



Inspire Education Trust

Together we achieve, individually we grow

RECRUITMENT PACK

ERP Teacher



Blue Coat
Church of England School
& Music College



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WELCOME FROM OUR CEO



It is my pleasure to welcome you to Inspire Education Trust.

At Inspire Education Trust we are passionate about making a difference to the lives of our pupils. They are at the heart of everything we do and we strive to inspire all learners, and want all our schools to be the best they can be and for each and every child, to discover the skills, abilities, talents and interests that lie within them.

We believe in working in partnership, enabling us to ensure all children and pupils achieve their full potential. Our schools know the impact that working collaboratively can bring.

Our schools have a desire to question, change and innovate to ensure that what they provide enables our children to become successful learners, confident individuals and responsible citizens.

At the same time, we recognise the importance for each school to retain and promote their individual identity. Every school has its own context and challenges. This is why we encourage our member schools to lead and manage in a way that preserves that individual identity and responds to the specific needs of their children and community.

The combination of autonomy and collaboration across key areas of leadership and management, underpinned by shared values and best practice is what makes our schools special.

Lois Whitehouse – CEO

Headteacher – Blue Coat CofE School & Music College



It is my great pleasure to welcome you to our school community. At Blue Coat, we are dedicated to providing a nurturing and inspiring environment where every student can thrive academically, socially, and spiritually. Our rich history and strong Christian values guide us in fostering a sense of belonging and purpose among our students.

Our vision is "Living life in all its fullness". We exist to equip our students to live life in all its fullness by providing excellent education that is distinctively Christian and inclusive of all. We aim to provide a broad



and ambitious curriculum that offers all students the opportunity to flourish academically and achieve their God-given potential.

In John 10:10 in the Bible, we hear of Jesus saying that 'Life in all its fullness' is found in Him. It is God's desire to see us flourishing in abundant Kingdom living – so that inspires everything we are and all we do at Blue Coat.

We believe in the potential of every child and are committed to supporting their journey towards excellence. Our dedicated staff work tirelessly to create a dynamic and inclusive learning experience, encouraging students to explore their interests and develop their talents. We pride ourselves on the breadth and variety of our extra-curricular provision, with Music, Drama, and Sport playing a pivotal role in the wider educational experience we provide, demonstrating the importance of 'Togetherness' in our school community.

Our vision of 'Life in all its fullness' inspires and shapes our resulting school CHRIST values, which are at the heart of everything we do. As a school, we are proud of our diverse and vibrant community. We celebrate our students' achievements and encourage them to be compassionate, responsible, and active members of society. We strive to instil a love of learning that will last a lifetime, preparing our students to face the future with confidence and resilience.

We know that not all staff and pupils will be followers of the Christian faith, yet there is an expectation that all members of the school community are sympathetic and respectful of the place of individual faith in personal development. Our values therefore reflect the distinctiveness of the Christian faith and the Kingdom of God, yet can be applied by all stakeholders, no matter their spiritual or cultural background.

We look forward to welcoming you to Blue Coat

Lisa Henden – Headteacher (Blue Coat CofE School & Music College)

ABOUT THE ROLE

Post Title	ERP Teacher
Salary Range	Main Scale/UPS and SEN Allowance
Reporting to	ERP Lead Teacher
Status	Permanent
Flexibility	Flexible working available

About the role

- To be based within the Enhanced Resource Provision and provide effective teaching and learning opportunities for all pupils with moderate learning difficulties (MLD).
- To work collaboratively with the Trust inclusion experts, ERP Lead Teacher and other primary ERP settings, school leadership team, class teachers and support staff to ensure that the needs of pupils with MLD are met.
- To support and supervise support staff in the provision to ensure effective delivery of support to pupils.
- To carry out the duties of a school teacher in accordance with the current School Teachers' Pay and Conditions document.
- To assess, plan, implement and evaluate individual learning programmes for pupils with MLD that are appropriately differentiated and personalised to meet their individual needs.
- To regularly monitor, record and report on pupils' progress and provide feedback to parents and carers.
- To attend and contribute to relevant meetings (e.g., annual reviews) and liaise with external agencies, as appropriate, to ensure that pupils' needs are met.
- To promote a positive and inclusive learning environment that encourages pupil engagement, participation and achievement.

