounts.
- Entry to a career average pension scheme.
- Opportunities to experience and share practice in our partner schools across the Trust.
- A stimulating, supportive and rewarding working environment with a dedicated team of like-minded professionals.
- Excellent opportunities to develop your skills and experience and to progress your career.

- We take the wellbeing and health of employees seriously. We have a range of support mechanisms and benefits available to employees and the Trust has signed up to the Education Staff Wellbeing Charter.

Applications must arrive by: 11:59pm on Sunday 22 February 2026

Interviews will be held on: W/C 02 March 2026

It is an offence to apply for this role if you are barred from engaging in Regulated Activity relevant to children.

We are committed to safeguarding and promoting the welfare of children and young people. An offer of employment will be subject to the receipt of a satisfactory enhanced level DBS disclosure with a children's barred list check, two satisfactory references and successful completion of vetting procedures.

In accordance with the statutory guidance Keeping Children Safe in Education (KCSIE), an online search will be conducted as part of due diligence on shortlisted candidates and a social media check will be required as a condition of employment.

We are committed to recruiting and retaining a diverse workforce and candidates with a disability who meet the essential job criteria will be given an opportunity to demonstrate their abilities at interview.



JOB PROFILE

| | |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Job title: | Intervention Team Assistant |
| Responsible to: | Intervention Team Manager and Intervention Team Deputy Manager |
| Salary / Grade: | Grade 4: £24,490 - £26,566 actual per annum (£28,598 - £31,022 FTE) |
| Working hours / weeks: | 37 hours per week, 39 weeks per year (term time only plus INSET days) |
| Core purpose | <ul style="list-style-type: none">• To support in PHASE or Focus Room with supervising and supporting students, including covering colleagues' breaks.• To provide personalised learning to students who experience barriers to learning.• Supporting with behaviour across the whole school as required.• Covering the 'Ready to Learn' gate in the mornings.• Covering 'Student Reception'. |

Corporate responsibilities:

- To ensure that the responsibilities of the role are carried out in a way which reflects the mission and the values of the Trust.
- To be aware of and observe all policies, procedures, working practices and regulations, and in particular to comply with policies relating to Child Protection, Equal Opportunities, Health and Safety, Confidentiality, Data Protection and Financial Regulations, reporting any concerns to an appropriate person.
- To uphold our commitment to safeguarding and to promote the wellbeing of children.
- To contribute to a culture of continuous improvement.
- To comply with all reasonable management requests.

Key responsibilities:

- To work with students in small groups and on a one-to-one basis within PHASE or the Focus Room, and wider school if required.
- To participate in the supervision and running of the Focus Room / PHASE, including following procedures for the start and end of the day.
- To support students with learning, behavioural, emotional and social development difficulties outside the classroom, through the development and delivery of alternative learning packages, in consultation with the Intervention Team Manager and Deputy Manager.
- Cover all PHASE/Focus Room duties in the Intervention Team Manager or Deputy Manager's absence and during their breaks.
- Support the Intervention Team Manager and Deputy Manager with administrative tasks such as reports, and registers as required.
- To participate in the implementation of a modified curriculum for identified students as agreed with the Intervention Team Manager and Deputy Manager, and outside agencies.
- To promote the engagement and learning of disaffected and challenging students.
- To establish and maintain positive relationships with identified students and groups.

- To plan, organise and supervise lunchtime activities.
- To plan, organise and supervise after school / off-site activities.
- To assist in the development and maintenance of a motivating learning environment.
- To attend and contribute to student review meetings, including behavioural support reviews, case conferences and TAC meetings, to monitor and evaluate student progress.
- Communicate with the wider Pastoral Team across the school.
- Support on the 'Ready to Learn' gate at the start of the school day, greeting students and supervising them until other pastoral staff arrive.
- To support assessment, literacy and numeracy interventions as directed.
- To support restorative practices and post suspension reintegration packages as directed.
- Support behaviour across the whole school as required.
- Be available to provide lesson coverage in a teacher's absence as required.
- Staff the Student Reception as required.
- Support learning by selecting appropriate resources/methods to facilitate agreed learning activities.
- Attend to students' personal needs including help with social, welfare, physical and health matters, including minor first aid.
- Liaise with staff and other relevant professionals and provide information about students as appropriate.
- Supervise students for limited and specified periods including break-times when the post holder should facilitate games and activities within contracted working hours.
- Assist with escorting students on educational visits.
- Provide support for wider academy activities.
- Attend relevant meetings as required.
- To maintain confidentiality and GDPR guidelines.
- To comply with the requirements of Health and Safety and other relevant legislation and documentation.
- To understand and comply with The Two Counties Trust equal opportunities policy.
- To carry out any reasonable duties within the overall function commensurate with the grading and level of the post.

