



**BALFOUR**  
JUNIOR SCHOOL

# **Class Teacher**

**Candidate Application Pack**

A **Beyond** ACADEMY  
SCHOOLS TRUST

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## Message from Zoe Mayston, Headteacher

Thank you for the interest you have shown in the role of **Class Teacher** here at **Balfour Junior School**.

As Headteacher here at Balfour Junior School, I would like to extend to you the warmest of welcomes.

Balfour Juniors is a large, friendly, and vibrant school, where our core beliefs centre around personal and academic excellence and instilling a passion for learning. We have a strong vision for Balfour, which is built upon our core values and offers the best possible education to improve life chances.

We would like to hear from you if you share our beliefs and would like to join our happy and welcoming team

Further information about our school, our staff, and the many activities that our children enjoy through our curriculum can be found on our website <https://www.balfourjuniors.org.uk>

To find out more about our wonderful school and to arrange a visit please contact **Lucy Offord**, my PA on **01634 843833**.

I look forward to receiving your application.

Zoe Mayston



## About Balfour Junior School

Balfour Junior School is a good and inclusive school that prides itself on valuing and developing each individual child so that they leave us as confident and well-rounded individuals, able to take an active part in the society around them.

We have developed an exciting and engaging topic-based curriculum, which is focused on the development of children's knowledge and skills across all primary subjects to ensure pupils are ready for the next stage of their learning and beyond. Our curriculum provides opportunities for all children to develop as independent, confident and successful learners with high aspirations. We encompass not only the formal requirements of the National Curriculum, but also go beyond the classroom to ensure knowledge is gained through enriching experiences that make learning memorable and enjoyable.

Our pupils enjoy school and show positive attitudes to learning and all aspects of school life. They share a sense of pride in being a Balfour pupil and agree that our school community is safe, respectful and fair.

Wellbeing is important to us and we strive to consider how practices and procedures can contribute to a good work-life balance. We have a commitment to professional development and seek to support all staff in being the best they can be.



We are driven by our core values and offer the best possible education to improve life chances. Everyone can develop a lifelong passion for learning in a safe and supportive community, whilst celebrating individuality and diversity.



# Welcome from our Chief Executive Officer

## Welcome to Beyond Schools Trust

We are an ambitious organisation of 10 schools, serving the educational needs of nearly 7,000 children and young people aged 3 to 19.

Our academies are based in a tight geographical area drawing students and employees from Kent and Medway in the South East of England.

We employ around 900 people in a range of roles designed to support children to be successful when they leave the Trust. We also rely on the time and commitment of over 100 volunteer Trustees and Governors, who share our ambitions for our schools and our students. These are expressed in our vision, our mission, and our values.

We have a strong belief in the value of lifelong learning and in our strategic plan, we set out to develop a Trust that fully prepares children so they have the skills, knowledge, values and character to be successful in the world beyond our doors. We also believe that our greatest asset as an organisation, is our people, and we are privileged to be involved with such courageous, committed and child-centred employees. Everything we do is aimed at providing our staff with the resources and leadership to achieve their best. We believe that a supported and motivated staff create the best environment and the best opportunities for students to achieve their full potential.

Welcome to Beyond.

Andrew Minchin  
Chief Executive Officer



# About the Beyond Schools Trust

## Our vision is simple:

To be the most respected family of schools - trusted to provide the highest quality of educational experiences in our communities.

We believe that by working together, rather than in isolation, we can accelerate school improvement and embed our vision in our academies. In working and collaborating towards our common strategic objectives, we can create more opportunities for lifelong success for our students.

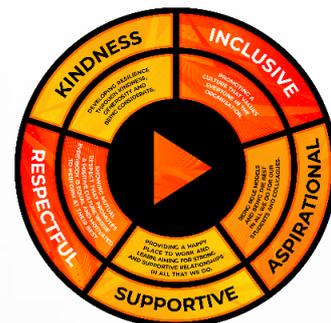
The fundamental philosophy behind the Beyond Schools Trust's vision and strategic plan is all about thinking beyond the present day; looking at what is right for our students and staff both now and in the longer term.

Put simply we strive to:

- Develop and retain the best employees that know how to provide the best educational experience
- Support, motivate and reward our employees to go above and beyond for our students
- Be responsive to our students' and employees' needs so they are prepared for a rapidly changing world.