Main Duties and Responsibilities

- To ensure curriculum planning meets the needs of all pupils - learning and wellbeing.
- To provide a structured, nurturing environment.
- To model effective strategies to support learning.
- To carry out assessment for learning which includes dialogue, evidence, and evaluation and informs future personalised teaching and learning.
- To develop and share teaching and learning strategies that enhance the ability of pupils to focus on their learning skills and take ownership of their own progress.
- To develop and share creative approaches which integrate individual student performance with well-being and inclusive approaches with attainment.



- To promote, develop and sustain strong partnerships beyond the classroom which include home, other agencies and community partnerships.
- To promote and support the shared values of continual improvement, accountability, and high-quality provision.
- To support other children from Blue Coat CofE School with access to the MLD provision/ resources as required through provision management process.

Other Duties

Planning, Teaching and class management

- Supporting the development of a cohesive and well-sequenced curriculum that meets the needs of children who will access this provision.
- Teaching allocated pupils by planning their teaching to achieve progression of learning.
- Planning, preparing, and teaching lessons that engage pupils in learning.
- Setting clear targets, specifying how they will be taught and assessed and building on prior attainment.
- Using a range of teaching approaches that differentiate for pupils' different levels of ability.
- Making planned use of a range of ICT to support children's learning.
- Ensuring pupils acquire and consolidate knowledge, skills, and understanding appropriate to individual need.
- Selecting appropriate learning resources.
- Working collaboratively and in a spirit of mutual respect with a multi-disciplinary team to enable the best outcomes for pupils.
- Ensuring that the learning environment and teaching strategies support pupils with learning and communication difficulties and specific difficulties which impact on their ability to learn.
- To maintain discipline in accordance with the rules and behaviour policy of the school.
- Assisting in the development and implementation of policies, practices and the curriculum programmes which reflect the school's commitment to high expectations and effective teaching and learning.

Safeguarding and Child Protection

- Knows what to do if they have concerns about a child.
- Takes on the responsibility for providing a safe environment and promoting children's welfare.



- Undertakes regular safeguarding and child protection training.
- Familiarises themselves with *Keeping Children Safe in Education part 7* (KCSIE) and local policies and procedures as directed by the trust/academy.

Other

- Carries out any other duties as directed by the Headteacher that are within the scope, purpose and spirit of the role.
- Attends regular continuing professional development (CPD) as required by the school, and other optional relevant CPD to develop good practice.
- Proactively takes steps to ensure their mental health and wellbeing is protected, seeking further support if appropriate.