Notes

This document is an overview of the role. The responsibilities will include but will not be limited to those listed above and it is anticipated that the role will evolve over time and as such the duties may change.

This document does not form part of the contract of employment.

It is an offence to apply for this role if you are barred from engaging in Regulated Activity relevant to children.

This post will have regular contact with children and as such a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS) with a Children's Barred List Check is required as a condition of employment.

In accordance with the statutory guidance Keeping Children Safe in Education (KCSIE), an online search will be conducted as part of due diligence on shortlisted candidates to identify incidents or issues that may have happened, and which are publicly available online, which we may need to explore with shortlisted candidates.

Candidates for management positions will also require a satisfactory Section 128 check.

PERSON SPECIFICATION

| Role: Intervention Team Assistant | | E/D | A | I |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------|
| Qualifications & Training | | | | |
| 1 | GCSEs at A*- C (or equivalent) including English and Maths. | E | ✓ | |
| 2 | A level qualifications or equivalent qualifications. | D | ✓ | |
| 3 | First Aid qualification or willingness to achieve. | E | ✓ | |
| Experience | | | | |
| 4 | Experience of mentoring, working with or coaching young people. | E | ✓ | ✓ |
| 5 | Previous experience in an educational setting. | D | ✓ | ✓ |
| 6 | Experience of using data to inform decision making. | E | ✓ | ✓ |
| 7 | Experience of working with challenging behaviour. | E | ✓ | ✓ |
| 8 | Experience of liaising with parents and outside agencies. | D | ✓ | ✓ |
| Knowledge & Understanding | | | | |
| 9 | An understanding of the mission and values of the Trust. | E | ✓ | ✓ |
| 10 | An understanding of safeguarding issues and promoting the welfare of children. | E | | ✓ |
| 11 | Understanding of the national curriculum at key stage 3 and 4. | E | ✓ | ✓ |
| 12 | Understanding of national expectations with regards to attendance, behaviour, attainment etc. | D | ✓ | ✓ |
| Skills & Abilities | | | | |
| 13 | Ability to form and maintain appropriate professional boundaries with children. | E | | ✓ |
| 14 | An ability to show initiative and work independently within a variety of situations. | E | ✓ | ✓ |
| 15 | An ability to communicate appropriately and effectively. | E | ✓ | ✓ |
| 16 | An ability to get the best out of students and form professional, positive, and respectful relationships with staff and students. | E | ✓ | ✓ |
| 17 | An ability to work effectively and collaboratively as part of a team. | E | ✓ | ✓ |
| 18 | An ability to work effectively and professionally with parents and outside agencies. | E | ✓ | ✓ |
| Personal Attributes | | | | |
| 19 | A commitment to inclusive education. | E | | ✓ |
| 20 | Excellent relationships with colleagues. | E | ✓ | ✓ |
| 21 | Establish good relationships with children whilst setting firm boundaries. | E | ✓ | |
| 22 | Flexible working practices. | E | ✓ | ✓ |
| 23 | Commitment to continued professional development. | E | ✓ | ✓ |
| Other | | | | |
| 24 | A commitment to uphold and promote equality of opportunity. | E | | ✓ |



E

Essential
Desirable

A
I

Assessed by Application Form
Assessed by Interview

HOW TO APPLY

MyNewTerm is our recruitment platform so please go to <https://mynewterm.com/trust/The-Two-Counties-Trust/16093> to apply for this role online.

If you do not wish to apply online you can request an application form from HR@ttct.co.uk to be returned via e-mail.

Please ensure that you set out in your application on no more than 2 sides of A4, why your experience and ambition is a good fit for the role of Intervention Team Assistant within Frederick Gent School.

In order to comply with Safeguarding requirements, you must complete either an application form or apply online via MyNewTerm. We cannot accept a Curriculum Vitae as an application for this post.

Please note that we receive a large number of applications and so unfortunately cannot provide feedback to everyone. If you have not been contacted within four weeks of the closing date, you should assume that your application has not been successful on this occasion.

Applications must arrive by: 11:59pm on Sunday 22 February 2026

Interviews will be held on: W/C 02 March 2026

TOP TIPS FOR A SUCCESSFUL APPLICATION

Here are our top tips to help your application stand out and give you the best chance of getting shortlisted for an interview.

1. Always read the job profile

The job profiles includes details of the responsibilities of the role and the essential and desirable criteria we are looking for in the person specification. This list of criteria is what we will use to put together our shortlist, the more essential and desirable criteria you meet, the more likely you are to be invited for an interview. Make sure to read what we are looking for, and then highlight which points you meet when completing your application.