## Our Values

Everyone in our Trust has a part to play in bringing the ethos and culture of our values alive. We are committed to ensuring everyone knows why we should value each other and how we should value each other, so we can create a community where we all aspire to succeed. Our values are not the static states of play but things we are always striving to develop and uphold as part of our culture.



## Our Mission

To provide opportunities for everybody to be the best they can be.

We want every one of our students, teachers, or Governors to be the best that can be. We will work tirelessly to support them to reach their potential.



**Beyond Schools Trust, Fort Pitt Grammar School, Fort Pitt Hill, Chatham, Kent ME4 6TJ**



**01634 888115**



[www.beyondschoools.co.uk](http://www.beyondschoools.co.uk)



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## Job Description

Reporting to: Headteacher  
Salary: Main Pay Scale  
Location: Balfour Junior School, Balfour Road, Chatham, Kent, ME4 6QX

### Job Purpose

The successful candidate will be expected to carry out the duties of a teacher in accordance with the Teachers Pay and Conditions Document and other relevant statutory provisions, and to carry out other such associated duties as are reasonably assigned by the Headteacher.

### Professional Responsibilities

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the areas of learning for KS1/KS2 and Enhanced Provision in line with the policies of the school.
- To facilitate, support and monitor the overall progress and development of KS1/KS2 pupils and designated groups of pupils.
- To foster a learning environment and educational experience which provides pupils with the opportunity to excel.
- To share in the development of the KS1/KS2 curriculum, teaching programmes, methods of teaching and assessment and their review.
- To support and contribute to the school's responsibility for safeguarding children.

### Responsible for

- Co-operation and close liaison with parents and guardians, professionals within KS1/KS2 and the wider school, including fellow staff and colleagues from external agencies (for example, specialist teachers, health professionals and social workers).
- Working with others to plan and coordinate work both indoors and outdoors.
- Motivating and stimulating children's learning abilities, encouraging learning through experience
- Liaising with the KS1/KS2 staff to ensure the smooth transition between year groups.

### Generic responsibilities

- Teaching all areas of the KS1/KS2 curriculum, which is focused on helping the children achieve their potential.
- To be part of a team to plan, prepare and evaluate all aspects of KS1/KS2 provision.
- Providing pastoral care and support to children and providing them with a secure environment in which to learn.
- Developing and producing visual aids and teaching resources.
- Organising learning materials and resources and making imaginative use of resources.
- Developing children's curiosity and knowledge.
- Working with others and contributing to the strong and experienced team ethos of the school, to plan and coordinate work both indoors and outdoors.
- Observing, assessing and recording each child's progress and preparing reports for external agencies.
- Attending in-service training.



- Ensuring the health and safety of children and staff is maintained during all activities, both inside and outside the school.
- Keeping up to date with changes in the curriculum and developments in best practice.
- To be adaptable, flexible and have a sense of fun and humour.
- To play a full part in the life of the school community and support its distinct ethos.
- To follow and actively promote the school's policies and procedures.
- To comply with health and safety policy and undertake risk assessments as appropriate.
- To actively pursue own personal and professional development.

### Other Specific Duties

- Engage in our Professional Growth Model—a continuous development approach that replaces traditional appraisals with regular, structured feedback and support.
- Benefit from ongoing professional development, clear career progression pathways, and a culture that values collaboration and innovation.
- Be part of a high-performing, empowered workforce focused on improving outcomes for all pupils through shared learning and growth.
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) or as requested by the Headteacher if not mentioned in the above
- To play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and students to follow this example
- To comply with the School's Health and Safety policy and undertake risk assessments as appropriate
- To adhere to the School's Dress Code – smart/professional
- To ensure confidentiality and comply with Data Protection Regulations
- To comply with Trust policies and procedures

### Generic duties relevant to all members of staff

It is expected that all staff work collaboratively as members of the Trust to share good practice, resources, and ideas and realise the Trust's visions and aims. All staff should act with professional integrity at all times, following the "Code of Conduct".