ABOUT BLUE COAT C OF E SCHOOL



Blue Coat
Church of England School
& Music College

FACTS AT A GLANCE

NUMBER OF PUPILS: 1700

NUMBER OF STAFF: 223

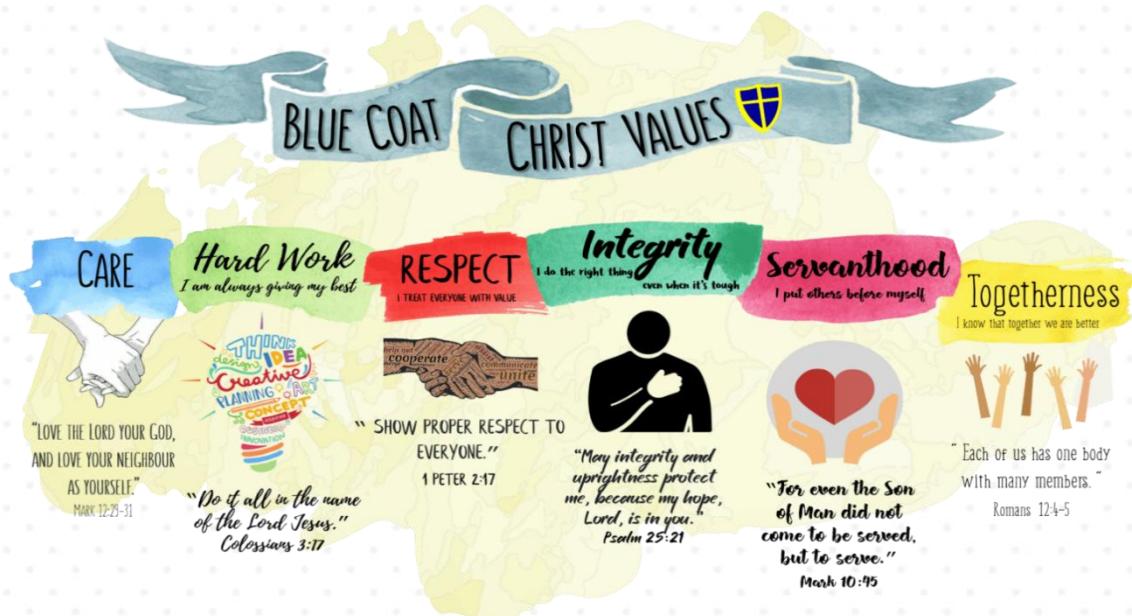
BASED IN: LOWER STOKE, COVENTRY

Blue Coat Church of England School and Music College is a vibrant and inclusive large comprehensive school in the heart of Coventry. Blue Coat is a Church of England School and this identity is of great significance to us. Our vision is about 'living life in all its fullness' and we aim to provide an excellent education which is distinctively Christian yet inclusive of all.

At Blue Coat we place high importance on developing the whole individual: academically, socially and spiritually. At the heart of the school lie our Values: Care, Hard Work, Respect, Integrity, Servanthood and Togetherness. Through these Values our whole school community can grow together and live life in all its fullness.



OUR SCHOOL VALUES



Care

I am always growing in my understanding and awareness of myself and how my actions impact others. I demonstrate care for myself, for those around me and for the environment through my understanding of my impact upon them.

Hard Work

I recognise the importance of working hard to realise my potential. I do everything with integrity and diligence, with the full knowledge of why I am doing it. I know I am designed to work and to offer my unique gifts and talents, and so whatever I do I strive to do with excellence.

Respect

I am responsible for my personal development, for the way I treat those around me and the way I care for the environment I live in. I understand that it is my responsibility to treat others the way I would want to be treated myself, and therefore I offer respect willingly. I am a responsible and respectful member of my school community, as well as the nation I live in and our wider world.

Integrity

I am a person of integrity; one who has been honed and developed through my experiences and through the lessons of those around me. I will stand up for what is right even when it is hard, standing firm on my beliefs even when others are choosing a different path.



Servanthood

I offer service to others with no desire for personal advantage or reward. I know that my life matters and so I willingly serve others just as others serve me. In this way I can make a positive difference in the world.

Togetherness

I know that all are needed and valued and each person is important to the whole. I know my life makes a difference, and I am committed to being a positive impact on those around me and in the world. I recognise the common purpose I share with my school community; to enable all to thrive and achieve their potential academically, socially and spiritually.

VISION

Our Vision

Living life in all its fullness

Our Vision Statement

To equip our students to live life in all its fullness by providing excellent education which is distinctively Christian and Inclusive of all.

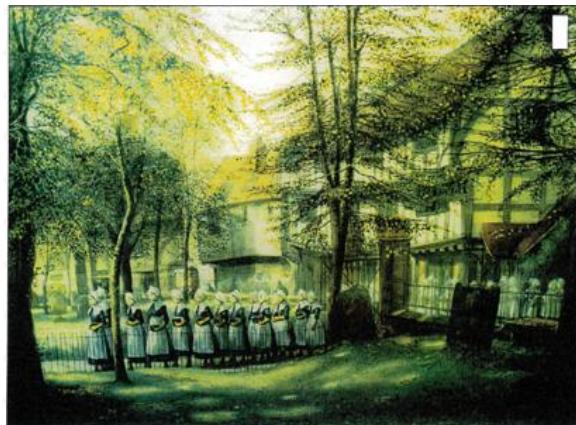
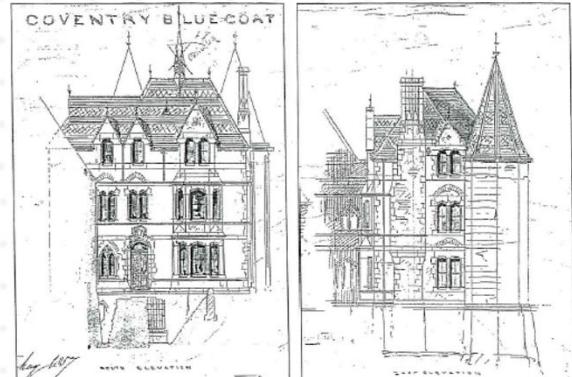