2. Complete as much detail as possible

We get many applications where some of the information is missing. We understand applications can be a lengthy process, but poorly completed applications give the impression that little effort has been made by the applicant. There also may be vital information missing that we need when making our selection decision. It is important to make sure your details are accurate and up to date. When going over your work history, make sure you mention any relevant experience you gained from those roles and do not leave gaps in your employment history. Where there are genuine gaps, you must address these.

3. Make sure your supporting statement is well constructed

Your supporting statement is your chance to show how you meet our person specification, so make sure you have the job profile document available to refer back to. This section is where you can really sell yourself and tell us anything that is relevant to the role you are applying for, and to highlight anything that will make your application stand out. Please ensure your supporting statement is focussed and should normally not extend beyond two sides of A4.

4. Proofread your application before submission

Once your application is complete and ready to submit, do one final read over to check for any mistakes and to make sure you are happy with all the information you have provided. Perhaps do one more check over the person specification and make sure you have demonstrated how you meet the criteria including examples where appropriate.

5. Be truthful

While you want to highlight all the experience you do have, be careful not to exaggerate your work history. This may get you an interview, but may not get you any further than that. Also be honest about what grades you received from your education history, as we will ask to see proof of qualifications.

6. References

We ask all applicants to provide the details of two people who will act for you as a referee. Please ensure one of them is your current/most recent employer and the other is from your most recent employment prior to this. If you do not have two employment referees, for example if you have just left school or university, you should use the course leader as your referee.

Your employment referee should not be a colleague but, the name of the most senior person who can provide a reference on behalf of the organisation. If you are currently working at a school the Headteacher **must** be cited as your referee. Make sure to provide all the relevant information; name of the person, what role they hold, in what capacity they know you and their email address. There is a tick box for you to let us know if you are happy for us to contact that referee before interview. We will never contact someone you do not give us permission to contact before interview. Once you have been offered a role, we will still wait for you to give us permission to contact that referee. Please note that any job offer is conditional upon receipt of two satisfactory references.

Equal Opportunities Monitoring

The Trust is committed to providing equality of opportunity to all candidates. As part of our application process we ask you to complete a separate equal opportunities monitoring form. This form is never shared with hiring managers and it will in no way affect your application. This information is collected for the Human Resources department to review statistics on who is applying for our jobs, and what we can do to attract a more diverse workforce.

We also want to identify anyone who may need adjustments to enable them to have a fair chance at the interview stage.

The Two Counties Trust is a Disability Confident Employer, amongst other things, this means that if you declare you have a disability and you meet all of our essential criteria (available in the person specification document) you should be offered an interview.

Please note that the Trust is committed to promoting and protecting the physical and mental health of all our employees.



PRIVACY NOTICE

1. Introduction

- 1.1 When applying for a position in The Two Counties Trust, as an organisation we are the Data Controller. That means we have a statutory responsibility to explain how we collect, manage, use and store information about applicants.
- 1.2 You have a right to be informed how our Trust uses any personal data that we collect about you. This privacy notice, and our Data Protection Policy, explains our data usage when you apply for a job with us.

2. What information do we collect?

- 2.1 Personal data that we may collect, use, store and share (when appropriate) about you includes, but is not restricted to:
 - Name, address and contact details, including email address and telephone number.
 - Copies of right to work documentation.
 - References.
 - Evidence of qualifications.
 - Information about your current role, level of remuneration, including benefit entitlements.
 - Employment records, including work history, job titles, training records and professional memberships.
- 2.2 We may also request and collect, use, store and share (when appropriate) information about you that falls into "special categories" of more sensitive personal data. This includes, but is not restricted to:
 - Information about race, ethnicity, religious beliefs, sexual orientation and political opinions.
 - Whether or not you have a disability for which we need to make reasonable adjustments during the recruitment process.
 - Photographs and CCTV images captured in school.
 - All telephone calls are recorded for quality and training purposes.
- 2.3 We may also collect, use, store and share (when appropriate) information about criminal convictions and offences.
- 2.4 We may also hold data about you that we have received from other organisations, including other schools and social services, and the Disclosure and Barring Service in respect of criminal offence data.
- 2.5 In accordance with the statutory guidance Keeping Children Safe in Education (KCSIE), an online search will be conducted as part of due diligence on shortlisted candidates with the information retained for the successful candidate.
- 2.6 We have statutory obligations that are set out in 'Keeping Children Safe in Education' and other guidance and regulations.