### Equality and Inclusion

The Trust is dedicated to creating an environment free of bullying, harassment, victimization, and unlawful discrimination, promoting dignity and respect for all, and where individual differences and the contributions of ALL staff are recognised and valued. It is therefore the responsibility of staff to conduct themselves to help the Trust provide equal opportunities in employment, and prevent bullying, harassment, victimisation, and unlawful discrimination. All staff, as well as the Trust, can be held liable for acts of bullying, harassment, victimisation, and unlawful discrimination, in the course of their employment, against colleagues/staff, pupils, contractors, stakeholders and members of the public.

### Safeguarding

Beyond Schools Trust is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations put in place. All staff are to have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures as set out by Beyond Schools Trust.



Any safeguarding or child protection issues must be acted upon immediately by informing the Designated Safeguarding Lead at the site where you are located.

### ICT

All staff will be expected to utilise ICT and to improve communication and reduce paper use where possible. Security procedures must be followed when using ICT systems and particular care and attention should be taken with any communications that may result in a breach of GDPR.

All staff are expected to follow (and ensure students follow) the procedures as laid out in the Trust's Acceptable Use Policy. Staff are also expected to ensure that they follow Trust policies with regard to professional conduct when using ICT systems or Trust ICT equipment.

### Health and Safety

Employees are required to work in compliance with the Trust's Health & Safety Policies and under the Health and Safety at Work Act 1974 (as amended), ensuring the safety of all parties they come into contact with, such as members of the public, in premises or sites controlled by the Trust.

In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and health environments, including information, training, and supervision necessary to accomplish those goals.

### Teaching and Learning

This is our core business and therefore it is an absolute priority. Although this role is not a direct teaching role, you are expected to support all teaching staff, irrespective of seniority, to ensure they concentrate on the core business. This may mean undertaking tasks outside of your area of responsibility where required.

**This job description forms part of the contract of employment of the person appointed to the post. The duties, responsibilities and accountabilities highlighted in this job description are indicative and may vary over time at the discretion of the Trust and the Director of Human Resources. This job description will be reviewed annually and is an integral part of the Appraisal and line management process.**



## Person Specification

	Essential	Desirable
<b>Qualification</b>	<ul style="list-style-type: none"> <li>• Relevant qualifications in Maths and English</li> <li>• Evidence of relevant INSET and commitment to further professional development.</li> <li>• QTS</li> </ul>	<ul style="list-style-type: none"> <li>• A Levels in Maths and English</li> <li>• A current Paediatric First Aid qualification</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience and knowledge of delivering the primary curriculum within the last three years.</li> <li>• Ability to demonstrate clearly how your work has impacted on the raising of standards.</li> <li>• Experience of working alongside other staff in a primary setting</li> <li>• Phonics</li> <li>• Always put the child at the centre of what you do</li> </ul>	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Child development and the primary curriculum</li> <li>• Have secure understanding of child protection within schools</li> <li>• Theory and practice of providing effectively for the individual needs and interests of all children.</li> <li>• Experience of effective planning, monitoring assessment and record keeping promoting high quality delivery of the primary curriculum.</li> <li>• Up to date knowledge of statutory regulations and guidance relating to the post.</li> <li>• Equal Opportunities, Health and Safety, SEN and Child Protection</li> </ul>	<ul style="list-style-type: none"> <li>• A knowledge of policies and procedures relating to Safeguarding, Health and Safety and confidentiality</li> <li>• To have an interest in curriculum areas for example dance, music, physical development</li> <li>• Confident use of ICT and the use of technology to enhance the delivery and assessment of the primary curriculum and its provision</li> </ul>
<b>Skills and attributes</b>	<ul style="list-style-type: none"> <li>• Excellent interpersonal verbal and written communication skills</li> <li>• Relevant skills associated with supporting in modelling high quality lessons</li> <li>• To have excellent teaching skills and care practices.</li> <li>• To have excellent behaviour management skills.</li> <li>• To be able to work creatively and sensitively with children.</li> <li>• To empathise with the difficulties of children with SEN in accessing the curriculum.</li> <li>• To build effective nurturing and supportive relationships with children, parents/carers, colleagues and the wider community.</li> <li>• An effective team player that works collaboratively and effectively with others.</li> </ul>	<ul style="list-style-type: none"> <li>• Positive reinforcement strategies for engaging children</li> <li>• A reflective approach to personal development</li> <li>• Experience in positive behaviour redirection</li> <li>• Experience in EAL support</li> </ul>