HISTORY OF BLUE COAT SCHOOL

Blue Coat School boasts a rich and enduring history that spans over three centuries, dating back to its founding in 1714 near Holy Trinity Church in Coventry. Originally established as a girls' school with a mission to provide opportunities for all students, the school's commitment to quality education remains steadfast. The current Terry Road site has been home to Blue Coat since 1964, and in April 2020, the school became a member of the Inspire Education Trust, aligning with the belief that a first-class education leads to self-discovery, flourishing, and living life in all its fullness.

Originally founded in the 16th century across England as charity schools, Blue Coat schools were recognised by their distinctive blue uniforms. The Coventry-based Blue Coat School, founded in 1714, occupied the northwest tower of the Priory of St Mary, surviving the Dissolution of the Monasteries. In 1856, the school underwent a major rebuilding, resulting in the current Gothic-style building designed by James Murray to resemble a French château. The school remained at this location until 1964 when it moved to Terry Road. In 2011, the school attained academy status and secured a 125-year lease to the historic Charterhouse Fields.

Over the years, Blue Coat School has garnered recognition for its educational excellence and community contributions. In 2015, the school celebrated its tercentenary, and in 2016, the Archbishop of Canterbury, Julian Welby, visited the institution. Notable accolades include the Educational Outcomes Award in 2015, acknowledging the school's place in the top 10% of England's non-selective schools. Additionally, in 2021, Blue Coat School received the Lord Mayor's Peace and Reconciliation Award, further underscoring its positive impact on the community. Blue Coat School continues to be a beacon of academic achievement, community service, and cultural enrichment.





FACILITIES

Chaplaincy

The Chaplaincy suite is a vibrant and well-used place within the heart of the school, used by students, staff, visitors and families.

Our Chaplain, Luke Williams, welcomes you directly from an outside door opposite the main cross. The chaplaincy has floor to ceiling glass walls looking out to the cross, it has its own toilet and drink-making facilities, comfy sofa and chairs where staff and students can meet with the Chaplain. This prayer space is used at break and lunchtimes for groups to come and socialise. Throughout the year this space is also used for dedicated prayer alongside the cross.



is also

Blue Coat Theatre

Over the last decade, Blue Coat has developed an outstanding reputation for producing highly professional theatre and musical events, this is a true reflection of the time and dedication given by staff and students alike.

There are lots of opportunities for staff and students to be involved in the performing arts at Blue Coat and we are extremely lucky to have great facilities for rehearsals and performances with Blue Coat Theatre providing a fantastic venue.



Learning Resource Centre

The Learning Resource Centre is a large part of the Blue Coat School. It is open to staff and students all day from Monday-Friday for information literacy lessons, accelerated reading lessons, curriculum subject lessons and during social times.





BLUE COAT ONLINE

Please see below the ways to connect with Blue Coat School online. We have so much great content on our website and our social media, which is where you can see what life at Blue Coat is really like.

Website

www.bluecoatschool.com

Facebook

[Facebook.com/bluecoatcofe](https://www.facebook.com/bluecoatcofe)

Instagram

[instagram.com/bluecoatcofe](https://www.instagram.com/bluecoatcofe)

X/ Twitter

twitter.com/bluecoatcofe

YouTube

[youtube.com/@BlueCoatCECoventry](https://www.youtube.com/@BlueCoatCECoventry)



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ABOUT INSPIRE EDUCATION TRUST

Inspire Education Trust is a Multi Academy Trust that grew from a shared belief that children deserve a first-class education, so that each child and student understands what they are capable of, and what talents they have, and strives for excellence in themselves to succeed in the next stage of their education and the world of work.



Inspire Education Trust

Together we achieve, individually we grow

We understand that every member of our staff is here for the best interest of our children. With them, we want to ensure that every child is valued and that the unique identity of each of our schools is protected, celebrated, and recognised for the contribution it makes to ensuring our pupils have the best education and experiences.

Inspire Education Trust is made up of 8 schools.