3. Why we use this data

- 3.1 The Trust needs to process data to take steps prior to entering into a contract with you.
- 3.2 The Trust needs to process data to ensure that it is complying with its legal obligations. For example, it is required to check a successful applicant's eligibility to work in the UK before employment starts.
- 3.3 The Trust has a legitimate interest in processing personal data during the recruitment process and for keeping records of the process. Processing data from job applicants allows the Trust to manage the recruitment process, assess and confirm a candidate's suitability for employment and decide to whom to offer a job. The Trust may also need to process data from job applicants to respond to and defend against legal claims.

- 3.4 The Trust may process information about whether or not applicants are disabled to make reasonable adjustments for candidates who have a disability. This is to carry out our obligations and exercise specific rights in relation to employment.
- 3.5 Where the Trust processes other special categories of data, such as information about ethnic origin, sexual orientation, disability or religion or belief, this is for equal opportunities monitoring purposes.
- 3.6 The Trust is obliged to seek information about criminal convictions and offences. Where the Trust seeks this information, it does so because it is necessary for it to carry out its obligations and exercise specific rights in relation to employment.
- 3.7 The Trust will not use your application data for any purpose other than recruitment.

4. How use the data

- 4.1 Your information may be shared within the Trust for the purposes of recruitment. This includes members of HR, shortlisting and interview panel members involved in the recruitment process (this may include external panel members). This also includes IT staff if access to the data is necessary for the performance of their roles.
- 4.2 The Trust will not share your data with third parties unless your application for employment is successful and we make you an offer of employment. As well as circulating your application and related materials to the appropriate staff at our schools, we will share your personal information for the above purposes as relevant and necessary with:
 - Your referees.
 - The Disclosure & Barring Service (DBS) in order to administer relevant recruitment checks and procedures.
 - UK Visas & Immigration (UKVI) in order to administer relevant recruitment checks and procedures.
 - Where relevant and as required for some posts, the Teacher Regulation Authority checks.
- 4.3 Where you have provided us with consent to use your data, you may withdraw this consent at any time. We will make this clear when requesting your consent and explain how you would go about withdrawing consent if you wish to do so.

5. Automated Decision Making and Profiling

- 5.1 We do not currently process any personal data through automated decision making or profiling. If this changes in the future, we will amend any relevant privacy notices in order to explain the processing to you, including your right to object to it.

6. Collecting data

- 6.1 As a Trust, we have a legal obligation to safeguard and protect our pupils, staff, volunteers and visitors. We collect the data for specific purposes.

7. What if you do not provide personal data?

- 7.1 You are under no statutory or contractual obligation to provide data to the Trust during the recruitment process. However, if you do not provide the information, the Trust may not be able to process your application properly, or at all.
- 7.2 Whenever we seek to collect information from you, we make it clear whether you must provide this information for us to process your application (and if so, what the possible consequences are of not complying), or whether you have a choice.
- 7.3 Most of the data we hold about you will come from you, but we may also hold data about you from:
 - Local authorities.
 - Government departments or agencies.
 - Police forces, courts, tribunals.

8. How we store data

- 8.1 The Trust takes the security of your data seriously. It has internal policies and controls in place to ensure that your data is not lost, accidentally destroyed, misused or disclosed, and is not accessed except by our employees in the proper performance of their duties.
- 8.2 We will dispose of your personal data securely when we no longer need it. We keep applicant data for a period of up to 6 months if an applicant is not successful.
- 8.3 Successful applicants who secure a position then come within the employee / workforce provisions.

9. Transferring data internationally

- 9.1 We do not share personal information internationally.

10. Your rights

- 10.1 You have a right to access and obtain a copy of your data on request;
You can:
 - Require us to change incorrect or incomplete data.
 - Require us to delete or stop processing your data, for example where the data is no longer necessary for the purposes of processing.
 - Object to the processing of your data where the Trust is relying on its legitimate interests as the legal grounds for processing.
- 10.2 If you would like to exercise any of these rights, please contact the Trust.

11. Complaints

- 11.1 We take any complaints about our collection and use of personal information seriously.
- 11.2 Our complaints policy deals with the different stages of any complaint, and how this is managed within the Trust.
- 11.3 You can also contact our Data Protection Officer or contact the Information Commissioner's Office:

Report a concern online at <https://ico.org.uk/make-a-complaint/>
Call 0303 123 1113
Or write to: Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

12. Contact us

- 12.1 If you have any questions, concerns or would like more information about anything mentioned in this privacy notice, please contact us via info@ttct.co.uk.

13. General Data Protection Regulation

- 13.1 All data within this policy will be processed in line with the requirements and protections set out in the General Data Protection Regulation.



**FREDERICK
GENT
SCHOOL**



CONTACT US

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Mansfield Road
South Normanton
Derbyshire DE55 2ER

HR@ttct.co.uk

01623 259 600

www.frederickgent.ttct.co.uk

 @TTCTrust

 www.linkedin.com/school/ttctrust