	<ul style="list-style-type: none"> <li>• Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate).</li> <li>• Support, motivate and inspire both colleagues and children by leading through example.</li> <li>• Contribute effectively to the work of the Headteacher and Senior Leadership Team.</li> <li>• Deal successfully with situations that may include tackling difficult situations and conflict resolution.</li> <li>• Work successfully with a range of external agencies</li> </ul>	
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Be a team player, who can support outstanding practice</li> <li>• Have sensitivity to the needs of the pupils</li> <li>• Flexibility, emotionally resilient, calmness and reliability</li> <li>• A willingness to undertake professional development</li> <li>• Expect the best possible outcomes from everyone</li> </ul>	<ul style="list-style-type: none"> <li>• Have a good sense of fun</li> <li>• Be able to model our values</li> </ul>

**Beyond Schools Trust** is committed to safeguarding and promoting the welfare of children and young people as its number one priority. The commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust.

This post is subject to an Enhanced DBS Disclosure, Children’s Barred List and where applicable Disqualification under the Childcare Act check.



## Summary of Terms & Conditions

<b>Start date:</b>	September 2026
<b>Contract Type:</b>	Full-Time, Fixed-Term (Maternity Cover)
<b>Place of Work:</b>	Balfour Junior School, Balfour Road, Chatham, Kent , ME4 6QX
<b>Hours &amp; days of work:</b>	32.5 Hours Per Week Monday to Friday
<b>Salary:</b>	Main Pay Scale
<b>Induction Period:</b>	This post has a 6-month induction period.
<b>Pension:</b>	Membership of the Teacher Pension Scheme for teaching staff
<b>Notice period:</b>	As per Conditions of Service for School Teachers – Burgundy Book
<b>Car insurance:</b>	Trust employees who use their private vehicles in the course of their duties must be covered with their insurers to cover business liability



# Benefits

## Care First

Access to **Care First** Employee Assistance Programme. Care First provides independent and professional employee support services from qualified counsellors and information specialists designed to help you with a wide range of work, family and personal issues.

## Benenden Healthcare:

Non-contributory membership of Benenden Healthcare Scheme, which includes immediate family access to 24/7 GP service.

## Professional Growth:

*“We don’t appraise. We grow”* We believe professional growth is not a once a year event but an everyday commitment. That’s why we’ve replaced the traditional annual appraisal with our **Professional Growth Model**, designed to foster meaningful, continuous development for all staff.

### The Professional Growth Model promotes:

- Continuous learning
- Regular feedback,
- Collaborative development

All through collaboration, constructive dialogue and structured meetings with line managers.

### Key benefits for staff include:

- Ongoing support for personal and professional development
- Clear pathways for career progression
- Regular, constructive feedback to enhance performance
- Opportunities to contribute to team and Trust-wide improvement
- A culture that values collaboration, innovation, and growth

We believe this approach helps build a high-performing, empowered workforce focused on improving outcomes for all pupils.

## Continuing Professional Development:

A comprehensive induction programme for all staff with a commitment to continuing professional opportunities across the Trust.

We invest in our staff by encouraging continuing professional development and enabling opportunities for career progression. An example is that staff have access to collaborative coaching across the Trust. Feedback from staff (May 2023) includes the following:

*“It has been brilliant to speak to people who are in a similar position and have similar expectations in regards to the whole educational environment”*

*“The time to speak to our colleagues across the Trust and to go on this journey together has been welcomed”.*

*“I have learned so much during these workshops and I am extremely grateful for them”*



*“Learning the skills to become an effective leader for when I become a middle leader”*

*“I feel more confident in my people skills and how I motivate and converse with my team in order to achieve our shared goals”.*

**Staff Wellbeing:**

Whole Trust approach to well-being.