Arley Primary School, New Arley, Warwickshire (2024)

Blue Coat Church of England School & Music College, Stoke, Coventry (2020)

Clifford Bridge Academy, Binley, Coventry (2015)

Frederick Bird Primary School, Hillfields, Coventry (2024)

Hearsall Community Academy, Earlsdon, Coventry (2017)

Stockingford Academy, Nuneaton, Warwickshire (2019)

Walsgrave Church of England Academy, Walsgrave, Coventry (2015)

Whittle Academy, Walsgrave, Coventry (2015)

Our Trust Motto encapsulates the beliefs and ideals of our family of schools.

"Together we achieve, individually we grow"

OUR TRUST



Arley
Primary Academy



Blue Coat
Church of England School
& Music College



Clifford Bridge
Academy



Frederick Bird
Academy



Hearsall
Community Academy



Stockingford
Academy



Walsgrave
Church of England Academy



Whittle
Academy

KEY FACTS AT A GLANCE

7 PRIMARIES & 1 SECONDARY

**MIXED MAT – 2 CHURCH OF
ENGLAND SCHOOLS**

5,000+ PUPILS AS OF JAN 2024

709 STAFF

**OPERATING OVER 2 LOCAL
AUTHORITIES**

The mission statement for our Trust is "Together we achieve, individually we grow". We aim to ensure that our academies will provide an **environment which is welcoming, caring and purposeful**, where we will encourage our pupils to be the best they can be, whilst supporting them pastorally and helping them develop socially. We want our children to enjoy school, have fun and develop a love of learning.

We have a **Board of Directors** and **Members** who hold the schools to account and work closely with the Local Governing Bodies of each school who support and challenge the outcomes and quality of teaching and learning. We have **strong links** with the **Coventry Diocesan Board of Education** reflecting the church status of our faith schools, Blue Coat School and Music College and Walsgrave Church of England Academy.

As schools, we are committed to sharing the good practice that exists in all the schools and we have numerous opportunities for **joint training days** and **shared professional development** for support and teaching staff across the Trust. Staff have welcomed this collaboration and we have retained quality staff and promoted from within.

We strive to maintain academies which will retain their **own independent culture and ethos** whilst operating within a strategic partnership to improve quality, share best practices and operate effectively and efficiently. We firmly believe that "**Expectations Shape Outcomes**" and we expect the very best for all members of our school's communities.





OUR VISION

At Inspire Education Trust we provide an exceptional, inclusive education that empowers everyone in our communities to flourish, grow and achieve. Together, we will live life in all its fullness.

This Vision sets the aspiration for everything we do.

For Our Pupils and Students

- ✓ where all Pupils are valued, respected and experience success
- ✓ where who they are matters as much as their academic achievement
- ✓ where children are encouraged to reach their potential, both academically and socially
- ✓ where we provide a wide range of opportunities / something for everyone
- ✓ where learning is fun
- ✓ where they experience care with high expectations

For Our Staff

an organisation:

- ✓ which prides itself in high quality CPD
- ✓ where staff receive every support to be the best they can be
- ✓ where we endeavour to promote from within, with cross MAT appointments
- ✓ where we try to support staff in achieving a work life balance
- ✓ where all staff are valued, respected and can experience success
- ✓ where people feel supported and want to work
- ✓ where they experience care with high expectations

For Our Parents and Communities

schools where:

- ✓ they are made to feel welcome
- ✓ their ideas are valued
- ✓ we work in partnership
- ✓ they are involved in their children's education
- ✓ where they receive care with high expectations

All our academies have their distinctive vision celebrating the communities they serve.

OUR SCHOOL'S VISION

ARLEY PRIMARY ACADEMY 	BLUE COAT SCHOOL 	CLIFFORD BRIDGE ACADEMY 	FREDERICK BIRD ACADEMY 	HEARSALL COMMUNITY ACADEMY 	STOCKINGFORD ACADEMY 	WALSGRAVE ACADEMY 	WHITTLE ACADEMY
New beginnings, endless possibilities	Living life in all its fullness.	See you at the top	Aspire and achieve	Reach your true potential	Nurturing hearts, Inspiring Minds, Shaping Futures.	Together we thrive	Soaring Beyond What We Imagine Possible



OUR VALUES

Our values drive our behaviours, decision making and ambitions:

Inclusive: We celebrate diversity and difference. All are valued as members of our community knowing they belong.