**Pension Scheme:**

All teachers will automatically be enrolled into the **Teachers’ Pension Scheme**. Contribution bandings are based on actual salary. Contribution rates from 1<sup>st</sup> April 2026 are as follows:

<b>Annual Salary Rate</b>	<b>Member contribution Rate</b>
Up to £36,198.99	7.4%
£36,199 to £48,727.99	8.9%
£48,728 to £57,776.99	9.9%
£57,777 to £76,572.99	10.5%
£76,573 to £104,413.99	11.6%
£104,414 and above	12%

**Other Benefits:**

Two-week, half-term break in October

**Employee Referral Scheme**

Up to £500 payable for a new employee referral across the Trust

**Family Friendly Policies:**

The Trust offers generous family friendly policies including maternity, paternity, shared parental leave and adoption.

**Cycle Scheme:**

The Trust is a member of the Cycle to Work Scheme.

**Car Parking**

Free onsite parking (we are in a ULEZ free zone)

**Catering:**

On site catering at affordable prices

**Employee Discounts include:**

20% discount off membership for Avenue Tennis  
[Medway Gym & Fitness Centre | Avenue Tennis](#)

Access to Civil Service Sports Council, by becoming a member you start enjoying thousands of exclusive discounts, including free, unlimited, year-round family entry to English Heritage and Kew Gardens, a Tastecard and many more discounts.

Free will writing service provided by Accord Legal Services

Blue Light Card discount scheme [Blue Light Card](#)



# The Recruitment Process

**Closing date:** Monday 20 April 2026 at 09:00am

**Interview date:** Friday 01 May 2026

***We reserve the right to bring forward the closing date where interest and applications received are high, therefore we encourage early applications.***

To apply please complete an application form which can be found on the school's careers page [Our Vacancies | Balfour Junior School](#)

If you wish to discuss the role, please contact **Zoe Mayston** via email [zmayston@balfourjuniors.org.uk](mailto:zmayston@balfourjuniors.org.uk)

**The application form:** Please complete the application form as fully as possible. Gaps in employment do need to be explained, therefore please provide as much information as possible. For example, if you undertook a gap year or had a period of unemployment, please state this. You will be unable to submit your application if there are any gaps.

All applications will be acknowledged, and you will be contacted thereafter of next steps.

**Right to work in the UK:** Unfortunately, if you do not have right to work in the UK, we are unable to process your application. If you are invited to attend an interview, you will be asked to produce original and up-to-date documentary evidence of your right to work in the UK.

**Safeguarding:** Safeguarding is our highest priority; therefore, pre-employment checks will be undertaken prior to a successful candidate joining. This includes references from current or most recent employer, an enhanced DBS with children's barred list check, and original certificates of qualifications will also need to be provided. It is an offence to apply for a role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, you will be required to complete a self-disclosure form this will be sent with your invite to interview and must be completed, signed, and returned prior to interview. The Trust will also undertake an online search as part of its safeguarding duties at offer stage.

The schools safeguarding Policy can be found [here](#)

**CV:** We do not wish to see your CV so please do not include it.



**Supporting Statement:**

Your supporting statement is important and will be the basis of our shortlisting and progressing your application, therefore you need to ensure you answer the following as concisely as possible:

- Why you believe you are a strong candidate for the position.
- Set out impact you have made in your current/previous positions.
- Make reference to the job description and person specification to set out how you meet the criteria.

**Additional skills:**

Aside from your professional skills relevant to the role you are applying for we are interested in you as an individual, therefore do share with us any additional skills, hobbies, and abilities that you would like us to know about

**References:**

Do provide referee details as outlined, please ensure you indicate whether references can be taken up before interview.

**Equal opportunities monitoring:**

This will be kept separate from your application and used only for monitoring purposes by the HR department.

**Special arrangements:**

Please do set out in the application form any special arrangements we should try to make if you are invited to interview.

**Retention of Personal Information:**

Any information supplied by an unsuccessful candidate will be destroyed six months after date of shortlisting.

Any data about you will be held securely with access restrict to those involved in dealing with your application in the selection process. By signing and submitting your application form, you are giving consent to the processing of your data.

Our Privacy policy is available [here](#)

**Equality and Diversity:**

We recognise the benefits of a diverse workforce. We are committed to eradication discrimination in the workplace, becoming an employer of choice, for all staff to believe that they have a voice and be empowered to make a difference.

**Criminal Convictions:**

All education establishments in the UK are exempt from the Rehabilitation of Offenders Act 1974. In practice, this means that all applicants must inform on all spent and unspent convictions on the application form and when completing a Discloser and Barring form. Failure to provide this information may result in dismissal. A Children's Barred List check is also obtained on anyone who will be working on or coming into contact with children; and must be received by the school before employment can commence.