Nurture: We promote positive wellbeing, so all feel safe, cared for and enabled to thrive.

Servanthood: We considerately put the needs of others before our own, recognising that in serving each other we serve all.

Partnership: We work collaboratively, recognising we achieve more together than on our own.

Integrity: We are open, honest and have strong moral principles which we use to guide us.

Respect: We show care, consideration, and courtesy for ourselves and all around us.

Excellence: We always strive to be better in order to become first class in all we do





STAFF WELLBEING & SUPPORT 'THE LITTLE THINGS'

At Inspire Education Trust, we are committed to working towards the best balance of hard work, commitment and wellbeing as well as avoiding the burden of unnecessary tasks. Our trust leaders aspire that all colleagues are fit, well and content at work. Some of the little but important things we give back to staff are listed below; new ideas are always welcome.



External coffee van visits site for staff use



Support for new staff starters who join Inspire Education Trust (e.g. buddy pairing)



Calendars regularly reviewed with staff workload in mind



No Student or class data collected for data's sake



Prayer and worship time across our CofE schools



8 free external counselling sessions for all staff



PPA time designed to promote a healthy work life balance



Dedicated classroom wherever possible for all teaching staff



Free Wellbeing App Subscription



Time off for staff wellbeing



Staff wellbeing integral to the appraisal process.



Enhanced paternity leave for all staff - 1 week at full pay and 1 week at Statutory Paternity Pay



Gym and fitness membership discount through CV-Life (based in Coventry)



Flexible and generous approach to family appointments, children's events, nativities, sports days etc



Opportunities for staff to get involved in sport and physical activity



Opportunities for career development always considered



Measured approach to lesson drop-ins



Staff marking & workload group to guide and develop policy



Communications protocol which promotes a healthy work life balance



Cycle to work scheme



Approachable Senior Leadership Teams



Staff social events (e.g. time to talk)



Staff wellbeing champion network of support



EAP (Employee Assistance Programme) - Health Assured



Employer pension contributions of 23% + for teaching and support staff.



Generous holiday allowance for all year-round support staff (28 days annual leave, plus 8 bank holidays. Increasing to 33 days after 5 years of service)



Access to trained Mental Health First-Aiders for all Staff



PERSON SPECIFICATION – ERP Lead Teacher

		Essential	Desirable
Education and Qualifications	Qualified Teacher status	✓	
	Evidence of further qualifications, e.g. post-graduate level qualifications or other studies		✓
	Evidence of a commitment to continuing professional development		✓
	Holds national qualification for SENCo, or would be willing to undertake it		✓
Experience	Significant classroom experience	✓	
	Evidence of successful teaching experience with vulnerable children	✓	
	Experience of working/developing a SEN Provision or within a similar support service	✓	
	Experience of positively influencing the practice of others, including delivering INSET.	✓	
	Experience of working with pupils with SEND and/or MLD	✓	
	Experience of working with non-teaching and support staff	✓	
	Good level of written communication.	✓	
Skills and Knowledge	Up to date knowledge of Local Authority and National expectations for SEND including 2014 SEND Code of Practice including knowledge of EHCP and their implementation.		✓
	Knowledge of current educational developments in teaching and learning, particularly in relation to pupils with special educational needs		✓
	Knowledge of Planning, Assessment, Recording, Reporting and Celebrating learning (PARRC) for pupils with a broad spectrum of need		✓
	Ability to work in partnership with outside agencies in order to meet pupils' needs	✓	
	Knowledge and understanding of behaviour management skills and strategies, both theoretical and practical, required by staff to manage challenging behaviour effectively	✓	
	Evidence of effective assessment and target setting for pupils with learning difficulties	✓	
	Knowledge of appropriate learning strategies for pupils with SEND and ability to successfully implement a range of learning and teaching strategies for raising achievement in pupils with learning difficulties	✓	
	Ability to manage and organise work effectively. This will include an ability to prioritise and manage time, work under pressure and meet deadlines	✓	
Personal Qualities	To work co-operatively and supportively within a whole school context	✓	
	Dedicated to our vision that all children are entitled to a first-class education	✓	
	Possesses a genuine belief that all children are equal and celebrates the diversity in our school communities	✓	