## Living and working in Medway

On the banks of the River Medway from which it takes its name, Medway is the second largest conurbation (after Brighton) between London and continental Europe. This combined with its comprehensive transport links, makes Medway a gateway to the capital, the county of Kent and the continent.

With its regeneration programme providing a variety of new homes and growth for all, Medway is already one of the South East's fastest growing areas. Its ambitious vision provides economic and housing opportunities across all five major towns – all of which act as a magnet for a diverse range of businesses, property hunters and investors.

“Its comprehensive transport links make Medway a gateway to the capital, the county of Kent and the continent.”

Families and commuters are attracted to Medway by the choice of accommodation and facilities in Medway and can live close to schools, railways, and town centres, including Rochester's historic high street. Not only does Medway boast the biggest regeneration zone within the Thames Gateway, but it is surrounded by award-winning green spaces and world-renowned heritage sites.

## Living in Medway

Medway's housing landscape is very diverse – from Victorian period properties and cottages to newly-developed modern builds and suburban developments. There is something for everyone from families big and small to couples and individuals wanting to find their perfect home.

Medway has the lowest council tax in Kent and one of the lowest rates in the M25 corridor.

A multi-million-pound regeneration programme is currently transforming Medway's landscape bringing 29,000 new homes, many of them stunning riverfront developments.

Medway is a place in which you can enjoy both living and working. A thriving business location but also within an easily commute to London and yet beautifully green with seven green flags accredited parks. It's a great place to put down roots and make a life.

More than 80% of Medway schools have an OFSTED rating of good or better and is home to four universities.



## Advert – Class Teacher (Maternity Cover)



**Salary:** Main Pay Scale  
**Start date:** September 2026  
**Hours:** 32.5 Hours Per Week / Fixed – Term, Maternity Cover  
**Location:** Balfour Road, Chatham, Kent ME4 6QX  
**Closing date:** Monday 20 April 2026 at 09:00am  
**Interview date:** Friday 01 May 2026

We are seeking an enthusiastic and dedicated Class Teacher to join our vibrant school community for a one-year maternity cover. The successful candidate will inspire a love of learning, create an inclusive and supportive classroom environment, and work closely with colleagues to ensure high-quality teaching and learning. We are looking for someone who is passionate, reflective, and committed to helping every child thrive. In return, we offer a welcoming and collaborative staff team, engaged pupils, and a strong culture of professional development. This is a fantastic opportunity to make a meaningful impact and become part of our school's warm, supportive community.

### In return, we will offer you:

- An incredibly supportive group of colleagues and leaders
- Comprehensive induction programme with a commitment to CPD
- Care first employee assistance programme
- Non-contributory membership of Benenden Private Health Care Cover
- Membership of the Teachers Government Pension Scheme
- Two-week half term in October
- Cycle to work scheme

For further details on this role and to apply please complete an application form which can be found on the school's careers page [Our Vacancies | Balfour Junior School](#)

Visits to the school are strongly encouraged. For further information and to arrange a school visit, please contact **Zoe Mayston** on **01634 843833** or via email [zmayston@balfourjuniors.org.uk](mailto:zmayston@balfourjuniors.org.uk)

***We reserve the right to bring forward the closing date where interest and applications received are high, therefore we encourage early applications.***

### Safeguarding Commitment

Beyond Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All post holders in a regulated activity are subject to appropriate vetting procedures and a satisfactory "Disclosing and Barring Service (DBS) Enhanced check".

### Equality & Inclusivity Statement

At **Beyond Schools Trust** we strive to be a diverse and inclusive workplace where we can ALL be ourselves. We particularly encourage applications from under-represented communities, including but not limited to those who identify as Black, Asian or from a minority ethnic background.



# Our Location

## Balfour Junior School

Balfour Road  
Chatham  
Kent ME4 6QX

**Tel: 01634 843833**

Email: [office@balfourjuniors.org.uk](mailto:office@balfourjuniors.org.uk)

[www.balfourjuniorschool.org.uk](http://www.balfourjuniorschool.org.uk)

<https://w3w.co/gear.swaps.lease>