	Self-motivated and able to work on own initiative without supervision	✓	
	Works with honesty and integrity	✓	
	Emotional resilience in working with challenging behaviour	✓	
	Recognises the importance of protecting their own personal wellbeing	✓	
	Develops appropriate professional boundaries with children. Knows not to build friendships	✓	
	Committed to making children feel happy, safe and secure	✓	
Safeguarding and Child Protection	Understands their role in safeguarding and protecting children or a keen willingness to learn	✓	
	Develops appropriate professional boundaries with children. Knows not to build friendships	✓	
	Awareness of the key safeguarding processes in schools or willingness to understand these	✓	
	In-depth understanding of the requirements of Keeping Children Safe in Education		✓
	A realistic appreciation of the challenges involved in working with children		✓
	Committed to improving safeguarding processes and practices. Sees it as part of their job		✓
Professional Development	Willing to participate in further appropriate professional development	✓	
	Positive approach to own continuous personal professional development and training		✓

CORE COMPETENCIES

Clear understanding and commitment to safeguard and protect children

Adopts an inclusive approach respecting diversity in all forms

Conscientiously adheres to school / trust policies and procedures and works ethically

Works in a way, which abides to the school values of **Care, Hard Work, Respect, Integrity, Servanthood** and working **Together**

Embraces the vision "Living life in all its fullness" and devotedly helps all students achieve this

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.



MAKING AN APPLICATION

Applications for this post will only be accepted using the electronic application form on the My New Term website.

The closing date for applications is 9am Thursday 22nd January 2026.

Interested candidates are encouraged to contact a.jozwiak@bluecoatschool.com to arrange an initial conversation with the Lead ERP Teacher.

Applicants are advised to contact schooloffice@bluecoatschool.com if they wish to organise a visit to the school.

Shortlisted candidates will be contacted for interviews to take place week beginning Monday 26th January 2026

If you have any questions relating to the application process, see the FAQ's page and if you still have a question - please do let us know by contacting catherine.alexander-gamble@isetrust.org

We look forward to hearing from you.



RECRUITMENT PRIVACY NOTICE INSPIRE EDUCATION TRUST



Inspire Education Trust

Together we achieve, individually we grow

Who is collecting your data?

Inspire Education Trust is a data controller for the purposes of the General Data Protection Regulation and domestic legislation. The personal data that you provide will be used in connection with your application for vacancies at the Trust. If we make an offer of employment, the Trust will provide a fully informed privacy notice to employees.

Why are we collecting your data?

- So we can process your application to the next stage
- Check and verify your identity
- Ensure your suitability for the position advertised including contacting references from your noted referees, provided you have confirmed their consent to be contacted for this purpose
- For research, analysis and statistical purposes
- Meet our statutory obligations under the Equality Act 2010

What is being collected?

The information you provide us within submitted forms is collected to enable us to consider your suitability for the vacancy. This includes:

- Name and contacts details (phone number, email and address).
- Previous work history and experience
- Education, training and qualifications
- Referee contact details

We also process special category data such as:

- Religion
- Ethnicity
- Disability Issues

We ensure we keep our records up to date by logging these on the TES platform in which you made your application. If you are successful in your application, we will provide you with further details about how we will process your personal data.

Do we share your data?

Information on application forms and notes made during the interview process are not shared if an offer of employment is not made. If an application is successful, a workforce privacy notice will be provided to you, detailing how we will use your personal data.

Your Rights.

You can see your rights in relation to the application by visiting <https://ico.org.uk/your-data-matters>

Retention

Unsuccessful candidates' application forms will be destroyed after 6 months.

Successful applicants will be provided with a fully informed employee privacy notice alongside their contract. The information provided on this form will be stored with the successful applicant's personnel file. This is kept in line with the School's record retention schedule. This can be found on the School website.

Together we achieve, individually we grow

-  facebook.com/ietrust
-  instagram.com/inspire.education.trust
-  twitter.com/inspiredtrust
-  linkedin.com/company/inspire-education-trust
-  tiktok.com/@ietrust



Inspire Education Trust

Together we achieve, individually we grow